# Belonging

# Cluster 3 Connecting with Others



#### Students will...

#### 1.3.1 Diversity

- **1-KI-010** Give examples of diverse ways in which people live and express themselves. *Examples: language, clothing, food, art, celebrations...*
- 1-KI-011 Identify similarities between diverse communities. *Examples: cultural, social, geographic...*
- 1-VI-006 Value diversity among their peers and community members.

#### 1.3.2 Respect, Responsibility, and Rights

- 1-KC-005 Describe their responsibilities and rights in the school and community.
- 1-KE-030 Recognize the need to care for personal property.
- 1-VC-001 Respect the needs and rights of others.
- 1-VE-014 Respect their own and others' property.

#### 1.3.3 Living with Others

1-KC-006 Describe various ways in which people depend upon and help one another.
1-KE-029 Describe ways in which work may be shared in families, schools, and communities.
1-VC-002 Be willing to contribute to their groups and communities.
1-VI-004 Appreciate the importance of relationships and connections to others.

# 1.3.4 Getting Along

1-KP-022 Give examples of decision making in their daily lives. *Examples: families, schools, communities...* 

- 1-KP-023 Describe how other people may influence their lives and how they may influence the lives of others.
- 1-KP-024 Explain purposes of rules and laws in the school and community.
- 1-VP-011 Respect rules and laws in their school and community.
- 1-VP-011A Respect the traditional laws of their Aboriginal community.

# 1.3.5 Conflict Resolution

- **1-KP-025** Give examples of causes of interpersonal conflict and solutions to interpersonal conflict in the school and community.
- 1-KP-026 Identify ways to deal with bullying.
- 1-VP-012 Be willing to help resolve interpersonal conflicts peacefully.

### 1.3.6 Global Connections

- 1-KG-020 Recognize that people all over the world have similar concerns, needs, and relationships.
- 1-KG-021 Identify relationships or connections they have with people in other places in the world.
- **1-VG-010** Be willing to consider the needs of people elsewhere in the world. *Examples: Project Love, UNICEF...*

