

*Blackline Masters*

**Appendix B**

**GRADE**

**7**

## *Blackline Masters*

### **Cluster 1**

#### **Learning Experience 7.1.1**

- 7.1.1a** Comparing Map Projections
- 7.1.1b** KWL: Time Zones, Latitude, Longitude
- 7.1.1c** Getting to Know Your Atlas
- 7.1.1d** Understanding and Using Time Zones
- 7.1.1e** Understanding and Using Time Zones – Key
- 7.1.1f** Outline Map of the World – Countries
- 7.1.1g** Travel Itinerary (2 pages)
- 7.1.1h** Mapping the Globe: Key Concepts

#### **Learning Experience 7.1.2**

- 7.1.2a** Atlas Treasure Hunt – Physical Geography
- 7.1.2b** Outline Map of the World – Continents
- 7.1.2c** Map the World in a Minute (2 pages)
- 7.1.2d** My Mental Map of the World
- 7.1.2e** Climatic Zones and Vegetation Zones (3 pages)
- 7.1.2f** A Natural Wonder of the World
- 7.1.2g** World Map: Continents, Landforms, Bodies of Water (3 pages)
- 7.1.2h** Evaluating Internet Sites (3 pages)

#### **Learning Experience 7.1.3**

- 7.1.3a** World Population Clusters (2 pages)
- 7.1.3b** Anticipation Guide: More-Developed and Less-Developed Nations
- 7.1.3c** Anticipation Guide: More-Developed and Less-Developed Nations – Key Ideas
- 7.1.3d** Influences on Population Movement
- 7.1.3e** Influences on Population Movement – Key
- 7.1.3f** Less Developed, More Developed
- 7.1.3g** Less Developed, More Developed – Key
- 7.1.3h** Concept Overview: What Is a More-Developed Country?
- 7.1.3i** Atlas Hunt – Human Geography
- 7.1.3j** Article Analysis – World Population Issues (2 pages)
- 7.1.3k** World Geography – Connecting and Reflecting

### **Cluster 2**

#### **Learning Experience 7.2.1**

- 7.2.1a** Improving Quality of Life
- 7.2.1b** Sustainability
- 7.2.1c** Human Development, Quality of Life, and Poverty (2 pages)
- 7.2.1d** UN Human Development Goals (2 pages)
- 7.2.1e** Measures of Human Development
- 7.2.1f** Quality-of-Life Survey (2 pages)
- 7.1.3g** Overfed and Underfed

#### **Learning Experience 7.2.2**

- 7.2.2a** Sharing the Island
- 7.2.2b** Background: Universal Human Rights (2 pages)
- 7.2.2c** Universal Declaration of Human Rights (Plain Language Version) (4 pages)
- 7.2.2d** Inherent Dignity

#### **Learning Experience 7.2.3**

- 7.2.3a** Democracy and Human Rights
- 7.2.3b** Democratic Values in the World – Article Analysis
- 7.2.3c** Democracy and Quality of Life (2 pages)
- 7.2.3d** Impact of Democratic Ideals

#### **Learning Experience 7.2.4**

- 7.2.4a** World Leaders
- 7.2.4b** Quotations on Power (2 pages)
- 7.2.4c** Sources of Power
- 7.2.4d** Sources of Power – Key
- 7.2.4e** Power and Authority (2 pages)
- 7.2.4f** Globalization (2 pages)

#### **Learning Experience 7.2.5**

- 7.2.5a** International Organizations: Note-Taking Frame
- 7.2.5b** Humanitarians
- 7.2.5c** United Nations Charter
- 7.2.5d** Summary Information on the United Nations (2 pages)
- 7.2.5e** UN Role-Plays (2 pages)
- 7.2.5f** Manifesto 2000 – UNESCO

## *Blackline Masters (continued)*

**7.2.5g** Global Quality of Life – Connecting and Reflecting

### **Cluster 3**

#### **Learning Experience 7.3.1**

- 7.3.1a** Outline Map of the Eastern Hemisphere
- 7.3.1b** Outline Map of Asia
- 7.3.1c** Outline Map of Africa
- 7.3.1d** Outline Map of the Middle East
- 7.3.1e** Outline Map of South Central Asia
- 7.3.1f** Outline Map of Southeast Asia
- 7.3.1g** Societies are ...
- 7.3.1h** Sample Web: Elements of Societies
- 7.3.1i** Model Questions – Elements of Societies (2 pages)
- 7.3.1j** KWL Chart on a Society of Africa, Asia, or Australasia
- 7.3.1k** Planning a Trip (2 pages)

#### **Learning Experience 7.3.2**

- 7.3.2a** Natural Environment and Ways of Life (2 pages)
- 7.3.2b** Effective Travel Brochures

#### **Learning Experience 7.3.3**

- 7.3.3a** Web of Cultural Factors
- 7.3.3b** Indigenous Peoples (3 pages)
- 7.3.3c** Preserving Linguistic and Cultural Diversity
- 7.3.3d** Rights of Indigenous Peoples (2 pages)
- 7.3.3e** Westernization of World Cultures (2 pages)

#### **Learning Experience 7.3.4**

- 7.3.4a** Questions about History and Politics
- 7.3.4b** Note-Taking Frame – Historical Influences
- 7.3.4c** Changing Face of War (2 pages)
- 7.3.4d** Rating Governments – Suggested Guidelines
- 7.3.4e** Compare and Contrast Chart (2 pages)
- 7.3.4f** Decolonization – Concept Overview

#### **Learning Experience 7.3.5**

- 7.3.5a** Questions about Economy and Technology
- 7.3.5b** Note-Taking Frame – Economy and Quality of Life

**7.3.5c** Urbanization (2 pages)

**7.3.5d** Urbanization and Slums

**7.3.5e** Chocolate: Fair Trade or Slave Trade (2 pages)

**7.3.5f** Ways of Life in Asia, Africa, or Australasia – Connecting and Reflecting

### **Cluster 4**

#### **Learning Experience 7.4.1**

- 7.4.1a** Outline Map of Europe
- 7.4.1b** Outline Map of North America
- 7.4.1c** Outline Map of South America
- 7.4.1d** Trip Planner – Europe or the Americas
- 7.4.1e** KWL Chart – A Country of Europe or the Americas
- 7.4.1f** More-Developed and Less-Developed Countries of Europe and the Americas
- 7.4.1g** Major Cities of Europe and the Americas
- 7.4.1h** Map-Making Criteria
- 7.4.1i** Sample Web – Studying a Society of Europe or the Americas

#### **Learning Experience 7.4.2**

- 7.4.2a** Natural Resources and Economic Activities
- 7.4.2b** Researching Economic Activity (2 pages)
- 7.4.2c** Ecological Footprint
- 7.4.2d** Earth Charter

#### **Learning Experience 7.4.3**

- 7.4.3a** Data Collection Frame – Population
- 7.4.3b** Note-Taking Frame – A City of Europe or the Americas
- 7.4.3c** City Comparisons (2 pages)

#### **Learning Experience 7.4.4**

- 7.4.4a** Deconstructing a News Report
- 7.4.4b** New World and Old World
- 7.4.4c** Vocabulary Cycle – Old World and New World

#### **Learning Experience 7.4.5**

- 7.4.5a** Materialism, Consumerism, and the Good Life (2 pages)
- 7.4.5b** Word Splash – Climate Change
- 7.4.5c** Declaration of Interdependence (2 pages)

## *Blackline Masters (continued)*

- 7.4.5d** The World is Richer, Fatter, and Not Much Happier (4 pages)
- 7.4.5e** Consumption or Over-Consumption?
- 7.4.5f** Fair Trade Food
- 7.4.5g** Evaluating Global Citizenship
- 7.4.5h** Human Impact in Europe or the Americas – Connecting and Reflecting