

*Skills, Knowledge and Values
Outcomes Tracking Sheets*

Appendix D

GRADE

9

Skills Outcomes Tracking Sheet

Outcome	Check if targeted
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Skills Outcomes Tracking Sheet

Skills for Active Democratic Citizenship

S-100	Collaborate with others to achieve group goals and responsibilities.					
S-101	Use a variety of strategies in conflict resolution.					
S-102	Make decisions that reflect fairness and equality in their interactions with others.					
S-103	Promote actions that reflect the principles of sustainable development.					
S-104	Seek consensus in collaborative problem solving.					
S-105	Recognize and take a stand against discriminatory practices and behaviours.					
S-106	Propose options that are inclusive of diverse perspectives.					
S-107	Make decisions that reflect social responsibility.					

Skills for Managing Information and Ideas

S-200	Select information from a variety of oral, visual, material, print, or electronic sources, including primary and secondary.					
S-201	Organize and record information in a variety of formats and reference sources appropriately.					
S-202	Select and use appropriate tools and technologies to accomplish tasks.					
S-203	Construct maps using a variety of information sources and technologies.					
S-204	Select, use, and interpret various types of maps.					

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Outcome	Check if targeted				
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Critical and Creative Thinking Skills

S-300	Plan topics, goals, and methods for inquiry and research.					
S-301	Analyze the context of events, accounts, ideas, and interpretations.					
S-302	Draw conclusions and make decisions based on research and various types of evidence.					
S-303	Reconsider personal assumptions based on new information and ideas					
S-304	Analyze material and visual evidence during research.					
S-305	Compare diverse perspectives and interpretations in the media and other information sources.					
S-306	Analyze prejudice, racism, stereotyping, and other forms of bias in the media and in other information sources.					
S-307	Propose and defend innovative options or solutions to address issues and problems.					
S-308	Evaluate information from a variety of sources to determine reliability, validity, authenticity, and perspective.					

Communication Skills

S-400	Listen to others to understand their perspectives.					
S-401	Use language that is respectful of human diversity.					
S-402	Express informed and reasoned opinions.					
S-403	Present information and ideas in a variety of formats appropriate for audience and purpose.					
S-404	Elicit, clarify, and respond to questions, ideas, and diverse points of view in discussions.					
S-405	Articulate their perspectives on issues.					
S-406	Debate differing points of view regarding an issue.					

Knowledge and Values Outcomes Tracking Sheets

Outcome	Check if targeted
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Cluster 1: Diversity and Pluralism in Canada

Learning Experience 9.1.1: A Profile of Canada

KL-024	Identify on a map distinguishing elements of the physical and human geography of Canada.					
KH-029	Describe factors affecting demographic patterns in Canada since the beginning of the 20th century.					
VI-005	Appreciate Canadian cultural pluralism.					
VI-005A	Be willing to support the vitality of their First Nations, Inuit, or Métis languages and cultures.					
VI-005F	Be willing to support the vitality of their French language and francophone culture.					

Learning Experience 9.1.2: Human Rights

KC-001	Give examples of human rights as defined in the United Nations Universal Declaration of Human Rights.					
KC-004	Describe contributions of Canadians whose social and political actions have promoted human rights.					
KH-031	Identify significant events in the development of human rights in Canada.					
KH-032	Describe ways in which the status of women in Canada has changed since the early 20th century.					
VH-008	Appreciate the efforts of Canadians who have helped to promote human rights.					

Learning Experience 9.1.3: Living Together in Canada

KC-002	Give examples of the effects of the Canadian Charter of Rights and Freedoms on individuals and groups.					
KC-002F	Describe effects of Article 23 of the Canadian Charter of Rights and Freedoms on linguistic minorities.					
KC-003	Describe the criteria for becoming a Canadian citizen.					
KI-016	Describe factors that shape personal, regional, and national identities.					
KP-043	Give examples of diverse approaches to conflict resolution.					
VP-014	Value non-violent resolutions to conflict.					

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Outcome	Check if targeted
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Learning Experience 9.1.4: Pluralism and Integration

KI-017	Give examples of ways in which First Nations, Inuit, and Métis peoples are rediscovering their cultures.					
KI-018	Evaluate effects of assimilative policies on cultural and linguistic groups in Canada.					
KI-018A	Evaluate effects of residential schools on their own and other Aboriginal communities.					
KI-018F	Evaluate effects of language and education laws on their francophone community.					
KI-019	Describe effects of stereotyping and discrimination on individuals, communities, and regions.					
KH-030	Describe social and cultural injustices in Canada's past.					
VH-009	Value the contributions of diverse cultural and social groups to Canadian society.					

Learning Experience 9.1.5: Expressing Who We Are in Canada

KI-020	Evaluate the influence of mass media and pop culture on individuals, groups, and communities.					
KI-020A	Evaluate the influence of mass media and pop culture on Aboriginal identities and cultures.					
KI-020F	Evaluate the influence of mass media and pop culture on francophone identities and cultures.					
KI-021	Describe ways in which identity, diversity, and culture are protected in Canada.					
VI-004	Be willing to consider diverse social and cultural perspectives.					

Knowledge and Values Outcomes Tracking Sheets

Outcome	Check if targeted
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Cluster 2: Democracy and Governance in Canada

Learning Experience 9.2.1: Law, Order, and Good Government

KC-005	Give examples of ways in which government affects their daily lives.					
KC-006	Describe Canadian parliamentary democracy.					
KC-007	Describe the responsibilities and processes of the legislative, executive, and judicial branches of the federal government.					
KP-044	Describe the division of power and responsibilities of federal, First Nations, provincial, and municipal governments.					

Learning Experience 9.2.2: Representing Canadians

KC-008	Describe electoral processes and roles of political parties.					
KC-009	Identify contemporary political leaders in Canada.					
KP-046	Give examples of ways in which people can individually and collectively influence Canada's political and social systems.					
VC-002	Value their democratic responsibilities and rights.					

Learning Experience 9.2.3: Building a Just Society

KC-010	Describe responsibilities and processes of the justice system in Manitoba.					
KC-010A	Describe Aboriginal perspectives on justice and law.					
KP-045	Describe factors related to Aboriginal self-determination in Canada.					

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Outcome	Check if targeted
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Learning Experience 9.2.4: Citizen Participation

KC-013	Describe their responsibilities and rights as citizens of Canada and the world.					
KC-013A	Describe their responsibilities and rights as Aboriginal citizens in Canada and the world.					
KC-013F	Describe their responsibilities and rights as francophone citizens of Canada and the world.					
VP-015	Be willing to exercise their responsibilities and rights as citizens living in a democracy					

Learning Experience 9.2.5: Democratic Ideals in Canada

KC-011	Identify ways in which democratic ideals have shaped contemporary Canadian society.					
KC-012	Assess the advantages and disadvantages of democratic processes in Canada.					
VC-001	Appreciate democratic ideals in Canadian society.					
VP-016	Be sensitive to the impact of majority rule on minorities and marginalized groups.					

Knowledge and Values Outcomes Tracking Sheets

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Cluster 3: Canada in the Global Context

Learning Experience 9.3.1: Living in the Global Village

KL-025	Identify on a world map countries in which events of global significance are taking place.					
KG-035	Evaluate Canadian perspectives regarding current global issues.					
KG-036	Give examples of decisions that reflect the responsibilities of global citizenship.					
KG-037	Compare media portrayals of current issues.					
VG-012	Be willing to consider local, national, and global interests in their decisions and actions.					

Learning Experience 9.3.2: Canada's Global Responsibilities

KG-034	Give examples of Canada's connections with other nations.					
KG-038	Give examples of Canada's participation within international organizations.					
KG-039	Evaluate Canada's contributions to international aid and development.					
KG-040	Assess the implications of Canada's military role in contemporary conflicts.					
VG-011	Appreciate Remembrance Day as a commemoration of Canadian participation in world conflicts.					

Learning Experience 9.3.3: Living in an Industrialized Consumer Society

KE-048	Describe characteristics of Canada as an industrialized nation.					
KE-049	Evaluate implications of living in a consumer-based economy.					
KE-050	Give examples of the cultural, political, and economic impact of globalization on Canada.					
KE-051	Analyze possible consequences of their consumer choices.					
VE-017	Be willing to consider the impact of their consumer choices.					

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Cluster 4: Canada: Opportunities and Challenges

Learning Experience 9.4.1: A Changing Nation

KL-026	Analyze current Canadian demographics and predict future trends.					
KH-033	Give examples of social and technological changes that continue to influence quality of life in Canada.					
VH-010	Appreciate that knowledge of the past helps to understand the present and prepare for the future.					

Learning Experience 9.4.2: Engaging in the Citizenship Debate

KC-014	Describe current issues related to citizenship in Canada.					
KC-015	Give examples of evolving challenges and opportunities in Canadian society as a result of the Charter of Rights and Freedoms					
KI-022	Analyze current issues surrounding Canadian culture and identity.					
VC-003	Be willing to engage in discussion and debate about citizenship.					

Learning Experience 9.4.3: Social Justice in Canada

KI-023	Identify possible ways of resolving social injustices in Canada.					
KL-027	Give examples of opportunities and challenges related to First Nations treaties and Aboriginal rights.					
KE-052	Identify poverty issues in Canada and propose ideas for a more equitable society.					
VL-006	Respect traditional relationships that Aboriginal peoples of Canada have with the land.					

Learning Experience 9.4.4: Taking Our Place in the Global Village

KL-028	Evaluate Canadian concerns and commitments regarding environmental stewardship and sustainability.					
KG-041	Give examples of contributions of various Canadians to the global community.					
KG-042	Describe Canada's responsibilities and potential for leadership regarding current global issues.					
KP-047	Identify opportunities and challenges regarding Canadian-American relationships.					
VL-007	Be willing to make personal choices to sustain the environment.					
VG-013	Value Canada's contributions to the global community.					
VE-018	Be willing to consider ethical questions related to sharing wealth and resources.					