necting and E

My Environment



Students will...

1.2.1 Globes and Maps

- 1-KL-014 Recognize globes and maps as representations of the surface of the Earth.
- 1-KL-015 Distinguish land and water masses on globes and maps.

1.2.2 My Province and Country

- 1-KC-001 Identify Manitoba as their province and Canada as their country.
- 1-KC-002 Recognize English and French as the two official languages of Canada.
- 1-KC-002A Identify the language spoken in their First Nation, Inuit, or Métis community.
- 1-KC-003 Recite the words to Canada's national anthem in English or French.
- 1-KC-003A Recite the words to Canada's national anthem in their First Nation, Inuit, or Métis language.

1.2.3 My Address

1-KL-013 Identify their address or describe the relative location of their home in their community, town, or city.

1.2.4 My Community

- 1-KI-008 Identify characteristics of communities.
- 1-KL-013 Identify their address or describe the relative location of their home in their community,

town, or city.

1-KL-016 Identify and locate landmarks and significant places using relative terms.

Examples: the statue is in the park beside the river...

- 1-KL-016A Identify local Aboriginal landmarks and significant places.
- 1-KL-016F Identify local francophone landmarks and significant places.
- 1-VL-008 Respect neighbourhood and community places and landmarks.

Examples: do not litter or vandalize...

1.2.5 The Natural Environment

- 1-KL-012 Recognize that people depend on the environment for survival.
- 1-KH-019 Describe how the repeating patterns of the seasons influence their lives.
- 1-VL-007 Appreciate the beauty and benefits that the natural environment brings to their lives.
- 1-VL-007A Value the special relationships Aboriginal people have with the natural environment.

1.2.6 Needs and Wants

- 1-KE-027 Give examples to distinguish needs from wants.
- 1-KE-028 Give examples of how media may influence their needs, wants, and choices.

Include: advertising and television programming.

1-VE-013 Respect differences between their own and others' needs and wants.