

Resources Organized by Learning Experiences

Appendix G

GRADE

7

Grade 7 Resources Organized by Learning Experiences

Sensitive Content and Local Selection of Learning Resources

Although each resource listed in this bibliography has been reviewed by a team of Manitoba social studies teachers, school divisions/districts are advised to review all learning resources locally before they are used with students. This will ensure that local sensitivities are considered and that appropriate resources are selected for use in social studies classrooms. Although a statement of **caution** appears at the end of those annotations with potentially sensitive content, as identified by teacher/evaluators, **all books/videos need to be reviewed for local sensitivities.**

Definitions of Terms Used in the Learning Experiences

- **Student Breadth:** identifies student learning resources that address a wide range of topics for a particular grade.
- **Student Depth:** identifies student learning resources that provide especially effective learning experiences for students for a particular grouping of learning outcomes.
- **Student Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for a particular grouping of learning outcomes.
- **Teacher Reference:** identifies classroom strategies to assist teachers in implementing the learning outcomes identified for social studies.

How To Access Learning Resources

The resources listed here are available from the Instructional Resources Unit (IRU), Manitoba Education, Citizenship and Youth, and accessible by Manitoba educators and registered patrons of the IRU.

To register as a patron, renew resources and inquire about loans, contact:

Instructional Resources Unit	Telephone	(204) 945-5371
Manitoba Education, Citizenship and Youth	Toll Free	1-800-282-8069 ext. 5371
1181 Portage Avenue		
Winnipeg, MB R3G 0T3	Email	irucirc@gov.mb.ca

Online Catalogue

To conduct searches of the library's collections, visit the online catalogue at:
<<http://libcat.merlin.mb.ca>>.

Videos and DVDs

The videos listed in this document were available from the IRU at the time of printing. However, in some cases there may be limited availability and videos may not always be available as needed.

Please consult the IRU for a list of DVD resources to support the Grade 7 learning experiences. At time of publication that list was not available.

Free Materials and Websites

Please note that the free materials and websites listed in this document were available at the time of publication. However, if some of the items or web addresses are not accessible, please contact the host organization for alternatives.

Resources Organized by Learning Experiences**Cluster 1: World Geography****7.1.1 Mapping the Globe**

Specific Learning Outcomes: KL 015; KL 020; KL 021; KP 038

Teacher Reference

- Canadian Oxford School Atlas
- China Teacher's Resource Package-Revised Edition
- Harcourt Brace World Atlas Teacher's Resource Book
- In the Global Classroom 1
- Pearson School Atlas Teacher Resource Book
- People and Places 7 Teacher's Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- World Regions: Geography and Environments: Teacher's Guide and Assessments
- The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

Student Breadth

- China (Student)
- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- Continents: Earth's Continents
- Continents: Island Continents and Supercontinents: Australia and Antarctica
- Continents: New World Continents and Land Bridges: North and South America
- Continents: Old World Continents: Europe, Asia, and Africa

Student Breadth and Depth

- Canadian Oxford School Atlas
- Harcourt Brace World Atlas (Student)
- Landscapes and People: Earth's Changing Coasts
- Landscapes and People: Earth's Changing Continents
- Landscapes and People: Earth's Changing Deserts
- Landscapes and People: Earth's Changing Islands
- Landscapes and People: Earth's Changing Mountains
- Landscapes and People: Earth's Changing Rivers
- Pearson School Atlas
- Scholastic Canada Atlas
- World Atlas for Intermediate Students
- World Regions: Geography and Environments: Africa
- World Regions: Geography and Environments: East Asia
- World Regions: Geography and Environments: Europe and Russia
- World Regions: Geography and Environments: North America
- World Regions: Geography and Environments: Oceania and Antarctica
- World Regions: Geography and Environments: South America
- World Regions: Geography and Environments: West Asia

Free Materials

- Statistics Canada
<www.statcan.ca/english/edu>
Check for learning resources and statistics useful for Grade 7.

7.1.2 The Global Natural Environment

Specific Learning Outcomes KL 016; KL 017; VL 008

Teacher Reference

- Canadian Oxford School Atlas
- China Teacher's Resource Package-Revised Edition
- Harcourt Brace World Atlas Teacher's Resource Book
- In the Global Classroom 1
- Pearson School Atlas Teacher Resource
- People and Places 7 Teacher's Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

Student Breadth

- China (Student)
- People, Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- Biomes Atlases: Arctic Tundra and Polar Deserts
- Biomes Atlases: Deserts and Semideserts
- Biomes Atlases: Mountains and Highlands
- Biomes Atlases: Oceans and Beaches
- Biomes Atlases: Rivers, Lakes, Streams, and Ponds
- Biomes Atlases: Shrublands
- Biomes Atlases: Taiga
- Biomes Atlases: Temperate Forests
- Biomes Atlases: Temperate Grasslands
- Biomes Atlases: Tropical Forests
- Biomes Atlases: Tropical Grasslands
- Biomes Atlases: Wetlands
- China Teacher's Resource Package
- Continents: Earth's Continents
- Continents: Island Continents and Supercontinents: Australia and Antarctica
- Continents: New World Continents and Land Bridges: North and South America
- Continents: Old World Continents: Europe, Asia, and Africa
- Earth's Changing Weather and Climate: Floods of the Past and the Future
- Ecosystems in Action: Life in a Grassland
- Ecosystems in Action: Life in a Lake
- Ecosystems in Action: Life in a River
- Ecosystems in Action: Life in an Estuary
- Eyewitness Books: Jungle (*Out of Print*)
- Landscapes and People: Earth's Changing Coasts
- Landscapes and People: Earth's Changing Continents
- Landscapes and People: Earth's Changing Deserts
- Landscapes and People: Earth's Changing Islands
- Landscapes and People: Earth's Changing Mountains
- Landscapes and People: Earth's Changing Rivers

Resources Organized by Learning Experiences

Student Breadth and Depth

- Canadian Oxford School Atlas
- Harcourt Brace World Atlas (Student)
- Pearson School Atlas
- Scholastic Canada Atlas
- World Atlas for Intermediate Students

Free Materials

- Wapusk National Park
<www.parkscanada.ca/wapusk>
Email: <wapusk_np@pch.gc.ca>
- Parks Canada
<parkscanada.pch.gc.ca>
Click on 'What's New' and under 'Teacher's Corner' click on 'Educational Resources.'
Parks Canada can be emailed at <information@pc.gc.ca>

7.1.3 Global Population Trends

Specific Learning Outcomes KL 018; KL 019; KG 032

Teacher Reference

- Canadian Oxford School Atlas
- China Teacher's Resource Package-Revised Edition
- Harcourt Brace World Atlas Teacher's Resource Book
- In the Global Classroom 1
- Pearson School Atlas Teacher Resource
- People and Places 7 Teacher's Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

Student Breadth

- China (Student)
- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- Biomes Atlases: Arctic Tundra and Polar Deserts
- Biomes Atlases: Deserts and Semideserts
- Biomes Atlases: Mountains and Highlands
- Biomes Atlases: Oceans and Beaches
- Biomes Atlases: Rivers, Lakes, Streams, and Ponds
- Biomes Atlases: Shrublands
- Biomes Atlases: Taiga
- Biomes Atlases: Temperate Forests
- Biomes Atlases: Temperate Grasslands
- Biomes Atlases: Tropical Forests
- Biomes Atlases: Tropical Grasslands
- Biomes Atlases: Wetlands
- Landscapes and People: Earth's Changing Coasts
- Landscapes and People: Earth's Changing Continents

- Landscapes and People: Earth's Changing Deserts
- Landscapes and People: Earth's Changing Islands
- Landscapes and People: Earth's Changing Mountains
- Landscapes and People: Earth's Changing Rivers

Student Breadth and Depth

- Canadian Oxford School Atlas
- Harcourt Brace World Atlas (Student)
- Landscapes and People: Earth's Changing Coasts
- Landscapes and People: Earth's Changing Continents
- Landscapes and People: Earth's Changing Deserts
- Landscapes and People: Earth's Changing Islands
- Landscapes and People: Earth's Changing Mountains
- Landscapes and People: Earth's Changing Rivers
- Pearson School Atlas
- Scholastic Canada Atlas
- World Atlas for Intermediate Students

Cluster 2: Global Quality of Life

7.2.1 What Is the Good Life?

Specific Learning Outcomes KC 002; KC 004; KI 006; KG 034; KP 039; VC 004

Teacher Reference

- China Teacher's Resource Package-Revised Edition
- Critical Challenges Across the Curriculum: Brazilian Rain Forest
- Critical Challenges Across the Curriculum: Active Citizenship: Student Action Projects
- GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
- In the Global Classroom 1
- In the Global Classroom 2
- People and Places 7 (Teacher's Resource)
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- Thura's Diary: A Young Girl's Life in War-torn Baghdad (Read-Aloud)
- World Cultures: People and Places: Teacher's Guide and Assessments
- The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

Student Breadth

- China (Student)
- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- Bad Stuff in the News
- The Breadwinner – novel
- The Composition
- Dare to be Different: A Celebration of Freedom in Association with Amnesty International
- Dear Canada: A Prairie as Wide as the Sea: The Immigrant Diary of Ivy Weatherall

Resources Organized by Learning Experiences

- Ecosystems in Action: Life in an Estuary
- Ecosystems in Action: Life in a Grassland
- Ecosystems in Action: Life in a Lake
- Face the Facts: War and Conflict
- Face the Facts: World Poverty
- Global Citizenship: Being Active Citizens
- Global Citizenship: Improving the Quality of Life
- Global Citizenship: Living Sustainably
- Global Citizenship: Making Global Connections
- Global Citizenship: Protecting Global Environments
- Global Citizenship: Respecting Cultural Differences (*Out of Print*)
- Global Citizenship: Understanding Human Rights
- Global Citizenship: Valuing World Heritage
- Parvana's Journey – novel
- Promise Song – novel
- Refugee Boy – novel
- Thura's Diary: A Young Girl's Life in War-torn Baghdad (Read-Aloud)
- Understanding Global Issues: The Energy Dilemma (*Out of Print*)
- Understanding Global Issues: The Future of Farming (*Out of Print*)
- Understanding Global Issues: The Water Crisis (*Out of Print*)
- Understanding Global Issues: What's Next for the UN? (*Out of Print*)
- We Need to Go to School: Voices of the Rugmark Children

Student Breadth and Depth

- World Cultures: People and Places: West Asia
- World Cultures: People and Places: East Asia
- World Cultures: People and Places: Africa
- World Cultures: People and Places: Oceania and Antarctica

Free Materials

- World Vision Canada
<www.worldvision.ca/resources>
Media Literacy for Global Citizenship
- Western Space Education Network
<www.sfn.saskatoon.sk.ca/science/wsen>
<www.space.gc.ca>
- Schools for Wildlife
<www.wwf.ca/teachers>
- Breath of Fresh Air
<www.canadianforestry.com/eng/teach/kits.htm>
2002 Teaching Kit, Volume 3, All Things Big and Small
- Understanding Urban Ecosystems
<www.ecostudies.org/cary8/links.html>
This site is useful for Grades 5-8 when teaching Sustainable Development.
- U.S. Department of Energy: Energy Efficiency and Renewable Energy
<www.eren.doe.gov/energysmartschools/teach_stuff.html>
This site provides access to teaching resources and teacher links for more information about Sustainable Development.

Videos

- Jane's Practical Guide to Children's Rights.
Media Booking #6420
See annotation page G21
- No More Hunger
This video is available free from:
World Vision Canada/Global Education
1 World Drive
Mississauga, Ontario L5T 2Y4
Phone: 1-800-268-1650
Email : <deved@worldvision.ca>
See annotation page G21

7.2.2 Universal Human Rights

Specific Learning Outcomes KI 007; KI 008; VI 005; KG 037; VC 001

Teacher Reference

- Critical Challenges Across the Curriculum: Active Citizenship: Student Action Projects
- Critical Challenges Across the Curriculum: Caring for Young People's Rights
- GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
- In the Global Classroom 1
- In the Global Classroom 2
- People and Places 7 Teacher's Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- Thura's Diary: A Young Girl's Life in War-torn Baghdad (Read-Aloud)
- The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

Student Breadth

- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- The Breadwinner – novel
- A Group of One – novel
- The Composition
- * Dare to be Different: A Celebration of Freedom in Association with Amnesty International
- Global Citizenship: Being Active Citizens
- Global Citizenship: Improving the Quality of Life
- Global Citizenship: Understanding Human Rights
- Parvana's Journey – novel
- Thura's Diary: A Young Girl's Life in War-torn Baghdad (Read-Aloud)
- Understanding Global Issues: The Energy Dilemma (*Out of Print*)
- Understanding Global Issues: The Future of Farming (*Out of Print*)
- We Need to Go to School: Voices of the Rugmark Children

Free Material:

- World Vision Canada
<www.worldvision.ca/resources>
Media Literacy for Global Citizenship

Resources Organized by Learning Experiences

Videos

- Borders.
Media Booking #5427
See annotation page G21

7.2.3 Democratic Citizenship and Quality of Life

Specific Learning Outcomes KC 001; KC 003; VC 002; VC 003: + KC 005

Teacher Reference

- Critical Challenges Across the Curriculum: Active Citizenship: Student Action Projects
- Critical Challenges Across the Curriculum: Caring for Young People's Rights
- GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
- In the Global Classroom 1
- In the Global Classroom 2
- People and Places 7 Teacher's Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- Thura's Diary: A Young Girl's Life in War-torn Baghdad (Read-Aloud)
- The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

Student Breadth

- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- The Breadwinner – novel
- The Composition
- Dare to be Different: A Celebration of Freedom in Association with Amnesty International
- Face the Facts: War and Conflict
- Face the Facts: World Poverty
- Global Citizenship: Being Active Citizens
- Global Citizenship: Improving the Quality of Life
- Parvana's Journey – novel
- Thura's Diary: A Young Girl's Life in War-torn Baghdad (Read-Aloud)

Free Materials

- My Commitment to Canada: An Active Exploration of Democratic Citizenship
A Project of TEACH Magazine and Citizenship and Immigration Canada
For more information, contact:
TEACH Magazine
258 Wallace Ave., Suite 206
Toronto, Ontario M6P 3M9
Email: <teachmag@istar.ca>

Videos

- Borders.
Media Booking #5427
See annotation page G21

7.2.4 Power, Wealth, and Justice

Specific Learning Outcomes KP 040; KP 041; KP 042; KE 045; VP 013; VP 014

Teacher Reference

- GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
- In the Global Classroom 1
- In the Global Classroom 2
- Pearson School Atlas Teacher Resource
- People and Places 7 Teacher's Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- Thura's Diary: A Young Girl's Life in War-torn Baghdad (Read-Aloud)
- The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

Student Breadth

- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- The Breadwinner – novel
- The Composition
- Dare to be Different: A Celebration of Freedom in Association with Amnesty International
- Face the Facts: War and Conflict
- Face the Facts: World Poverty
- Parvana's Journey – novel
- Thura's Diary: A Young Girl's Life in War-torn Baghdad (Read-Aloud)

Student Breadth and Depth

- Pearson School Atlas

Videos

- Working For Change: Active Global Citizenship
This video is available free from
World Vision Canada/Global Education
1 World Drive
Mississauga, Ontario L5T 2Y4
Phone: 1-800-268-1650
Email: <deved@worldvision.ca>
See annotation page G22

7.2.5 Global Cooperation

Specific Learning Outcomes KG 033; KG 035; KG 036; VG 011

Teacher Reference

- Critical Challenges Across the Curriculum: Active Citizenship: Student Action Projects
- GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
- In the Global Classroom 1
- In the Global Classroom 2
- People and Places 7 Teacher's Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically

Resources Organized by Learning Experiences

- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

Student Breadth

- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- Dare to be Different: A Celebration of Freedom in Association with Amnesty International
- Global Citizenship: Making Global Connections
- Global Citizenship: Protecting Global Environments
- Global Citizenship: Respecting Cultural Differences (*Out of Print*)
- Understanding Global Issues: What's Next for the UN? (*Out of Print*)
- We Need to Go to School: Voices of the Rugmark Children
- What's the Matter with Albert?: A Story of Albert Einstein

Free Materials

- World Vision Canada
<www.worldvision.ca/resources>
Media Literacy for Global Citizenship
- Western Space Education Network
<www.sfn.saskatoon.sk.ca/science/wsen>
- Canadian Space Agency
<www.space.gc.ca>
- United Nations
High Commissioner For Refugees
Branch Office for Canada
280, rue Albert Street
Suite 401
Ottawa, K1P 5G8
Videos-To Be a Refugee (ages 8-12)
To Feel At Home (ages 14-18)
- Save the Children Canada
Email: <natalia@sccwest.org>
- Canadian International Development Agency
<www.acdi-cida.gc.ca>
Global Citizenship in Action: Canadians Reaching Out to the World:
Special Edition-Africa. (There is an excellent map of Africa in this resource.)
- Other useful websites:
<www.mcc.org/inexile>
<www.foodgrainsbank.ca>
<www.clwr.org>
<www.msf.ca/programs/rcamp.htm>
<www.refuge.amnesty.org>
<www.unhcr.ch>
<www.act-intl.org>
<www.redcross.ca>

<www.thehungersite.com>
 <www.disasterrelief.org>
 <www.amnesty.ca>
 <www.amnesty.org>
 <www.refugeeinternational.org>

Videos

- Jane's Practical Guide to Children's Rights
Media Booking #6420
See annotation page G21

Cluster 3: Ways of Life in Asia, Africa, or Australasia

7.3.1 Elements of Society

Specific Learning Outcomes KI 009; VI 006; VG 012

Teacher Reference

- Canadian Oxford School Atlas
- China Teacher's Resource Package—Revised Edition
- GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
- Harcourt Brace World Atlas Teacher's Resource Book
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Pearson School Atlas Teacher Resource
- People and Places 7 Teacher's Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- World Regions: Geography and Environments: Teacher's Guide and Assessments
- The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

Student Breadth

- China (Student)
- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- The Changing Face of South Africa
- The Changing Face of India
- The Changing Face of China
- Continents: Island Continents and Supercontinents: Australia and Antarctica
- Continents: Old World Continents: Europe, Asia, and Africa
- Continents: Old World Continents: Europe, Asia, and Africa
- Festivals of the World: China
- Festivals of the World: India
- Festivals of the World: Indonesia
- Festivals of the World: Japan
- Festivals of the World: Vietnam
- Steadwell Books World Tour: Australia
- Steadwell Books World Tour: Indonesia
- Steadwell Books World Tour: Japan
- Understanding Global Issues: The Future of Farming (*Out of Print*)

Resources Organized by Learning Experiences

Student Breadth and Depth

- Canadian Oxford School Atlas
- Harcourt Brace World Atlas (Student)
- Pearson School Atlas
- World Regions: Geography and Environments: Africa
- World Regions: Geography and Environments: East Asia
- World Regions: Geography and Environments: Oceania and Antarctica
- World Regions: Geography and Environments: West Asia
- World Atlas for Intermediate Students

7.3.2 Natural Environment

Specific Learning Outcomes KL 022; KL 023

Teacher Reference

- Canadian Oxford School Atlas
- China Teacher's Resource Package—Revised Edition
- Harcourt Brace World Atlas Teacher's Resource Book
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Pearson School Atlas Teacher Resource
- People and Places 7 Teacher's Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- World Regions: Geography and Environments: Teacher's Guide and Assessments
- The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

Student Breadth

- China (Student)
- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- The Changing Face of South Africa
- The Changing Face of India
- The Changing Face of China
- Continents: Island Continents and Supercontinents: Australia and Antarctica
- Continents: Old World Continents: Europe, Asia, and Africa
- Festivals of the World: China
- Festivals of the World: India
- Festivals of the World: Indonesia
- Festivals of the World: Japan
- Festivals of the World: Vietnam
- Understanding Global Issues: The Future of Farming (*Out of Print*)

Student Breadth and Depth

- Canadian Oxford School Atlas
- Harcourt Brace World Atlas (Student)
- Pearson School Atlas
- World Regions: Geography and Environments: Africa

- World Regions: Geography and Environments: East Asia
- World Regions: Geography and Environments: West Asia
- World Regions: Geography and Environments: Oceania and Antarctica
- World Atlas for Intermediate Students

7.3.3 Cultural Influences and Expressions

Specific Learning Outcomes KI 010; KI 011; KI 012; KI 014; VI 007; VP 015

Teacher Reference

- China: Teacher's Resource Package—Revised Edition
- GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- People and Places 7 Teacher's Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- World Cultures: People and Places: Teacher's Guide and Assessments
- The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

Student Breadth

- China (Student)
- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- The Changing Face of South Africa
- The Changing Face of India
- The Changing Face of China
- Festivals of the World: China
- Festivals of the World: India
- Festivals of the World: Indonesia
- Festivals of the World: Japan
- Festivals of the World: Vietnam
- Steadwell Books World Tour: Australia
- Steadwell Books World Tour: Indonesia
- Steadwell Books World Tour: Japan
- World Cultures: People and Places: West Asia
- World Cultures: People and Places: East Asia
- World Cultures: People and Places: Africa
- World Cultures: People and Places: Oceania and Antarctica

7.3.4 Historical and Political Influences

Specific Learning Outcomes KH 030; KP 043

Teacher Reference

- China Teacher's Resource Package—Revised Edition
- GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner

Resources Organized by Learning Experiences

- People and Places 7 Teacher's Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

Student Breadth

- China (Student)
- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- The Breadwinner – novel
- The Changing Face of South Africa
- The Changing Face of India
- The Changing Face of China
- Hiroshima – novel
- Samurai Spirit: Ancient Wisdom for Modern Life – novel
- Parvana's Journey – novel

Free Materials

- Veterans' Affairs
<www.vac-acc.gc.ca>
- The Memory Project-Peace and War
<www.TheMemoryProject.com>
To arrange for a local veteran to visit your students, or to request materials, contact the Dominion Institute toll-free at 1-866-701-1867 or by email at <memory@dominion.ca>
- Legion Teacher's Guide
<<http://www.legion.ca>>
The National Headquarters (Dominion Command) is located in Ottawa at
The Royal Canadian Legion
Dominion Command
359 Kent Street
Ottawa, ON K2P 0R7
- Other useful sites:
Canadian War Museum
<www.warmuseum.ca>
Royal Canadian Legion
<www.legion.ca>
Peacekeeping Veterans Association
<www.islandnet.com/~duke/cpva.htm>
Korean Veterans Association
<www.kva.fsn.net/>
War Amps of Canada
<www.waramps.ca/>
Department of National Defence heritage and history
<www.forces.gc.ca/dhh/>
Canadian War Memorials Project
<homepages.msn.com/terminus/cdnwm/index.htm>

7.3.5 Economy and Well-Being

Specific Learning Outcomes KI 013; KE 046; KE 047; KE 048; KE 049

Teacher Reference

- China: Teacher’s Resource Package—Revised Edition
- GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- People and Places 7 Teacher’s Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- The World Today: Its People and Places (Teacher’s Guide)—fall 2006 release

Student Breadth

- China (Student)
- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- The Changing Face of South Africa
- The Changing Face of India
- The Changing Face of China
- Understanding Global Issues: The Future of Farming (*Out of Print*)

Cluster 4: Human Impact in Europe or the Americas**7.4.1 Geography**

Specific Learning Outcomes KL 024

Teacher Reference

- Canadian Oxford School Atlas
- Critical Challenges Across the Curriculum: Brazilian Rain Forest
- Harcourt Brace World Atlas Teacher Resource Book
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Pearson School Atlas Teacher Resource
- People and Places 7 Teacher’s Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- World Cultures: People and Places: Teacher’s Guide and Assessments
- World Regions: Geography and Environments: Teacher’s Guide and Assessment
- The World Today: Its People and Places (Teacher’s Guide)—fall 2006 release

Student Breadth

- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Resources Organized by Learning Experiences

Student Depth

- The Changing Face of Brazil
- The Changing Face of France
- The Changing Face of Mexico
- The Changing Face of Spain
- Continents: New World Continents and Land Bridges: North and South America
- Continents: Old World Continents: Europe, Asia, and Africa
- Steadwell Books World Tour: Ireland
- World Cultures: People and Places: North America
- World Cultures: People and Places: South America
- World Cultures: People and Places: Europe and Russia

Student Breadth and Depth

- Canadian Oxford School Atlas
- Harcourt Brace World Atlas (Student)
- Pearson School Atlas
- World Regions: Geography and Environments: North America
- World Regions: Geography and Environments: South America
- World Regions: Geography and Environments: Europe and Russia
- World Atlas for Intermediate Students

7.4.2 Environmental Impact

Specific Learning Outcomes KL 028; KL 029; KE 050; KE 053; VL 009

Teacher Reference

- Critical Challenges Across the Curriculum: Brazilian Rain Forest
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- People and Places 7 Teacher's Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

Student Depth

- The Changing Face of Brazil
- The Changing Face of France
- The Changing Face of Mexico
- The Changing Face of Spain
- Ecosystems in Action: Life in an Old Growth Forest
- Ecosystems in Action: Life in a Grassland
- Ecosystems in Action: Life in a Lake
- Ecosystems in Action: Life in a River
- Ecosystems in Action: Life in an Estuary
- Parvana's Journey—novel
- Understanding Global Issues: The Future of Farming (*Out of Print*)

Free Materials

- TLC Elementary School: Geography of South America
Media Booking #6589
See annotation page 22
- Working for Change: Active Global Citizenship
This video is available free at
World Vision Canada/Global Education
1 World Drive
Mississauga, Ontario L5T 2Y4
Phone: 1-800-268-1650
Email: <deved@worldvision.ca>
See annotation page G22

7.4.3 Urbanization

Specific Learning Outcomes KL 025; KE 051

Teacher Reference

- Critical Challenges Across the Curriculum: Brazilian Rain Forest
- GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- People and Places 7 Teacher's Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- World Cultures: People and Places: Teacher's Guide and Assessments
- The World Today: Its People and Places (Teacher's Guide)—fall 2006 release

Student Breadth

- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- The Changing Face of Brazil
- The Changing Face of France
- The Changing Face of Mexico
- The Changing Face of Spain
- World Cultures: People and Places: North America
- World Cultures: People and Places: South America
- World Cultures: People and Places: Europe and Russia

Free Materials

- Canadian Council for Geographic Education
<www.ccge.org/ccge/english/help/sitemap.asp>
There are links to Geographic Education Resources that include classroom activities on Rivers and Rivers of Canada.

7.4.4 Historical Influences

Specific Learning Outcomes KH 031; VH 010

Teacher Reference

- GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7

Resources Organized by Learning Experiences

- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- People and Places 7 (Teacher’s Resource)
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- The World Today: Its People and Places (Teacher’s Guide)—fall 2006 release

Student Breadth

- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- The Changing Face of Brazil
- The Changing Face of France
- The Changing Face of Mexico
- The Changing Face of Spain
- Exploring the Americas: Exploring South America
- Exploring the Americas: Exploring Central America, Mexico, and the Caribbean
- Historical Biographies: Montezuma

7.4.5 Living in the Global Village

Specific Learning Outcomes KL 026; KL 027; KP 044; KE 052; KE 054; VE 017

Teacher Reference

- Critical Challenges Across the Curriculum: Brazilian Rain Forest
- GlobalTrek: A Resource for Global Awareness and Development Education: Grade 7
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- People and Places 7 Teacher’s Resource
- Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
- Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
- The World Today: Its People and Places (Teacher’s Guide)—fall 2006 release

Student Breadth

- People and Places 7 (Student)
- The World Today: Its People and Places (Student)

Student Depth

- The Changing Face of Brazil
- The Changing Face of France
- The Changing Face of Mexico
- The Changing Face of Spain
- Earth’s Changing Weather and Climate: Ice Ages of the Past and the Future
- Earth’s Changing Weather and Climate: Droughts of the Past and the Future
- Earth’s Changing Weather and Climate: Rising Temperatures of the Past and the Future
- Earth’s Changing Weather and Climate: Biomes of the Past and the Future
- Global Citizenship: Being Active Citizens
- Global Citizenship: Improving the Quality of Life

- Global Citizenship: Living Sustainably
- Global Citizenship: Making Global Connections
- Global Citizenship: Protecting Global Environments
- Global Citizenship: Understanding Human Rights
- Global Citizenship: Valuing World Heritage
- Kids Make a Difference: Kids Are Consumers
- Parvana's Journey – novel
- Steadwell Books World Tour: Ireland
- Understanding Global Issues: The Future of Farming (*Out of Print*)

Free Materials

- World Vision Canada
<www.worldvision.ca/resources>
Media Literacy for Global Citizenship
- Western Space Education Network
<www.sfn.saskatoon.sk.ca/science/wsen>
Canadian Space Agency
<<http://www.space.gc.ca>>
Eco Voyageurs
<<http://www.4edu.ca/tors/eco/>>
Ecovoyageurs: Reducing Your Ecological Footprint is a free environmental resource kit.
Register for a free copy at <www.4edu.ca/tors/eco>.

Videos

- Working for Change: Active Global Citizenship
This video is available free at
World Vision Canada/Global Education
1 World Drive
Mississauga, Ontario L5T 2Y4
Phone: 1-800-268-1650
Email: <deved@worldvision.ca>
See annotation page G22

Resources Organized by Learning Experiences**Grade 7 Video Annotations**
(Titles are listed in alphabetical order.)

Borders. (1995). [videocassette]. Series: Four Directions. Toronto: Canadian Broadcasting Corporation. Media Booking #5427

The video introduces viewers to themes of healing, roots, identity, and completion from an Aboriginal perspective. This program explores personal as well as political borders when a teenager, Luke, travels with his Blackfoot mother to visit his sister in Salt Lake City, USA.

Jane's Practical Guide to Children's Rights. (1999). [videocassette]. [Canada]: YTV Television Station, Toronto, ON & UNICEF. Media Booking #6420

The video is designed to introduce students to the issue of children's rights in diverse cultures from around the globe. It also focuses on the United Nations Convention on the Rights of the Child.

The first program explains that children have the right to an education, the right to play, the right to special care if you are a victim of war, and the right to express your culture and to be proud of it.

In the second program, issues such as child labour and the involvement of children in war make the point that children have the right to protection from abuse and exploitation and to fair justice.

The third program looks at malnutrition, drinking water, and who gets enough to eat, and emphasizes children have the right to safe drinking water, nutritious food, good health care, and equality and fair treatment.

The fourth program focuses on children's rights to family, identity, language, and culture.

The fifth program follows two city children who explore what makes up their identity. The video examines what happens to children in the Great Lakes region of Africa and in Cambodia who do not have a legal identity. The video presents children's rights to a name, nationality, identity, self-expression, and the protection which ensues.

Caution: This program should be previewed before use so that sensitive material, (e.g., HIV/Aids, war...), can be dealt with appropriately.

No More Hunger

Available free from

World Vision Canada/Global Education

1 World Drive

Mississauga, Ontario L5T 2Y4

Phone: 1 800 268 1650

Email : <deved@worldvision.ca>

This video discusses the serious problem of hunger today. It addresses the following three questions: What causes continuing hunger in the world and here in Canada? Why are people and governments not doing more about it? What can you do?

TLC Elementary School: Geography of South America. (2003). [videocassette]. Series: TLC Elementary School. Silver Springs, MD: Discovery Communications Inc. Media Booking #6589

The video is designed to introduce students to the geography of South America and is divided into segments. Segment 1 examines the impact of the varied climatic zones on the culture and the natural resources, and considers how the Andes Mountains have influenced the climate of that region. Segment 2 describes the Brazilian festival known as Carnival, focusing on ways in which the multicultural society of Brazil is reflected in the traditions of its celebrations. Segment 3 explores how natural resources are being used in a number of Peruvian industries to provide people with ways of creating a successful and stable economy. Segment 4 looks at the history, culture, and daily life of Santiago, the capital of Chile. This video includes discussion questions which come before and after each segment.

Working For Change: Active Global Citizenship

Available free from

World Vision Canada/Global Education
1 World Drive
Mississauga, Ontario L5T 2Y4
Phone: 1 800 268 1650
Email: <deved@worldvision.ca>

This video explores the idea of Global Citizenship. It describes the building of a dam in Colombia using Canadian funds and discusses the impact of the dam on the indigenous people in that area.