

# Communit

## Cluster 2 Exploring the World



Students will...

### 3.2.1 Mapping the World

- 3-KL-014 Locate on a map or globe the equator and the Northern and Southern hemispheres.
- 3-KL-015 Locate on a map or globe the continents and oceans.
- 3-KL-016 Identify maps, aerial photographs, and satellite images as representations of the surface of the Earth.

### 3.2.2 Community Connections

- 3-KI-008 Describe countries as types of communities defined by borders.
- 3-KG-030 Describe similarities and connections between communities around the world.
- 3-VG-009 Be willing to accept differences among people, communities, and ways of life.
- 3-VG-010 Appreciate their connections to people and communities elsewhere in the world.

### 3.2.3 Human Rights

- 3-KC-005 Recognize that people around the world have basic human rights.  
*Examples: access to food, water, shelter, a secure environment, education, fair and equal treatment...*
- 3-KG-028 Identify organizations that support communities in all countries of the world.  
*Examples: United Nations and UNICEF, Red Cross, Médecins sans frontières...*
- 3-KG-029 Identify ways in which community services can help people acquire their basic human rights.  
*Examples: ensure quality housing, education, security, food and water...*
- 3-VC-003 Respect the equality of all human beings.

### 3.2.4 Personal Responsibilities

- 3-KC-006 Explain the importance of fairness and sharing in groups and communities.
- 3-KG-027 Give examples of concerns common to communities around the world.
- 3-KG-031 Give examples of personal decisions and actions that may positively affect people locally or globally.  
*Examples: charitable donations and projects, recycling...*
- 3-VC-001 Support fairness in social interactions.