Canada

The Canadian Community



Students will...

2.3.1 Canadian Symbols

2-KC-002 Identify significant Canadian and Manitoba symbols, buildings, and monuments.

Examples: Canadian flag, Manitoba flag and floral emblem, Maple Leaf, beaver, buffalo,

Manitoba Legislative Building, Parliament Buildings, National War Memorial, drums, inuksuit,

Red River Cart, York Boat...

2.3.2 Historical Influences

- 2-KH-029 Describe the origins of a variety of place names in Canada.
- 2-KH-030 Give examples of the historical francophone influence on the Canadian community. *Examples: place names, stories of historical figures, celebrations...*

2.3.3 Cultural Communities

- 2-KI-013 Recognize that Aboriginal, francophone, and other cultural communities are part of the Canadian community.
- 2-KI-014 Identify English and French as the two official languages of Canada.
- 2-KI-015 Recognize that a variety of languages are spoken in Canada.
- 2-VC-003 Value being a member of the Canadian community.

2.3.4 Canadian Diversity

- 2-KI-011 Recognize the diversity that characterizes Canada.
- 2-VI-004 Examples: cultural, linguistic, geographic, artistic...
 Be willing to consider diverse points of view.

Examples: poetry, painting, music...

- 2-VL-007 Appreciate diverse artistic representations of the land.
- 2.3.5 Canadian Needs, Choices, and Decisions
- 2-KE-039 Give examples of media influences on their choices and decisions.

Give examples of needs common to all Canadians.

2.3.6 Global Connections

2-KE-038

- 2-KL-024 Locate Canada on a world map or globe.
- 2-KG-031 Identify Canada as one of many countries in the world.
- 2-KG-032 Give examples of connections linking Canada to other countries. *Examples: food, immigration, media...*
- 2-VG-010 Value Canada's global connections.