

ities of the

Cluster 3 Communities of the World



Students will...

3.3.1 Locating World Communities

3-KL-020 Locate communities or countries studied on a world map or globe.

3.3.2 Living with the Land

3-KL-017 Describe the influence of natural phenomena on ways of life in communities studied.

Examples: climate, vegetation, natural resources, landforms, floods, droughts, storms...

3-KL-019 Recognize that people have diverse ways of living on or with the land.

3-VL-006 Value the land for what it provides for communities.

3-VL-006A Appreciate the sacredness of living on and with the land.

3.3.3 Resources

3-KL-018 Give examples of the use of natural resources in communities studied.

3-KE-035 Give examples of work, goods, and technologies in communities studied.

3-KE-036 Give examples of how the natural environment influences work, goods, technologies, and trade in communities studied.

3-VL-005 Appreciate the diversity of the global natural environment.

3.3.4 World Communities

3-KE-037 Describe diverse ways in which communities meet their members' needs.

3-KE-038 Identify media influences on their perceptions of people and places elsewhere in the world.

3-VE-012 Value the contributions individuals make to their communities.

3.3.5 Daily Life

3-KI-010 Describe characteristics of daily life in communities studied.

Examples: housing, tools, work, use of the land, recreation, education...

3-KI-013 Compare daily life in their own communities to life in communities studied.

3-VI-004 Express interest in the ways of life of diverse cultures and communities.

3.3.6 Cultural Diversity

3-KI-009 Define the elements that constitute a culture.

Include: ways of life, language, art, clothing, beliefs.

3-KI-009A Identify the protocols within their Aboriginal culture.

3-KI-011 Give examples of cultural expression in communities studied.

Examples: language and stories, art, music and dance, architecture, traditions, clothing...

3-KI-012 Recognize the diversity of cultures and communities in the world.