1. As a group, brainstorm all the words that come to mind when you think of the word *history*.

2. Underline the words you *all* agree on as the most important.

3a. History is like ...

3b. History is not like ...

4a. Brainstorm examples of *useful* historical knowledge:

4b. Brainstorm examples of *useless* historical knowledge:

4a. Finish this statement as a group: “History is useful when…

4b. Finish this statement as a group: “History is NOT useful when…

5. Write three things you all agree on regarding history:

6. Write three questions your group has about history:

7. Write a group definition of the term *history*. It should be clear enough to explain what it is to a class of students much younger than yourselves. Draw a picture to help clarify the definition.