Cluster 1
Learning Experience 8.1.1
8.1.1a The Blind Men and the Elephant (2 pages)
8.1.1b What Do You See?
8.1.1c How Do You View the World (2 pages)
8.1.1d World View Expressed in Art: Guiding Questions (2 pages)
8.1.1e Concept Frame: World View

Learning Experience 8.1.2
8.1.2a Stories of Origins (5 pages)
8.1.2b Anticipation Guide: Hunter-Gatherer and Agrarian Societies
8.1.2c Anticipation Guide: Hunter-Gatherer and Agrarian Societies—Key
8.1.2d Events in Prehistory: Dates and Event Cards (2 pages)
8.1.2e Events in Prehistory: Dates and Event Cards—Key
8.1.2f Chronology
8.1.2g Agricultural Revolution
8.1.2h Model Timeline
8.1.2i Compare and Contrast: Hunter-Gatherer and Agrarian Societies (2 pages)
8.1.2j Concept Relationship: Stories and Theories of Origins (2 pages)
8.1.2k Concept Relationship: Stories and Theories of Origins—Key
8.1.2l Tell the Story in the History

Learning Experience 8.1.3
8.1.3a Sustainability
8.1.3b Societies and Civilizations: Concept Relationship Frame
8.1.3c Imaginary Civilization (3 pages)
8.1.3d Thoughts on Civilization
8.1.3e Sample Web: Civilizations

Learning Experience 8.1.4
8.1.4a Talking about History
8.1.4b Quotations about History (2 pages)
8.1.4c Primary and Secondary Sources (2 pages)
8.1.4d Compare and Contrast Frame: Primary and Secondary Sources
8.1.4e Vocabulary Circle: History, Evidence, and Interpretation
8.1.4f Understanding Societies Past and Present: Connecting and Reflecting

Cluster 2
Learning Experience 8.2.1
8.2.1a Important Places: Early Civilizations
8.2.1b Sort and Predict: Stone Age and Bronze Age
8.2.1c Sort and Predict: Stone Age and Bronze Age—Key
8.2.1d Searching the Web (2 pages)
8.2.1e Evaluating Internet Sites (3 pages)
8.2.1f Developments in Early Civilizations—Event Cards (2 pages)

Learning Experience 8.2.2
8.2.2a What Is Technology? (2 pages)
8.2.2b Examining an Artifact
8.2.2c Note-Taking Frame: Technologies of an Ancient Society

Learning Experience 8.2.3
8.2.3a KWL: Life in an Early Society
8.2.3b Word Splash
8.2.3c People, Events, and Ideas in Early Societies

Learning Experience 8.2.4
8.2.4a Thoughts about Science and Religion
8.2.4b Evidence of Ancient Science
8.2.4c Reading Art and Architecture
8.2.4d Early Societies of Mesopotamia, Egypt, or the Indus Valley: Connecting and Reflecting

Cluster 3
Learning Experience 8.3.1
8.3.1a Important Places in Antiquity
8.3.1b Outline Map of Europe
8.3.1c Outline Map of Asia
8.3.1d Outline Map of Central America
8.3.1e Outline Map of the Mediterranean
8.3.1f Sort and Predict: Defining Characteristics of Ancient Societies (3 pages)
8.3.1g Sort and Predict: Defining Characteristics of Ancient Societies—Key (3 pages)
8.3.1h Primary Source Template
8.3.1i Note-Taking Frame: World Religions (2 pages)
8.3.1j Thoughts from World Religions (2 pages)

Learning Experience 8.3.2
8.3.2a Word Splash: Greek Society
8.3.2b Compare and Contrast: Athens and Sparta
8.3.2c Role Card: Life in the Polis
8.3.2d Events, People, and Ideas of Ancient Greece
8.3.2e Socrates’ Apology (3 pages)
8.3.2f Greek Mythology (2 pages)

Learning Experience 8.3.3
8.3.3a Making Group Decisions
8.3.3b Forms of Government
8.3.3c Compare and Contrast: Ancient and Modern Democracy
8.3.3d Thoughts on Democracy (2 pages)
8.3.3e Democracy in Ancient Greece
8.3.3f Timeline Template
8.3.3g Role-Play: Decision Making in the Polis
8.3.3h Democracy or Not?
8.3.3i Direct and Representative Democracy

Learning Experience 8.3.4
8.3.4a Important Places in the Roman Empire
8.3.4b Sort and Predict: Governance
8.3.4c Sort and Predict: Governance—Key
8.3.4d Events, People, and Ideas of Roman Empire (2 pages)
8.3.4e Word Splash: Roman Governance
8.3.4f Word Splash: Roman War

Learning Experience 8.3.5
8.3.5a Classical Civilizations: Concept Overview
8.3.5b Greek Roots
8.3.5c Roman Roots
8.3.5d Ancient Mathematical Thought
8.3.5e Decline of Ancient Greece and Ancient Rome (2 pages)
8.3.5f Ideas of Ancient Greece and Rome
8.3.5g Ancient Societies of Greece and Rome: Connecting and Reflecting

Cluster 4
Learning Experience 8.4.1
8.4.1a Anticipation Guide: Middle Ages
8.4.1b Anticipation Guide: Middle Ages—Key
8.4.1c Key World Events (5th Century to 15th Century)
8.4.1d Note-Taking Frame: Key World Events (2 pages)
8.4.1e Outline Map of the World: Countries

Learning Experience 8.4.2
8.4.2a Magna Carta
8.4.2b Medieval Art
8.4.2c Feudal System (3 pages)
8.4.2d Medieval Thought (2 pages)
8.4.2e Using Primary Sources
8.4.2f Viking Timeline
8.4.2g Note-Taking Frame: Crusades (2 pages)
8.4.2h Vocabulary Circle: Magna Carta
8.4.2i Medieval Festival Stations

Learning Experience 8.4.3
8.4.3a KWL: Islam
8.4.3b Timeline: Islam in the Middle Ages (2 pages)
8.4.3c Important Places in Muslim History
8.4.3d Key Words: Islamic Achievements
8.4.3e Vocabulary Circle: Religion of Islam

Learning Experience 8.4.4
8.4.4a Marco Polo in China (3 pages)
8.4.4b China in the Middle Ages
8.4.4c Achievements of Chinese Civilization in the Middle Ages (2 pages)

Learning Experience 8.4.5
8.4.5a Word Splash: Medieval Science and Technology
8.4.5b Planning Outline: Achievements of the Middle Ages
8.4.5c Transition to the Modern Age (2 pages)
8.4.5d Transition to the Modern Age—Key (2 pages)
Blackline Masters (continued)

8.4.5e Viewing Guide Historical Fiction
8.4.5f Compare and Contrast
8.4.5g Transition to the Modern World (Circa 500 to 1400): Connecting and Reflecting

Cluster 5

Learning Experience 8.5.1
8.5.1a Shaping the Modern World (2 pages)
8.5.1b Timeline of Events c. 1400–1850 (3 pages)
8.5.1c Concept Overview: Revolution
8.5.1d Rise of Representative Government
8.5.1e Thoughts on Revolution
8.5.1f Thinking about Science and Technology
8.5.1g Concept Frame: Rule of Law
8.5.1h Comparison: Absolute Monarchy and Representative Government (2 pages)

Learning Experience 8.5.2
8.5.2a Colonization: Concept Overview
8.5.2b Indigenous Peoples of the World (3 pages)
8.5.2c Triangular European Trade c. 1450–1800s
8.5.2d Triangular European Trade c. 1450–1800s—Key
8.5.2e Note-Taking Frame: An Important Explorer
8.5.2f Note-Taking Frame: Age of Exploration
8.5.2g Globalization (2 pages)
8.5.2h Motivations for European Expansion and Exploration

Learning Experience 8.5.3
8.5.3a Scenario for Reformation (2 pages)
8.5.3b Figures of the Renaissance (2 pages)
8.5.3c Humanism (3 pages)
8.5.3d Luther’s Concerns
8.5.3e The Condemnation of Galileo (2 pages)

Learning Experience 8.5.4
8.5.4a Advances in Science and Technology
8.5.4b Issue-Based Article Analysis
8.5.4c Guilds vs. Industrial Production
8.5.4d Before and After the Industrial Revolution
8.5.4e Carlyle: The Mechanical Age
8.5.4f William Wordsworth: The Excursion, 1814
8.5.4g Shaping the Modern World (Circa 1400 to 1850): Connecting and Reflecting