

# e North:

## Cluster 5 Canada's North



### Students will...

#### 4.5.1 Physical Features and Natural Resources

- 4-KL-028 Locate on a map and describe physical features of the northern territory studied.
- 4-KL-029 Identify natural resources in the northern territory studied.

#### 4.5.2 Changes in the North

- 4-KL-031 Give examples of changes to place names in the northern territory studied.  
*Examples: Kugluktuk/Coppermine...*
- 4-KH-037 Identify the main reasons for the creation of Nunavut and the new Northwest Territories.

#### 4.5.3 People of the North

- 4-KI-014 Give examples of Aboriginal languages, cultures, and communities in the northern territory studied.
- 4-KL-030 Describe the demographic features of the northern territory studied.  
*Examples: population, population distribution...*

#### 4.5.4 Ways of Life in the North

- 4-KL-032 Describe various purposes of *inuksuit*.  
*Examples: companionship; to mark food caches, hunting locations, direction...*
- 4-KH-038 Describe changes in ways of life in the last century in the northern territory studied.  
*Examples: food, clothing, transportation, languages, recreation, education...*

#### 4.5.5 Northern Contributions

- 4-KI-013 Describe Aboriginal contributions to the northern territory studied.  
*Examples: visual arts, games, music, dance...*
- 4-KH-036 Give examples of stories and traditions of the northern territory studied.
- 4-VL-007 Value the contributions of the North to the Canadian community.