

## Talking about History

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1. As a group, brainstorm all the words that come to mind when you think of the word <i>history</i> .	
2. Underline the words you <i>all</i> agree on as the most important.	
3a. History is like ...	3b. History is not like ...
4a. Brainstorm examples of <u>useful</u> historical knowledge:	4b. Brainstorm examples of <u>useless</u> historical knowledge:
4a. Finish this statement as a group: "History is useful when..."	4b. Finish this statement as a group: "History is NOT useful when..."
5. Write three things you all agree on regarding history:	6. Write three questions your group has about history:
7. Write a group definition of the term <i>history</i> . It should be clear enough to explain what it is to a class of students much younger than yourselves. Draw a picture to help clarify the definition.	