

Cluster 4 From British Colony to Confederation (1763 to 1867)



Students will...

5.4.1 Early Immigration and the Impact of the Loyalists

- 5-KI-010 Describe the cultural diversity of pre-Confederation Canada.
Examples: English, First Nations, French, German, Inuit, Irish, Métis, Scottish...

- 5-KI-011 Describe ways in which migration to another country or contact with other cultures may affect identities.

- 5-KH-037 Give reasons for the migration of the United Empire Loyalists and describe their impact on Canada.
Include: American Revolution, hardships, settlement areas, cultural diversity of the Loyalists.

- 5-VI-006 Appreciate the historical roots of the multicultural nature of Canada.

5.4.2 Sharing the Land

- 5-KL-023 Locate on a map of western Canada traditional Métis lands and communities.

- 5-KH-039 Describe the reasons for, main events of, and impact of the Selkirk Settlement of the Red River.

- 5-KG-045 Identify global factors that influenced immigration to Canada.
Examples: political and social issues, European famine, increasing European populations...

- 5-VI-005 Value the contributions of First Nations, Inuit, Métis, French, British, and diverse cultural communities to the development of Canada.

- 5-VG-013 Appreciate the connections Canadians have with various places in the world.

5.4.3 Conflict and Reform

- 5-KI-013 Compare daily life in Canada East and Canada West.
Include: language, religion, government, laws.

- 5-KH-038 Identify the causes, major events, and results of the War of 1812.

- 5-KH-040 Identify people, events, and results of the 1837 to 1838 Rebellions and explain their impact on the development of Canada.
Include: Durham Report, Act of Union, establishment of responsible government, French-English relations.

- 5-VI-004 Appreciate Canadian history and geography as important contributors to personal identity.

5.4.4 Negotiating Confederation

- 5-KL-022 Locate on a map of Canada the four provinces of Confederation in 1867.

- 5-KH-041 Describe the origins of Confederation and give arguments for and against Canadian Confederation.
Include: significance of the British North America Act; resistance of Prince Edward Island, Newfoundland, and Nova Scotia to Confederation.

- 5-KH-042 Describe the roles of individuals in building Canadian Confederation.
Include: John A. Macdonald, Georges Étienne Cartier, Charles Tupper, Thomas D'Arcy McGee, George Brown, Samuel Tilley, John H. Gray.

- 5-VH-010 Value history as a way of understanding contemporary Canada.

5.4.5 Citizenship Then and Now

- 5-KC-001 Give examples of the responsibilities and rights of citizens of Canada in 1867.

- 5-KC-002 Identify differences in citizenship rights for various groups in 1867.
Include: First Nations, French, British, women.

- 5-KC-003 Compare what it meant to be a citizen of Canada in 1867 to what it means today.

- 5-KI-012 Describe how European views of First Peoples changed from 1763 to 1867.
Examples: First Peoples regarded as dependents and inferiors rather than allies and equals...

- 5-VC-001 Respect the rights, opinions, and perspectives of others.

- 5-VC-002 Be willing to contribute to their groups and communities.