

# Studies a Glance

## Cluster 1 Building a Nation (1867 to 1914)



### Students will...

#### 6.1.1 A New Nation

- 6-KC-001** Explain the significance of the British North America Act.  
*Examples: federal system of government, constitutional monarchy, British-style parliament...*
- 6-KC-002** Compare responsibilities and rights of citizens of Canada at the time of Confederation to those of today.  
*Include: Aboriginal peoples, francophones, women.*
- 6-KL-022** Locate on a map of Canada the major landforms and bodies of water.
- 6-KL-023** Locate on a map the major settlements of Rupert's Land and the original provinces of Canada in 1867.
- 6-VC-001** Appreciate the rights afforded by Canadian citizenship.

#### 6.1.2 Manitoba Enters Confederation

- 6-KH-027** Identify individuals and events connected with Manitoba's entry into Confederation.  
*Include: Louis Riel, Red River Resistance, Métis Bill of Rights, provisional government.*
- 6-KH-027F** Identify the roles of Father Noël-Joseph Ritchot and Archbishop Alexandre-Antoine Taché in Manitoba's entry into Confederation.
- 6-KH-033** Identify factors leading to the entry into Confederation of Manitoba, Northwest Territories, British Columbia, Prince Edward Island, Yukon, Saskatchewan, Alberta, Newfoundland and Labrador, and Nunavut, and specify the year of entry.
- 6-VH-012** Value the diverse stories and perspectives that comprise the history of Canada.

#### 6.1.3 A mari usque ad mare [Sea to Sea]

- 6-KH-029** Describe the role of the North West Mounted Police.
- 6-KH-030** Relate stories about the gold rushes and describe the impact of the gold rushes on individuals and communities.  
*Examples: Fraser River, Cariboo, Klondike...*
- 6-KH-031** Identify events and issues related to the construction of the Canadian Pacific Railway.  
*Examples: workers and working conditions, Chinese labourers, construction difficulties, mapping Canada...*
- 6-KH-033** Identify factors leading to the entry into Confederation of Manitoba, Northwest Territories, British Columbia, Prince Edward Island, Yukon, Saskatchewan, Alberta, Newfoundland and Labrador, and Nunavut, and specify the year of entry.
- 6-KH-034** Identify the prime ministers of Canada from 1867 to 1914 and give examples of their achievements.

#### 6.1.4 Aboriginal Peoples and the Growing Nation of Canada

- 6-KI-007** Give reasons for the establishment of treaties and reserves and describe their impact on individuals, families, and communities.  
*Examples: indigenous rights, no right to vote, permission needed to leave a reserve...*
- 6-KH-028** Identify causes, events, individuals, and consequences of the 1885 Resistance.
- 6-KH-032** Identify contributions of Aboriginal leaders from 1867 to 1914.  
*Examples: Gabriel Dumont, Mistahimaskwa (Big Bear), Pitikwahanapiwiyin (Poundmaker), Isapomuxika (Crowfoot)...*

#### 6.1.5 Immigration

- 6-KI-008** Identify various groups that immigrated to Canada in the late nineteenth and early twentieth centuries and give reasons for their emigration.  
*Examples: African-Americans, Asians, British, Central and Eastern Europeans, Icelanders...*
- 6-KI-009** Describe ways in which immigration was encouraged by and important to the Canadian government from 1867 to 1914.
- 6-KI-010** Describe various challenges faced by new immigrants to Canada.  
*Examples: language, climate and environment, differing laws and customs, discrimination, physical and cultural isolation...*
- 6-KH-034** Identify the prime ministers of Canada from 1867 to 1914 and give examples of their achievements.
- 6-VI-005** Appreciate the importance of immigration in the development of Canada.

#### 6.1.6 Farming the Land

- 6-KI-011** Describe daily life on a prairie homestead between 1890 and 1914.  
*Examples: survey system, role of women, challenges facing early settlers, education...*
- 6-KE-055** Explain the importance of agriculture in the development of Canada from 1867 to 1914.
- 6-VL-010** Appreciate the efforts of people in early Canada to overcome environmental hardships.
- 6-VE-018** Appreciate the importance of agriculture in the development of Canada.