# tudies Glance

## Cluster 1 **Connecting with Canadians**



#### Students will...

## 3.1.1 Canadian Citizenship

2 VC 001	Pagagniza	citizanchin	as membership	n in the	Canadian	community
3-1/0-001	Recognize	CIUZCHSIIIP	as iliciliucisiii	o mi me	Callaulall	Community.

Give examples of responsibilities and rights of Canadian citizens. 3-KC-002

3-VC-002 Be willing to contribute to their groups and communities.

#### 3.1.2 Canadian National Anthem

3-KC-003 Recite the words to Canada's national anthem in English, French, and a local

Aboriginal language.

Examples: Cree, Ojibway, Michif, Dene...

## 3.1.3 Personal Identity

3-KI-007 Identify factors that may influence their identities.

Examples: culture and language, time and place, groups and communities, arts and media...

3-KI-007A Describe personally significant aspects of their Aboriginal community.

3-KI-007F Describe personally significant aspects of their francophone community.

## 3.1.4 Leadership

Give examples of formal and informal leadership and decision making in groups 3-KP-032

and communities.

Respect positive leadership in their groups and communities and in Canada.

3-VP-011A Respect the teachings of Elders, leaders, parents, and community members.

## 3.1.5 Conflict Resolution

3-KP-033 Identify ways of resolving conflict in groups and communities.

Identify ways to deal with bullying. 3-KP-034

## 3.1.6 Remembrance Day

3-KC-004 Describe Remembrance Day as a time to think about peace and war.