

Recommended Learning Resources

Appendix G

GRADE

9

Grade 9 Recommended Learning Resources

The following learning resources were recommended as a result of the Manitoba learning resource reviews in November 2003, November 2004, and February 2005 for the purpose of identifying a range of materials suitable for Manitoba's social studies curricula. Educators from across Manitoba participated in the reviews. Manitoba teacher-evaluators were selected by Manitoba Education, Citizenship and Youth from superintendent nominations.

This online version will be updated periodically to reflect new additions, new editions, and out-of-print resources: <www.edu.gov.mb.ca/k12/learnres/bibliographies.html>

Contact the Manitoba Text Book Bureau to purchase a print copy of the New Edition September 2005 bibliography (stock number 80514).

For information or assistance regarding the purchase of learning resources listed, please contact:

The Manitoba Text Book Bureau, Box 910, Souris, MB R0K 2C0

Toll free (in Manitoba and Saskatchewan): 1-866-771-6822

Telephone (outside Manitoba and Saskatchewan): 204-483-5040

Fax: 1-204-483-5041 Email: <mtbb@merlin.mb.ca>

Search and order online at <www.mtbb.mb.ca>

Definitions of Terms Used in the Learning Experiences

- **Student Breadth:** identifies student learning resources that address a wide range of topics for a particular grade.
- **Student Depth:** identifies student learning resources that provide especially effective learning experiences for students for a particular grouping of learning outcomes.
- **Student Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for a particular grouping of learning outcomes.
- **Teacher Reference:** identifies classroom strategies to assist teachers in implementing the learning outcomes identified for Social Studies.

How To Access Learning Resources

Many of the resources listed are available for loan by contacting: Instructional Resources Unit (IRU), Manitoba Education, Citizenship and Youth, and accessible by Manitoba educators and registered patrons of the IRU.

To register as a patron, renew resources and inquire about loans, contact:

Instructional Resources Unit (IRU)

Manitoba Education, Citizenship and Youth

1181 Portage Avenue

Winnipeg, MB R3G 0T3

Telephone: (204) 945-7830/7851 (in Winnipeg)

Toll Free: 1-800-282-8069 ext. 7830/7851 (Manitoba only)

Fax: 204-945-8756

Email: <iruref@gov.mb.ca>

Internet: <<http://library.edu.gov.mb.ca:4100>>

Online Catalogue

To conduct searches of the library's collections, visit the online catalogue at: <<http://libcat.merlin.mb.ca>>.

Videos and DVDs

The videos listed in this document were available from the IRU at the time of printing. However, in some cases there may be limited availability and videos may not always be available as needed.

Please consult the IRU for a list of DVD resources to support the Grade 9 learning experiences. At time of publication that list was not available.

Free Materials and Websites

Please note that the free materials and websites listed in this document were available at time of publication. However, if some of the items or web addresses are not accessible, please contact the host organization for alternatives.

Recommended Learning Resources

Canada in the Contemporary World (Emond Montgomery Publications Limited)

(Student)

Ruypers, John et al.

Emond Montgomery Publications Limited. (EM), 2007. 350 p. ISBN-13: 1-55239-224-9;
ISBN -10: 1-55239-224-4

Canada in the Contemporary World is a student textbook with a strong correlation to the Manitoba Grade 9 social studies curriculum.

This text is an adaptation of Emond Montgomery's *Canadian Civics*, and it retains all its features including Literacy Coach, Discussion Point, Face Off, Skills Toolkit, CivicStar, Study Hall, and a section called Pause, Reflect, Apply.

This textbook offers interesting features designed to help students understand diversity and pluralism, democracy and governance in Canada, and Canada in the global context. The final unit provides guided questions for students to investigate a number of opportunities and challenges relating to identity and citizenship; technology, society and change; and pioneers of tomorrow.

This textbook includes:

- many Manitoba-based photographs, illustrations, and examples
- clear, detailed maps, charts, and graphs
- bolded glossary terms for easy reference
- website addresses under the heading "The Web"
- "Did You Know?" information

Suggested Use: Grade 9: Grade 9 – Cluster 1; Grade 9 – Cluster 2; Grade 9 – Cluster 3;
Grade 9 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2006-November

Canada in the Contemporary World (Pearson Education Canada Inc.)

(Student)

(Non-fiction).

Harrison, Pat, et al.

Pearson Education Canada Inc. (PERS), 2007. 454 p. ISBN: 0-13-157407-8;
ISBN: 978-0-13-157407-6

Canada in the Contemporary World, an adaptation of *Canada Today*, is a student textbook that is correlated to the Manitoba Grade 9 social studies curriculum.

The new text is designed to help students understand diversity and pluralism, democracy and governance in Canada, and Canada in the global context. The text offers students information, profiles, fact sheets, timelines, and case studies about the opportunities and challenges involved in discussing "Canadians Living and Working in a High-Tech World"; "Trade with the Continent"; and "Canada and World Trade."

The textbook includes:

- Manitoba- based photographs, illustrations, and examples
- clear, detailed maps, charts, and graphs
- margin notes called "Active Citizenship"

- Skills toolkit
- Timelines of key dates for each chapter

Suggested Use: Grade 9: Grade 9 – Cluster 1; Grade 9 – Cluster 2; Grade 9 – Cluster 3; Grade 9 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2007-March

Canada Year Book 2006

The Canada Year Book is updated each year. Look for the current edition.

(Print-Non-Fiction).

Communications Division of Statistics Canada. Statistics Canada (STATS), 2006. 436 p.
ISBN 0-660-19563-1.

This Government of Canada publication would be an appropriate reference book for teachers of Grade 9 to 12 social studies. It provides a wide variety of Canadian statistics related to the environment, demographics, the economy, and the nation. These statistics are presented in table form. Trends and statistical profiles are offered in written form. Statistical maps and graphs are included, along with photographs, as well as a reading list at the end of each chapter. This book offers a fascinating profile of modern Canada through statistics, and gives a 21st-century perspective to our ever-changing country. Teachers should note that the data is already several years old, but this is not uncommon when using statistical publications. Grade-appropriate exercises could be developed using the charts or graphs for individual enrichment of text or curriculum materials (e.g., graphing, analyzing the meaning of tables...). History teachers could make comparative studies of social and economic trends. Geography teachers could look at changing demographics, income levels, resources, et cetera.

Suggested Use: Grade 9; Core Concept: Citizenship; Cluster 1; Cluster 2; Cluster 4;
Teacher Reference

Date Recommended: 2007-Feb-02

Canadian Government

(Series). (Canadian Government).

Weigl Educational Publishers (SBC), 2005.

This series provides extensive support for the core concept of citizenship, as well as many of the outcomes in Clusters 1 and 2. To a lesser degree, it contains content covering aspects of Clusters 3 and 4. The material is organized into five short books: *Canada and the Global Village*, *Canada's System of Government*, *Canadian Citizenship*, *Canadian Unity*, and *3-4*. The series provides a succinct, well-organized introduction to a variety of the learning outcomes. This series has multiple uses. It works well as a teacher or student resource, or as a set of texts, depending on the needs of the individual learner. Each book provides the reader with a table of contents, concise articles, well laid-out pictures and captions, charts, maps, timelines, and sidebars that provide relevant facts. The conclusion provides a review, suggestions for further research, a glossary, and an index.

Date Recommended: 2004-Nov-29

Recommended Learning Resources**Canadian Government: Canada and the Global Village**

(Series).

Wells, Don, Editor.

Weigl Educational Publishers (SBC), 2005. 48 p. ISBN 1-55388-068-4.

Canada and the Global Village supports the core concept of citizenship and Cluster 3, Canada in the Global Context. There is extensive coverage of examples of Canada's participation within international organizations, Canada's contributions to international aid and development, and the implications of Canada's military or peacekeeping role in contemporary conflicts.

Suggested Use: Grade 9; Core Concept: Citizenship; Cluster 3; Student – Depth

Date Recommended: 2004-Nov-29

Canadian Government: Canada's System of Government

(Series).

Wells, Don, Editor.

Weigl Educational Publishers (SBC), 2005. 48 p. ISBN 1-55388-071-4.

Canada's System of Government supports Cluster 2. It provides extensive coverage of:

- the ways in which government affects the daily lives of students
- Canadian parliamentary democracy
- responsibilities and processes of the different branches of government
- the electoral process
- the division of power among, and the responsibilities of, federal, First Nations, provincial, and municipal governments

Suggested Use: Grade 9; Cluster 2; Student – Depth

Date Recommended: 2004-Nov-29

Canadian Government: Canadian Citizenship

(Series).

Wells, Don, Editor.

Weigl Educational Publishers (SBC), 2005. 48 p. ISBN 1-55388-097-8.

Canadian Citizenship provides extensive support for the core concept of citizenship and many of the Cluster 1 learning outcomes, including:

- contributions of Canadians in promoting human rights
- effects of stereotyping and discrimination
- social and cultural injustices in Canada's past
- the development of human rights in Canada
- ways in which democratic ideals have shaped contemporary Canadian society

Suggested Use: Grade 9; Core Concept: Citizenship; Cluster 1; Student – Depth

Date Recommended: 2004-Nov-29

Canadian Government: Canadian Unity

(Series).

Wells, Don, Editor.

Weigl Educational Publishers (SBC), 2005. 48 p. ISBN 1-55388-072-2.

Canadian Unity touches upon outcomes in all clusters except Cluster 3. It is most useful when teaching ways in which Aboriginal people are rediscovering their culture, and Canada's diverse approaches to conflict resolution (Cluster 1). It has an extensive section that supports the Cluster 2 learning outcomes regarding roles of political parties and political leaders in Canada. Teachers may want to consider this text when dealing with current issues surrounding Canadian culture and identity, as well as Cluster 4 learning outcomes regarding the various ways of addressing social injustice in Canada.

Suggested Use: Grade 9; Cluster 1; Cluster 2; Cluster 4; Student – Depth

Date Recommended: 2004-Nov-29

Canadian Government: The Canadian Identity

(Series).

Wells, Don, Editor.

Weigl Educational Publishers (SBC), 2005. 48 p. ISBN 1-55388-070-6.

The Canadian Identity is most relevant for the learning outcomes in Cluster 1: Diversity and Pluralism in Canada, including:

- factors that shape identity
- factors affecting demographic patterns in Canada since the beginning of the 20th century
- significant events in the development of human rights in Canada
- ways in which democratic ideals have shaped contemporary Canadian society

Suggested Use: Grade 9; Cluster 1; Student – Depth

Date Recommended: 2004-Nov-29

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada

(Series).

Rubicon Publishing Inc. (MHR), 2004.

The *Canadian Heritage Collection* is a series of books that explores 20th-century Canada through primary source documents (e.g., newspaper articles, photographs, maps, quotations, statistics, cartoons...). Each of the 12 books focuses on a central theme, and is organized by decade to show the unique flavour of the period and topic. Through these primary documents, students are able to listen to the voices of historical figures and examine their feelings as they describe or depict the events of the day. All four Grade 9 clusters are covered in depth, including the core concept of citizenship. The texts are colourful, employ good design principles, and are age- and interest-appropriate. (This series is also very appropriate for use in Grade 11 Canadian History.) The following Teacher Guides parallel the student texts and includes lesson plans, websites, activity sheets, blackline masters, and evaluation rubrics. There are also opportunities for enrichment.

Recommended Learning Resources

Titles of Teacher Guides include:

- Canadian-American Relations
- War and Peacekeeping
- Trade and International Relations
- Citizenship and Government
- The Immigrant Experience
- Popular Culture
- Influential and Intriguing Canadians
- Visual Arts
- Economy from Farms to Cyberworld
- Labour and Social Reform
- Advertising: Reflections of Culture and Values
- Nationalism and French Canada

Date Recommended: 2004-Nov-29

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Advertising: Reflections of Culture and Values Teacher's Guide

(Series).

Fine-Meyer, Rose, et al.

Rubicon Publishing Inc. (MHR), 2003. ISBN 1-894915-04-6.

Suggested Use: Grade 9; Cluster 3; Teacher Reference

Date Recommended: 2004-Nov-29

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Advertising: Reflections of Culture and Values

(Student)

(Series).

Fine-Meyer, Rose, et al.

Rubicon Publishing Inc. (MHR), 2002. 48 p. ISBN 0-921156-73-1.

This book offers a panoramic view of 20th-century Canada through a wide variety of advertisements.

Suggested Use: Grade 9; Cluster 3; Student – Depth

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: Canadian-American Relations Teacher's Guide**

(Series).

Leskun, Charles, et al.

Rubicon Publishing Inc. (MHR), 2004. ISBN 0-894915-11-9.

Suggested Use: Grade 9; Cluster 3; Cluster 4; Teacher Reference

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: Canadian-American Relations**

(Student)

(Series).

Leskun, Charles, et al.

Rubicon Publishing Inc. (MHR), 2004. 48 p. ISBN 0-921156-79-0.

The histories of Canada and the United States are interconnected, and this resource helps students gain a deeper understanding of the long relationship between these two nations.

Suggested Use: Grade 9; Cluster 3; Cluster 4; Student – Depth

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: Citizenship and Government Teacher's Guide**

(Series).

Bardswich, Miriam, et al.

Rubicon Publishing Inc. (MHR), 2004. ISBN 1-894915-15-1.

Suggested Use: Grade 9; Cluster 1; Cluster 2; Teacher Reference

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: Citizenship and Government**

(Student)

(Series).

Homan, Rick.

Rubicon Publishing Inc. (MHR), 2004. 48 p. ISBN 0-921156-77-4.

This book traces the events leading to Canadian nationhood and beyond, and reveals the passions and insights of Canadians during the 20th century.

Suggested Use: Grade 9; Cluster 1; Cluster 2; Student – Depth

Date Recommended: 2004-Nov-29

Recommended Learning Resources**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: Influential and Intriguing Canadians Teacher's Guide**

(Series).

Gibson, Stephanie K.

Rubicon Publishing Inc. (MHR), 2004. ISBN 1-894915-14-3.

Suggested Use: Grade 9; Cluster 1; Cluster 2; Teacher Reference

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: Influential and Intriguing Canadians**

(Student)

(Series).

Gibson, Stephanie K.

Rubicon Publishing Inc. (MHR), 2003. 48 p. ISBN 0-921156-76-6.

This book explores 20th-century Canada through the words and actions of significant individuals who helped shape Canadian history in various fields (e.g., politics, science, conservation, military, sports, entertainment...), from immigration to conservation, from finance to medical research.

Suggested Use: Grade 9; Cluster 1; Cluster 2; Student – Depth

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: Labour and Social Reform Teacher's Guide**

(Series).

Bardswich, Miriam, et al.

Rubicon Publishing Inc. (MHR), 2003. ISBN 0-894915-10-0.

Suggested Use: Grade 9; Cluster 1; Teacher Reference

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: Labour and Social Reform**

(Student)

(Series).

Bardswich, Miriam, et al.

Rubicon Publishing Inc. (MHR), 2002. 48 p. ISBN 0-921156-86-3.

This book presents an overview of Canadian reform history from its roots in the 19th century through each decade of the 20th century. It gives credit to the labour involved in building the country and to the activism taken to improve it.

Suggested Use: Grade 9; Cluster 1; Cluster 4; Student – Depth

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: Nationalism and French Canada Teacher's Guide**

(Series).

Leskun, Charles, et al.

Rubicon Publishing Inc. (MHR), 2003. ISBN 1-894915-08-9.

Suggested Use: Grade 9; Core Concept: Citizenship; Cluster 1; Teacher Reference

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: Nationalism and French Canada**

(Student)

(Series).

Leskun, Charles, et al.

Rubicon Publishing Inc. (MHR), 2003. 48 p. ISBN 0-921156-81-2.

This book offers primary documents to gain a better understanding of the long relationship between Canada's Francophone and Anglophone cultures.

Suggested Use: Grade 9; Core Concept: Citizenship; Cluster 1; Student – Depth

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: Popular Culture Teacher's Guide**

(Series).

Bardswich, Miriam, et al.

Rubicon Publishing Inc. (MHR), 2004. ISBN 0-894915-16-X.

Suggested Use: Grade 9; Cluster 1; Cluster 2; Teacher Reference

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: Popular Culture**

(Student)

(Series).

Bardswich, Miriam, et al.

Rubicon Publishing Inc. (MHR), 2003. 52 p. ISBN 0-921156-88-X.

The images and documents in this book demonstrate how popular trends, fads, fashions, and the “arts of the moment” have affected how Canadians have lived and entertained themselves in the last decade.

Suggested Use: Grade 9; Cluster 1; Cluster 2; Student – Depth

Date Recommended: 2004-Nov-29

Recommended Learning Resources**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: The Economy: From Farms to Cyberworld Teacher's Guide**

(Series).

Wright, Thomas.

Rubicon Publishing Inc. (MHR), 2004. SBN 1-894915-19-4.

Suggested Use: Grade 9; Cluster 3; Teacher Reference

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: The Economy: From Farms to Cyberworld**

(Student)

(Series).

Wright, Thomas, et al.

Rubicon Publishing Inc. (MHR), 2004. 48 p. ISBN 0-921156-83-9.

This book demonstrates how the Canadian economy was influenced by the dramatic changes brought about by innovations in the 20th century, and how the economy has evolved from an agricultural-based society to a knowledge-based, high-tech economy.

Suggested Use: Grade 9; Cluster 3; Student – Depth

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: The Immigrant Experience Teacher's Guide**

(Series).

Fine-Meyers, Rose.

Rubicon Publishing Inc. (MHR), 2003. ISBN 1-89491509-7.

Suggested Use: Grade 9; Cluster 1; Cluster 2; Teacher Reference

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: The Immigrant Experience**

(Student)

(Series).

Fine-Meyer, Rose.

Rubicon Publishing Inc. (MHR), 2003. 48 p. ISBN 0-921156-80-4.

The documents presented in this book represent the experiences of immigrants and the impact they have made on the cultural, economic, and social values of Canadian society.

Suggested Use: Grade 9; Cluster 1; Cluster 2; Student – Depth

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: The Visual Arts Teacher's Guide**

(Series).

Miller, Heather.

Rubicon Publishing Inc. (MHR), 2003. ISBN 1-894915-07-0.

Suggested Use: Grade 9; Cluster 1; Teacher Reference

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: The Visual Arts**

(Student)

(Series).

Miller, Heather.

Rubicon Publishing Inc. (MHR), 2003. 52 p. ISBN 0-921156-87-1.

This book presents various artistic images through 20th-century Canadian history, and the transformation of Canada from a colony of Britain to our present-day autonomous nation.

Suggested Use: Grade 9; Cluster 1; Student – Depth

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: Trade and International Relations Teacher's Guide**

(Series).

Pettigrew, Ian, et al.

Rubicon Publishing Inc. (MHR), 2004. ISBN 1-894915-12-7.

Suggested Use: Grade 9; Cluster 3; Cluster 4; Teacher Reference

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: Trade and International Relations**

(Student)

(Series).

Pettigrew, Ian, et al.

Rubicon Publishing Inc. (MHR), 2003. 47 p. ISBN 0-921156-75-8.

This book traces Canada's evolution from colony to Dominion, to a fully independent state. It also focuses on Canada's changing social, political, and economic relationship with Great Britain, the United States, and the wider world.

Suggested Use: Grade 9; Cluster 3; Cluster 4; Student – Depth

Date Recommended: 2004-Nov-29

Recommended Learning Resources**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: War and Peacekeeping Teacher's Guide**

(Series).

Borda, Jenifer.

Rubicon Publishing Inc. (MHR), 2003. ISBN 0-894915-06-2.

Suggested Use: Grade 9; Cluster 3; Cluster 4; Teacher Reference

Date Recommended: 2004-Nov-29

**Canadian Heritage Collection: Primary Documents of Twentieth Century
Canada: War and Peacekeeping**

(Student)

(Series).

Borda, Jenifer.

Rubicon Publishing Inc. (MHR), 2002. 56 p. ISBN 0-921156-74-X.

This book explores Canada's participation in war and peacekeeping missions throughout the 20th century.

Suggested Use: Grade 9; Cluster 3; Student – Depth

Date Recommended: 2004-Nov-29

Canadian History: Patterns and Transformations

(Print-Non-Fiction).

Hundey, Ian, et al.

Irwin Publishing Ltd. (NEL), 2003. 496 p. ISBN 0-7725-2940-X.

Although designed to be a student resource, this is recommended as a teacher-depth resource for Cluster 1, Diversity and Pluralism in Canada. It is a rich resource that focuses on Canadian history and, in particular, the development of culture, identity, and diversity. It provides a detailed context for current Canadian issues, including Aboriginal perspectives, gender roles, minority issues, immigration policies, and French-English relations. The relationship between Canada's history and its culture and identity is explored throughout the text, and is well supported by pictures of historical documents and photographs. (This resource is also very appropriate for use in Grade 11 Canadian History.)

Suggested Use: Grade 9; Cluster 1; Teacher Reference

Date Recommended: 2004-Nov-29

Canadian Oxford School Atlas

(Atlas).

Stanford, Quentin H.

Oxford University Press (OUP), 2003. 224 p. ISBN 0-19-541865-6.

This atlas is an appropriate resource for Grade 7–12 students. It is detailed, informative, readable, well organized and up-to-date. It includes a variety of types of maps, graphs, statistics and information about continents, countries, cities, environmental issues, climate, tourism, the solar system, Aboriginal populations, endangered species, et cetera. Information in this atlas can be used with the whole class or for independent student research.

Suggested Use: Grade 9; Cluster 1; Cluster 3; Cluster 4; Teacher Reference

Date Recommended: 2005-July-25

Civics: Participating in a Democratic Society

(Print-Integrated Resource).

McGraw-Hill Ryerson Limited (MHR), 2000.

Although this integrated resource was created for the Ontario Grade 10 Civics curriculum, the student text and teacher guide provide breadth and depth support for almost all of the learning outcomes in the Manitoba Grade 9 social studies curriculum. The material provides for a variety of learning styles and teaching methods. The text includes unit openers, chapter openers, discussion topics, web connections, anecdotal information, case studies, examples of the lives of citizens and politicians, chapter reviews, and unit reviews. The web connections are easy to access and navigate, and provide depth for many topics covered in the text. Although a video is referenced in the teacher guide, it is too advanced and somewhat inappropriate for Grade 9.

Date Recommended: 2004-Nov-29

Civics: Participating in a Democratic Society

(Student)

(Print-Integrated Resource).

Skeoch, Alan, et al.

McGraw-Hill Ryerson Limited (MHR), 2000. 205 p. ISBN 0-07-086389-X.

This student textbook covers most of the learning outcomes in the Grade 9 curriculum. It is well supported by pictures, examples of documents, diagrams, and anecdotal material. The web connections are accessible and beneficial to students, and include sample quizzes to assist students in studying. The vocabulary is appropriate for the grade level, and many opportunities are provided for discussion and thought. This book will be especially appealing to Grade 9 students, as the format is visually interesting and makes the content very accessible.

Suggested Use: Grade 9; Core Concept: Citizenship; Cluster 1; Cluster 2; Cluster 3; Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Nov-29

Recommended Learning Resources**Civics: Participating in a Democratic Society Teacher's Resource**

(Print-Integrated Resource).

Skeoch, Alan, et al.

McGraw-Hill Ryerson Limited (MHR), 2001. 226 p. ISBN 0-07-086390-3.

This teacher resource includes 48 lesson plans for the seven chapters in the student text, as well as suggestions for activities and assignments, blackline masters, rubrics, and other assessment strategies, portfolio assignments, graphic organizers, quizzes, as well as numerous colour overhead transparencies. The lesson plans support differential learning and diverse teaching styles (e.g., discussion, group work, and individual work). The online materials include additional teacher information and resources to support the topics in the student text, as well as a bank of online test questions. Outcomes and expectations are clearly outlined for each unit, chapter, and lesson.

Suggested Use: Grade 9; Core Concept: Citizenship; Cluster 1; Cluster 2; Cluster 3; Cluster 4; Teacher Reference

Date Recommended: 2004-Nov-29

Pearson School Atlas

(Atlas).

Morrow, Robert.

Pearson Education Canada (PRN), 2004. 221 p. ISBN 0-13-039311-8.

This atlas is appropriate for Grade 7, 8, 9, and 10 and contains full-colour maps, charts, and satellite images, arranged by region. A unique feature of the atlas is that the political and physical maps are grouped together, followed by thematic maps and data charts. There are regional topographic maps, including sites in Manitoba, and a section explaining how to read the maps (although there is no legend on the individual maps). The maps are clear and detailed, although colour gradations may be challenging. A world gazetteer, a glossary, and a theme/subject index form a reference section. Additional data appear in a separate section at the back of the atlas.

Suggested Use: Grade 9; Cluster 1; Cluster 3; Cluster 4; Student – Breadth and Depth; Teacher Reference

Date Recommended: 2005-July-25

Pearson School Atlas Teacher Resource

(Print-Non-Fiction).

Morrow, Robert.

Pearson Education Canada (PRN), 2004. 520 p. ISBN 0-13-039309-6.

This teacher resource supports the Pearson School Atlas, and will be useful for Middle and Senior Years teachers, particularly at Grades 7, 8, 9, and 10. This comprehensive package provides materials to support basic map understandings, as well as geographic and problem-solving skills related to Canada and the world. The teacher resource includes teacher/student background information, blackline masters (maps and activity sheets) and answer keys, and is organized under the following areas: Atlas Skills; Canada – Thematic; Canada – Regional; World Thematic; and World Regional.

Suggested Use: Grade 9; Cluster 1; Cluster 3; Cluster 4; Teacher Reference

Date Recommended: 2005-July-25

A Place of Honour: Manitoba's War Dead Commemorated in its Geography

(Print-Non-Fiction).

Manitoba Geographical Names Program. Manitoba Conservation (ManC), 2002. 288 p.
ISBN 0-7711-1523-7.

This book would be a useful teacher resource for teachers who like to use new and innovative ways to teach local geography. The book gives in-depth descriptions of Manitoba war veterans who were killed in World War I and II, and includes letters from the veterans and family correspondence during the wars. Due to the fact that there are so many veterans with gravesites overseas or no gravesite at all, geographic sites have been used to commemorate their memories and allow their families a place to visit that is close to home. The book connects geography with history and helps to promote an understanding of the events that occurred during World War I and II. It would be appropriate in Grade 9 social studies for citizenship or Remembrance Day study, and as an alternative enrichment activity in Grade 10 geography.

Suggested Use: Grade 9; Core Concept: Citizenship; Teacher Reference

Date Recommended: 2004-Nov-29

Take Action!: A Guide to Active Citizenship

(Print-Non-Fiction).

Kielburger, Marc, et al.

Gage Learning (NEL), 2002. 136 p. ISBN 0-7715-8031-2.

This resource is a practical student-depth resource for the core concept of citizenship in the Grade 9 social studies curriculum. The text covers seven steps to social involvement, including choosing issues, researching, team-building, holding meetings, making action plans, taking action, and motivating oneself and others. Clear instructions are included on influencing government, writing letters, public speaking, conducting surveys, starting petitions, using media, and fundraising. Detailed examples of how Canadian students have affected global and Canadian society are provided. Take Action would also be useful as a cross-curricular resource.

Suggested Use: Grade 9; Core Concept: Citizenship; Student – Depth

Date Recommended: 2004-Nov-29

Recommended Learning Resources**Take More Action**

(Print-Non-Fiction).

Kielburger, Marc, et al.

Gage Learning (NEL), 2004. 154 p. ISBN 0-7715-8035-5.

This resource is very similar to *Take Action!: A Guide to Active Citizenship*. It is a practical student-depth resource for the core concept of citizenship in the Grade 9 social studies curriculum. It introduces the concept of ethical decision making, and briefly covers human rights legislation in Canada and the world. The text covers seven steps to social involvement, including choosing issues, researching, team-building, holding meetings, making action plans, taking action, and motivating oneself and others. Clear instructions are included on assertive listening, networking, holding media events, creating news releases, writing letters, website work, public speaking, lobbying, starting petitions, fundraising, and using art as media. Detailed examples of how Canadian students have affected global and Canadian society are provided. *Take More Action* would be also useful as a cross-curricular resource.

Suggested Use: Grade 9; Core Concept: Citizenship; Student – Depth

Date Recommended: 2004-Nov-29

World Atlas for Intermediate Students

(Atlas).

McGraw-Hill Ryerson Limited (MHR), 2001. 91 p. ISBN 0-02-147605-5.

This softcover, U.S.-based atlas contains maps that are accurate and up-to-date. It has many features that are not found in other atlases, such as cartograms, time zone charts, a gazetteer that explains geographical terms, and a chart of landforms, along with their definitions.

The maps and graphs are very well laid out. A legend is not included for the physical maps. The atlas includes one vegetation map.

Suggested Use: Grade 9; Cluster 1; Cluster 3; Cluster 4; Student – Breadth and Depth;
Teacher Reference

Date Recommended: 2005-July-25

Grade 9: Alphabetical List of Resources by Cluster

Note: Some resources are listed under more than one cluster.

Grade 9 – Cluster 1 – Diversity and Pluralism in Canada

Canada in the Contemporary World (student) (Emond Montgomery Publications Limited)

Canada in the Contemporary World (student) (Pearson Education Canada)

Canada Year Book 2006

Canadian Government: Canadian Citizenship

Canadian Government: Canadian Unity

Canadian Government: The Canadian Identity

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Citizenship and Government (Student Text)

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Citizenship and Government Teacher's Guide

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Influential and Intriguing Canadians (Student Text)

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Influential and Intriguing Canadians Teacher's Guide

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Labour and Social Reform (Student Text)

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Labour and Social Reform Teacher's Guide

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Nationalism
and French Canada (Student Text)

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Nationalism
and French Canada Teacher's Guide

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Popular Culture (Student Text)

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Popular Culture Teacher's Guide

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
The Immigrant Experience (Student Text)

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
The Immigrant Experience Teacher's Guide

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
The Visual Arts (Student Text)

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
The Visual Arts Teacher's Guide

Canadian History: Patterns and Transformations

Canadian Oxford School Atlas

Civics: Participating in a Democratic Society (Student Text)

Civics: Participating in a Democratic Society Teacher's Resource

Recommended Learning Resources

Pearson School Atlas
 Pearson School Atlas Teacher Resource
 World Atlas for Intermediate Students

Grade 9 – Cluster 2 – Democracy and Governance in Canada

Canada in the Contemporary World (student) (Emond Montgomery Publications Limited)
 Canada in the Contemporary World (student) (Pearson Education Canada)
 Canada Year Book 2006
 Canadian Government: Canada's System of Government
 Canadian Government: Canadian Unity
 Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
 Citizenship and Government (Student)
 Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
 Citizenship and Government Teacher's Guide
 Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
 Influential and Intriguing Canadians (Student)
 Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
 Influential and Intriguing Canadians Teacher's Guide
 Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
 Popular Culture (Student Text)
 Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
 Popular Culture Teacher's Guide
 Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
 The Immigrant Experience (Student Text)
 Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
 The Immigrant Experience Teacher's Guide
 Civics: Participating in a Democratic Society (Student)
 Civics: Participating in a Democratic Society Teacher's Resource

Grade 9 – Cluster 3 – Canada in the Global Context

Canada in the Contemporary World (student) (Emond Montgomery Publications Limited)
 Canada in the Contemporary World (student) (Pearson Education Canada)
 Canadian Government: Canada and the Global Village
 Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
 Advertising: Reflections of Culture and Values (Student)
 Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
 Advertising: Reflections of Culture and Values Teacher's Guide
 Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
 Canadian-American Relations (Student Text)
 Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
 Canadian-American Relations Teacher's Guide
 Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
 The Economy: From Farms to Cyberworld (Student)

Recommended Learning Resources

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
The Economy: From Farms to Cyberworld Teacher's Guide

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Trade and International Relations (Student Text)

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Trade and International Relations Teacher's Guide

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
War and Peacekeeping (Student Text)

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
War and Peacekeeping Teacher's Guide

Canadian Oxford School Atlas

Civics: Participating in a Democratic Society (Student Text)

Civics: Participating in a Democratic Society Teacher's Resource

Pearson School Atlas

Pearson School Atlas Teacher Resource

World Atlas for Intermediate Students

Grade 9 – Cluster 4 – Canada: Opportunities and Challenges

Canada in the Contemporary World (student) (Emond Montgomery Publications Limited)

Canada in the Contemporary World (student) (Pearson Education Canada)

Canada Year Book 2006

Canadian Government: Canadian Unity

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Canadian-American Relations (Student Text)

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Canadian-American Relations Teacher's Guide

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Labour and Social Reform (Student Text)

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Trade and International Relations (Student Text)

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
Trade and International Relations Teacher's Guide

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada:
War and Peacekeeping Teacher's Guide

Canadian Oxford School Atlas

Civics: Participating in a Democratic Society (Student Text)

Civics: Participating in a Democratic Society Teacher's Resource

Pearson School Atlas

Pearson School Atlas Teacher Resource

World Atlas for Intermediate Students

Recommended Learning Resources**Distributor Directory**

Note all resources in this bibliography can also be purchased through the Manitoba Text Book Bureau (see listing below).

Emond Montgomery Publications Limited (EMO)

60 Shaftesbury Avenue
TORONTO ON M4T 1A3
Phone: 416-975-3925
Fax: 416-975-3924
1-888-837-0815
Email: <info@emp.ca> <orders@emp.ca>
Website: <www.emp.ca>

ManC

Manitoba Conservation
1007 Century Street
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MHR

McGraw-Hill Ryerson Limited
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Website: <http://www.mcgrawhill.ca>

MTBB

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Fax: 204-483-5041
Email: <mtbb@merlin.mb.ca>
Website: <http://www.mtbb.mb.ca>

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Phone: 416-752-9100
Fax: 800-430-4445
E-mail: <inquire@nelson.com>
Website: <<http://www.nelson.com>>

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Fax: 416-443-0948
Website : <www.pearsoned.ca>

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Website: <<http://www.saundersbook.ca>>

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Fax: 877-287-4369
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Website: <<http://www.statcan.ca/>>