

# Communities in

## Cluster 2 Communities in Canada



Students will...

### 2.2.1 Diverse Peoples

- 2-KH-027 Recognize that First Nations and Inuit people are Canada's original peoples.
- 2-KH-028 Recognize that many people came to Canada from other parts of the world to establish communities.

### 2.2.2 Features of Canadian Communities

- 2-KI-012 Identify common features of Canadian communities.  
*Examples: transportation, services, schools...*
- 2-KL-019 Describe natural and constructed features of communities studied.  
*Examples: landforms, climate, waterways; buildings, bridges...*
- 2-KL-023 Locate communities studied on a map of Canada.

### 2.2.3 Natural Resources

- 2-KL-020 Give examples of natural resources in communities studied.
- 2-KL-021 Give examples of ways in which the natural environment shapes daily life in communities studied.
- 2-KL-022 Explain the importance of conserving or restoring natural resources.
- 2-VH-009 Value oral history as a way to learn about the land.

### 2.2.4 Work, Goods, and Products

- 2-KE-036 Give examples of goods produced in Canadian communities.
- 2-KE-037 Describe different types of work in Canadian communities studied.
- 2-VE-013 Appreciate that their quality of life is enhanced by the work and products of other Canadian communities.  
*Examples: West Coast lumber, Atlantic fish, Northern mines, Prairie grain...*

### 2.2.5 Diversity and Change

- 2-KH-026 Identify ways in which life in Canadian communities has changed over time.
- 2-VI-006 Appreciate the diversity of ways of life in Canadian communities.
- 2-VI-006A Demonstrate interest in the shared experiences and stories of members of Aboriginal communities in Canada.
- 2-VI-006F Demonstrate interest in the shared experiences and stories of members of francophone communities in Canada.