

Blackline Masters

Appendix B

GRADE

9

Blackline Masters

Cluster 1

Learning Experience 9.1.1

- 9.1.1a KWL Chart: Geography of Canada
- 9.1.1b A Mental Map of Canada (2 pages)
- 9.1.1c Concept Overview: Demography
- 9.1.1d Sort and Predict
- 9.1.1e Thoughts on Canadian Geography (2 pages)
- 9.1.1f Analyzing a News Article
- 9.1.1g Outline Map of Canada
- 9.1.1h Self-Assessment Chart: Geography and Demography

Learning Experience 9.1.2

- 9.1.2a Timeline of Human Rights Development in Canada (4 pages)
- 9.1.2b Preamble to the Universal Declaration of Human Rights
- 9.1.2c Songs for Human Rights
- 9.1.2d Universal Declaration of Human Rights (4 pages)
- 9.1.2e Background Information: Universal Declaration of Human Rights (3 pages)
- 9.1.2f Canadian Contributors to Human Rights
- 9.1.2g A Human Rights Milestone for Canadians
- 9.1.2h Article Analysis (2 pages)
- 9.1.2i Conducting a Survey

Learning Experience 9.1.3

- 9.1.3a Word Splash
- 9.1.3b What Canadian Identity? Which Canadian Values? (3 pages)
- 9.1.3c Thinking about Conflict
- 9.1.3d What Does Canadian Citizenship Mean? (3 pages)
- 9.1.3e Resolving Conflict (2 pages)
- 9.1.3f Charter of Rights and Freedoms (Sections 1 to 23) (4 pages)
- 9.1.3g Detecting Bias in the Media
- 9.1.3h Chart: Examining the Charter

Learning Experience 9.1.4

- 9.1.4a Discrimination in Canada? (5 pages)
- 9.1.4b Stereotypes

- 9.1.4c Timeline of Social and Cultural Injustices in Canada (4 pages)
- 9.1.4d Perspectives on Francophone Assimilation (3 pages)
- 9.1.4e Statement of Reconciliation
- 9.1.4f Integration and Assimilation: Compare and Contrast
- 9.1.4g Trudeau and Cultural Diversity
- 9.1.4h Vocabulary Circle: Pluralism and Integration

Learning Experience 9.1.5

- 9.1.5a Pop Culture Consumption
- 9.1.5b Guidelines: Deconstructing a News Report
- 9.1.5c Canadian Content in the Media (3 pages)
- 9.1.5d Diversity and Pluralism in Canada: Connecting and Reflecting

Cluster 2

Learning Experience 9.2.1

- 9.2.1a Legislative, Executive, and Judicial Roles of Government
- 9.2.1b Features of Canadian Government (2 pages)
- 9.2.1c Division of Powers and Responsibilities (3 pages)
- 9.2.1d Division of Powers and Responsibilities —KEY (2 pages)
- 9.2.1e Government in Canada
- 9.2.1f Talking about Government in Canada (2 pages)
- 9.2.1g Issue-Based Article Analysis
- 9.2.1h Government Positions/Levels (2 pages)
- 9.2.1i The Ombudsman (2 pages)
- 9.2.1j Levels of Government and Daily Life Situations (3 pages)

Learning Experience 9.2.2

- 9.2.2a Contemporary Political Leaders (2 pages)
- 9.2.2b Canadian Priorities (2 pages)
- 9.2.2c First Past the Post
- 9.2.2d Political Parties in Canada
- 9.2.2e Youth Vote
- 9.2.2f Fair Vote?

Blackline Masters (continued)

Learning Experience 9.2.3

- 9.2.3a** Symbols of Justice
- 9.2.3b** Justice, Law, and the Just Society (2 pages)
- 9.2.3c** Quiz: True or False
- 9.2.3d** Quiz: True or False—KEY (2 pages)
- 9.2.3e** Timeline: Aboriginal Justice and Self-Determination (4 pages)
- 9.2.3f** Youth Criminal Justice
- 9.2.3g** Aboriginal Perspectives on Justice, Law and Self-Determination (4 pages)
- 9.2.3h** Issue-Based Article Analysis
- 9.2.3i** Restorative Justice (2 pages)

Learning Experience 9.2.4

- 9.2.4a** Responsibilities and Rights in Our Communities
- 9.2.4b** Quotations on Citizenship
- 9.2.4c** Values of Canadian Citizenship
- 9.2.4d** Qualities of the Global Citizen (2 pages)
- 9.2.4e** Oath of Canadian Citizenship
- 9.2.4f** Self-Assessment: Responsibilities and Rights

Learning Experience 9.2.5

- 9.2.5a** Thinking about Democracy (2 pages)
- 9.2.5b** Democratic Ideals in Canadian Society
- 9.2.5c** Majority – Minority Issues
- 9.2.5d** Democracy and Governance in Canada: Connecting and Reflecting

Cluster 3

Learning Experience 9.3.1

- 9.3.1a** Thoughts about the Modern Global Village (2 pages)
- 9.3.1b** Analyzing Global News Coverage (2 pages)
- 9.3.1c** Media Scrapbook Analytical Outline
- 9.3.1d** Designing an Editorial Cartoon
- 9.3.1e** If the World Were a Village
- 9.3.1f** Making News Decisions (2 pages)

Learning Experience 9.3.2

- 9.3.2a** International Organizations
- 9.3.2b** Canadian Global Involvement (4 pages)
- 9.3.2c** Conducting an Interview

- 9.3.2d** Note-Taking Frame: International Organization

- 9.3.2e** Made-in-Canada Identification Card

Learning Experience 9.3.3

- 9.3.3a** Least Developed, Most Developed
- 9.3.3b** Least Developed, Most Developed—KEY (2 pages)
- 9.3.3c** Thoughts on the Consumer Economy (3 pages)
- 9.3.3d** Globalization (2 pages)
- 9.3.3e** Note-Taking Frame: Fair Trade
- 9.3.3f** Chocolate: Fair Trade or Slave Trade (2 pages)
- 9.3.3g** Canada in the Global Context: Connecting and Reflecting

Cluster 4

Learning Experience 9.4.1

- 9.4.1a** Thoughts on Canada's Future
- 9.4.1b** Social Security Timeline in Canada (2 pages)
- 9.4.1c** Canadian Innovators
- 9.4.1d** Article Analysis
- 9.4.1e** Public Consultation on Health Care (2 pages)

Learning Experience 9.4.2

- 9.4.2a** Some Great Canadians (2 pages)
- 9.4.2b** Media Analysis Form: Charter Issues
- 9.4.2c** Goals of Citizenship Education (3 pages)

Learning Experience 9.4.3

- 9.4.3a** Social Justice Word Splash
- 9.4.3b** Social Justice Definitions
- 9.4.3c** Numbered Treaties (3 pages)
- 9.4.3d** Excerpts from the UN Draft Declaration on the Rights of Indigenous Peoples (3 pages)

Learning Experience 9.4.4

- 9.4.4a** Acronyms of International Organizations (4 pages)
- 9.4.4b** Acronyms of International Organizations—KEY (4 pages)
- 9.4.4c** Canada in the Global Village (3 pages)

Blackline Masters (continued)

- 9.4.4d** A Remarkable Canadian
- 9.4.4e** Environmental Initiatives
- 9.4.4f** Global Issue Analysis
- 9.4.4g** Canada: Opportunities and Challenges:
Connecting and Reflecting

Electronic versions of these BLMs are available as Word files online at www.edu.gov.mb.ca/k12/cur/socstud/, and can be modified to suit your individual needs. In some cases, the space provided for answers may not be sufficient, but can be expanded on the electronic file to provide more room for answers.