

*Recommended Learning Resources*

Appendix F

GRADE

5

## Grade 5 Recommended Learning Resources

This appendix contains a list of approved learning resources for Grade 5. This list combines Integrated Resources, Series, Atlases, and Stand-Alone Resources.

These resources were evaluated and recommended between March 2003 and August 2005 by a group of Manitoba teachers nominated by their school divisions. As additional materials are evaluated and recommended the online version of this resources list will continue to be updated. The complete (New Edition September 2005) *Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography* is available online at [www.edu.gov.mb.ca/ks4/learnres/bibliographies.html](http://www.edu.gov.mb.ca/ks4/learnres/bibliographies.html)

Contact the Manitoba Text Book Bureau to purchase a print copy of the bibliography (stock #80514).

### Contents of Appendix F

There are three sections in this Appendix

- Alphabetical list of resources with annotations (page F3)
- Alphabetical list of resources by Cluster, without annotations (page F17)
- Additional Aboriginal resources available from the Manitoba Text Book Bureau (page F21)

### Sensitive Content and Local Selection of Learning Resources

Although each resource listed in Appendix F has been reviewed by a team of Manitoba social studies teachers, school divisions are advised to review all learning resources locally before they are used with students. This will ensure that local sensitivities are considered and that appropriate resources are selected for use in social studies classrooms. Although a statement of caution appears at the end of those annotations with potentially sensitive content, as identified by teacher/evaluators, all books/videos need to be reviewed for local sensitivities.

### Definitions of Terms

- **Student Breadth:** identifies student learning resources that address a wide range of topics for a particular grade.
- **Student Depth:** identifies student learning resources that provide especially effective learning experiences for students for a particular grouping of learning outcomes.
- **Student Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for a particular grouping of learning outcomes.
- **Teacher Reference:** identifies classroom strategies to assist teachers in implementing the learning outcomes identified for Social Studies.

### How to Access Resources

|   |           |                          |
|---|-----------|--------------------------|
| Instructional Resources Unit (IRU)        | Email:    | irucirc@gov.mb.ca        |
| Manitoba Education, Citizenship and Youth | Telephone | (204) 945-5371           |
| 1181 Portage Avenue, Winnipeg MB R3G 0T3  | Toll-Free | 1 800 282-8069 ext. 5371 |

### ONLINE CATALOGUE

To conduct online searches of the Library's collections, visit <http://libcat.merlin.mb.ca>.

**Grade-Level Resources**

(Resources organized by cluster follow this section.)

**Alexander Mackenzie: From Canada by Land**

(Non-Fiction). Manson, Ainslie. Groundwood Books (GROUND), 2002. 118 p.  
ISBN 0-88899-483-4.

Grade 5—Cluster 3—Fur Trade

- Daily life
- Mapping (places and regions of historical significance to the fur trade and the Métis)
- Interactions between First Peoples and Europeans
- Western and northern exploration
- Settlement (Selkirk and Métis)
- Stories (coureurs de bois, Radisson, Groseilliers, La Vérendrye, Kelsey, Fraser, McGill)
- Métis Nation
- Hudson's Bay Company and North West Company

Suggested Use: Grade 5; Grade 5—Cluster 3; Student—Depth

Date Recommended: 2003-Aug-25

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**Amazing Stories: Early Voyageurs: The Incredible Adventures of the Fearless Fur Traders**

(Non-Fiction). Savage, Marie. (Amazing Stories). Altitude Publishing (KRS), 2003. 139 p.  
ISBN 1-55153-970-5.

Grade 5—Cluster 3—Fur Trade

- Stories (coureurs de bois, Radisson, Groseilliers, La Vérendrye, Kelsey, Fraser, McGill)

Note: Teacher Read-Aloud

Suggested Use: Grade 5; Grade 5—Cluster 3; Teacher Reference

Date Recommended: 2004-Aug-23

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**Amazing Stories: Étienne Brûlé: The Mysterious Life and Times of an Early Canadian Legend**

(Non-Fiction). Douglas, Gail. (Amazing Stories). Altitude Publishing (KRS), 2003. 141 p.  
ISBN 1-55153-961-6.

Grade 5—Cluster 2—Early European Colonization (1600 to 1763)

- Stories (European explorers and traders, interactions with First Peoples...)

Caution: It would be advisable that teachers pre-read this story due to the fact that there are some sections that require sensitivity or further explanation.

Note: Teacher Read-Aloud

Suggested Use: Grade 5; Grade 5—Cluster 2; Teacher Reference

Date Recommended: 2004-Aug-23

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**Amazing Stories: Hudson's Bay Company Adventures: The Rollicking Saga of Canada's Fur Traders**

(Non-Fiction). Andra-Warner, Elle. (Amazing Stories). Altitude Publishing (KRS), 2003. 135 p. ISBN 1-55153-958-6.

Grade 5—Cluster 3—Fur Trade

- Hudson's Bay Company and North West Company

Note: Teacher Read-Aloud

Suggested Use: Grade 5; Grade 5—Cluster 3; Teacher Reference

Date Recommended: 2004-Aug-23

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**Amazing Stories: The War of 1812 Against the States: Heroes of a Great Canadian Victory**

(Non-Fiction). Crump, Jennifer. (Amazing Stories). Altitude Publishing (KRS), 2003. 135 p. ISBN 1-55153-948-9.

Grade 5—Cluster 4—From British Colony to Confederation (1763-1867)

- War of 1812

Caution: It would be advisable that teachers pre-read this story due to the fact that there are some sections that require sensitivity or further explanation.

Note: Teacher Read-Aloud

Suggested Use: Grade 5; Grade 5—Cluster 4; Teacher Reference

Date Recommended: 2004-Aug-23

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**Amikoonse (Little Beaver)**

(Fiction). Plain, Ferguson. Pemmican Publications Inc. (PEM), 1993. ISBN 0-921827-34-2.

Grade 5—Cluster 1—First Peoples

- Ways of life

Suggested Use: Grade 5; Grade 5—Cluster 1; Student—Depth

Date Recommended: 2003-Aug-25

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**Beginnings: From the First Nations to the Great Migration**

(Stand-Alone). Jamieson, Marshall. Reidmore Books (REI), 1996. 134 p. ISBN 1-895073-57-X.

This title may be used as a teacher resource to support the Manitoba Grade 5 Social Studies curriculum. It provides background information for teachers on topics such as New France, the Vikings and explorers, the fur trade, the Loyalists, Upper and Lower Canada, and immigration. As well as factual information, it contains stories that give teachers additional interesting material to help motivate their students and engage them in the curriculum.

## Recommended Learning Resources

This resource supports all of the clusters in the Manitoba Grade 5 Social Studies curriculum, but contains limited information on the First Nations peoples. As a read-aloud resource, it is congruent with the Grade 5 student level. It also contains excellent maps, illustrations, and graphic organizers.

This softcover resource is current and accurate. It includes diverse perspectives and shows thoughtfulness and consideration of subject matter. Well organized, the title has a table of contents and makes good use of colour, graphics and maps.

Comment: There is limited information on the Aboriginal peoples of Canada.

Note: Teacher Background Information/Reference

Suggested Use: Grade 5; Grade 5—Cluster 2; Grade 5—Cluster 3; Grade 5—Cluster 4; Teacher Reference

Date Recommended: 2003-Mar-10

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### **Blackships/Thanadelthur**

(Series). Book, Rick. Heartland Associates (HEAR), 2001. 108 p. ISBN 1-896150-13-6.

This student text is appropriate for Grade 5 Social Studies. *Blackships/Thanadelthur* is in the *Young Heroes of North America* series. The first story, *Blackships*, focuses on Jacques Cartier's arrival in North America, European contact with Aboriginal people in the area around modern-day Québec, and some of the consequences of this contact. The second narrative, *Thanadelthur*, describes the life and accomplishments of a young Dene woman of Northern Manitoba and the Northwest Territories who brought peace between the Chipewyan (now known as the Dene) and Cree in the 1700s. Both narratives are designed to give the reader a sense of what point in history. *Blackships/Thanadelthur* can also be purchased with an audio CD.

Suggested Use: Grade 5; Grade 5—Cluster 1; Grade 5—Cluster 2; Grade 5—Cluster 3; Grade 5—Cluster 4; Student—Depth

Date Recommended: 2003-Mar-10

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### **Blackships/Thanadelthur Teacher's Guide**

(Series). Book, Rick. Heartland Associates (HEAR), 2003. 43 p. ISBN YHMB01A-03.

This teacher's guide accompanies the student text *Blackships/Thanadelthur* and is appropriate for teacher use with Grade 5 Social Studies students. The teacher's guide provides material to help locate the story and context in time and place. The teacher's guide emphasizes the importance of presenting introductory and background information.

Suggested Use: Grade 5; Grade 5—Cluster 1; Grade 5—Cluster 2; Grade 5—Cluster 3; Grade 5—Cluster 4; Teacher Reference

Date Recommended: 2003-Mar-10

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**Canadian History: Revolution, War, and the Loyalists**

(Non-Fiction). Baldwin, Douglas. (Canadian History). Weigl Educational Publishers (SBC), 2003. 48 p. ISBN 1-55388-012-9.

Grade 5—Cluster 2—Early European Colonization (1600 to 1763)

- The Acadians

Grade 5—Cluster 4—From British Colony to Confederation (1763 to 1867)

- United Empire Loyalists
- War of 1812

Suggested Use: Grade 5; Grade 5—Cluster 2; Grade 5—Cluster 4; Student—Breadth and Depth

Date Recommended: 2004-Aug-23

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**Danger at The Landings**

(Fiction). Citra, Becky. Orca Book Publishers Ltd. (ORC), 2002. 92 p. ISBN 1-55143-232-3.

Grade 5—Cluster 4—From British Colony to Confederation (1763 to 1867)

- Daily life

Caution: Occasional use of term “Indian”.

Note: Easy reading level.

Suggested Use: Grade 5; Grade 5—Cluster 4; Student—Depth

Date Recommended: 2003-Aug-25

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**A Day on Crocus Hill with Sweetgrass**

(Fiction). Williams Franzin, Sharon, et al. Laughing Water Arts (LWA), 2004. 62 p. ISBN 0-9732467-0-7.

Grade 5—Cluster 1—First Peoples

- Stories (pre- and early contact interactions)

Note: Teacher Read-Aloud. Uses BC and AD instead of BCE and CE.

Suggested Use: Grade 5; Grade 5—Cluster 1; Teacher Reference

Date Recommended: 2004-Aug-23

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**Dear Canada: Whispers of War: The War of 1812 Diary of Susanna Merritt**

(Fiction). Pearson, Kit. (Dear Canada Series). Scholastic Canada Ltd. (SCH), 2002. 220 p. ISBN 0-439-98836-5.

Grade 5—Cluster 4—From British Colony to Confederation (1763 to 1867)

- Daily life
- United Empire Loyalists
- War of 1812

Suggested Use: Grade 5; Grade 5—Cluster 4; Student—Depth

Date Recommended: 2003-Aug-25

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**Dear Canada: With Nothing But Our Courage: The Loyalist Diary of Mary MacDonald**

(Fiction). Bradford, Karleen. (Dear Canada Series). Scholastic Canada Ltd. (SCH), 2002. 221 p. ISBN 0-439-98979-5.

Grade 5—Cluster 4—From British Colony to Confederation (1763 to 1867)

- Interactions between First Peoples, Métis, and Europeans
- Daily life
- United Empire Loyalists

Suggested Use: Grade 5; Grade 5—Cluster 4; Student—Depth

Date Recommended: 2003-Aug-25

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**Discovering First Peoples and First Contacts.**

(Stand-Alone). Francis, Daniel. Oxford University Press (OUP), 2000. 65 p. ISBN 0-19-541488-8.

This book provides an overview of Aboriginal history, early explorers, and early contact with settlers, using easy-to-understand language and pictures. It makes a brief reference to modern-day explorers and Aboriginal peoples. It contains maps, charts, and visuals throughout. Sections entitled “Did You Know?” focus on interesting facts, and there are assignments that address higher thinking skills at the end of each section. A glossary is included.

Note: Teacher Background Information/Reference

Suggested Use: Grade 5; Grade 5—Cluster 1; Teacher Reference

Date Recommended: 2003-Mar-10

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**A Dog Came, Too**

(Fiction). Manson, Ainslie. Groundwood Books (GROUND), 1993. ISBN 0-88899-187-8.

Grade 5—Cluster 3—Fur Trade

- Western and northern exploration
- Stories (coureurs de bois, Radisson, Groseilliers, La Vérendrye, Kelsey, Fraser, McGill)
- Daily life

Suggested Use: Grade 5; Grade 5—Cluster 3; Student—Depth

Date Recommended: 2003-Aug-25

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**Early Settlers**

(Non-Fiction). (Early Settlers). Duval House Publishing (DHPB), 2003.

The Early Settlers series is a useful teacher/student resource for Grade 5, Cluster 4. The Teacher’s Guide follows the student text using the headings of: The Wendat; The Anishinabe, The First Europeans, The Loyalists, New Arrivals, Making a New Home, Starting to Farm, Family Life, Early Villages, Village Trades, Village Life, and Changing Times.

Date Recommended: 2004-Aug-23

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**Early Settlers (Student Text)**

(Non-Fiction). Henbest, Bruce. (Early Settlers). Duval House Publishing (DHPB), 2003. 124 p. ISBN 1-55220-220-8.

This student text is useful for Grade 5, Cluster 4 when studying Cultural Diversity, Interactions between First Peoples, Métis and Europeans, Daily life, and United Empire Loyalists.

Suggested Use: Grade 5; Grade 5—Cluster 4; Student—Depth

Date Recommended: 2003-Aug-25

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**Early Settlers Teacher's Guide**

(Non-Fiction). Henbest, Bruce, et al. (Early Settlers). Duval House Publishing (DHPB), 2003. 374 p. ISBN 1-55220-220-8.

This Teacher's Guide is suitable for Grade 5, Cluster 4—From British Colony to Confederation (1763 to 1867). It includes activities, blackline masters, and assessment strategies useful for Grade 5.

Suggested Use: Grade 5; Grade 5—Cluster 4; Teacher Reference

Date Recommended: 2004-Aug-23

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**The following book recommended for Grade 5 is part of the *Exploring the Americas Series*:**

- The St. Lawrence River Region

**Exploring the Americas: The St. Lawrence River Region**

(Non-Fiction). Blue, Rose, et al. (Exploring the Americas). Raintree Classroom (JAS), 2004. 64 p. ISBN 1-4109-0337-0.

Grade 5—Cluster 2—Early European Colonization (1600 to 1763)

- Exploration and settlement

Caution: This resource contains a large amount of print on each page. This could be overwhelming to some students without teacher support.

Suggested Use: Grade 5; Grade 5—Cluster 2; Student—Breadth and Depth

Date Recommended: 2004-Aug-23

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**Exploring the Fur Trade Routes of North America: Discover the Highways That Opened a Continent**

(Non-Fiction). Huck, Barbara. Heartland Associates (HEAR), 2002. 288 p. ISBN 1-896150-20-9.

Grade 5—Cluster 3—Fur Trade

- Mapping (places and regions of historical significance to the fur trade and the Métis)
- Historical significance of Canadian place names
- Western and northern exploration
- Settlement (Selkirk and Métis)
- Stories (coureurs de bois, Radisson, Groseilliers, La Vérendrye, Kelsey, Fraser, McGill)
- Hudson's Bay Company and North West Company

Suggested Use: Grade 5; Grade 5—Cluster 3; Student—Depth

Date Recommended: 2003-Aug-25

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**Ghost Voyages**

(Fiction). Taylor, Cora. Coteau Books (COT), 2002. 113 p. ISBN 1-55050-197-6.

Grade 5—Cluster 2—Early European Colonization (1600 to 1763)

- Stories (European explorers and traders, interactions with First Peoples...)

Grade 5—Cluster 3—Fur Trade

- Stories (coureurs de bois, Radisson, Groseilliers, La Vérendrye, Kelsey, Fraser, McGill)

Suggested Use: Grade 5; Grade 5—Cluster 2; Grade 5—Cluster 3; Student—Depth

Date Recommended: 2003-Aug-25

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**Ghost Voyages II: The Matthew**

(Fiction). Taylor, Cora. Coteau Books (HODGE), 2002. 113 p. ISBN 1-55050-198-4.

Grade 5—Cluster 2—Early European Colonization (1600 to 1763)

- Exploration and settlement

Suggested Use: Grade 5; Grade 5—Cluster 2; Student—Depth

Date Recommended: 2003-Aug-25

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**Groundbreakers: John Cabot**

(Non-Fiction). Champion, Neil. (Groundbreakers). Heinemann Library (JAS), 2001. 48 p. ISBN 1-5881-0370-6.

Grade 5—Cluster 2—Early European Colonization (1600 to 1763)

- Exploration and settlement

Suggested Use: Grade 5; Grade 5—Cluster 2; Student—Breadth and Depth

Date Recommended: 2004-Aug-23

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### Head-Smashed-In Buffalo Jump

(Non-Fiction). Reid, Gordon. Fifth House Publishers (FHW), 2002. 44 p.  
ISBN 1-894004-83-3.

Grade 5—Cluster 1—First Peoples

- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)

Grade 5—Cluster 3—Fur Trade

- Daily life

Note: Teacher Background Information/ Reference.

Caution: Use of the term “Brave”, on page 6, but in the context of the sociological hierarchy of the tribes of the Blackfoot Confederacy.

Suggested Use: Grade 5; Grade 5—Cluster 1; Grade 5—Cluster 3; Student—Breadth and Depth; Teacher Reference

Date Recommended: 2004-Aug-23

### In the Global Classroom 1

(Stand-Alone). Pike, Graham. Pippin Publishing Corporation (UTP), 1998. 255 p.  
ISBN 0-88751-081-7.

This is a softcover Kindergarten to Grade 8 teacher reference resource. This resource emphasizes a teaching and learning strategy that combines child-centred and world-minded educational thinking. It builds frameworks for cross-curricular delivery and offers a wealth of practical and engaging activities for students.

Themes within the text include: interconnections (perceptions, local and global communities); environment and sustainability (natural, built, social, and inner); health (physical, mental, emotional, spiritual, social, societal, and environmental); perception (perceptions and cross-cultural encounters); technology (benefits, tools, problem solving, technological change, social values, and consequences in the future); and futures (alternative, probable, and preferred).

The resource includes materials related to citizenship, diverse perspectives, global, identity, and economic learning outcome experiences.

Comment: Charts are included at the beginning of each chapter to indicate activities within the chapter and the index. The grade level for which the activities are suggested is not included.

Suggested Use: Kindergarten; Kindergarten—Cluster 1; Kindergarten—Cluster 2; Kindergarten—Cluster 3;

Grade 1; Grade 1—Cluster 2; Grade 1—Cluster 3;

Grade 2; Grade 2—Cluster 3;

Grade 3; Grade 3—Cluster 3;

Grade 4; Grade 4—Cluster 2; Grade 4—Cluster 3;

Grade 5; Grade 5—Cluster 4;

Grade 6; Grade 6—Cluster 2; Grade 6—Cluster 4;

## Recommended Learning Resources

Grade 7; Grade 7—Cluster 1; Grade 7—Cluster 2; Grade 7—Cluster 3; Grade 7—Cluster 4;  
Grade 8; Grade 8—Cluster 2; Grade 8—Cluster 3; Grade 8—Cluster 4; Grade 8—Cluster 5;  
Teacher Reference

Date Recommended: 2003-Mar-10

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**In the Global Classroom 2**

(Stand-Alone). Pike, Graham. Pippin Publishing Corporation (UTP), 1998. 260 p.  
ISBN 0-88751-085-X.

This softcover Grade 5 to 8 teacher reference resource focuses on global education and the development of thinking skills to prepare young people for the challenging decisions they face outside the classroom. A number of the lessons challenge preconceived ideas. Topics in this follow-up to *In the Global Classroom 1* include Peace, Rights and Responsibilities, Equity, Economics, Development, Global Justice, Citizenship, and Mass Media.

The resource is divided into themes. Each theme has a variety of lessons, including a description of purpose, suggested grade level, time required, and resources. Reproducible support materials are included where needed. The lessons also provide a section on procedure and a final section that discusses what the students will gain from the lesson.

Suggested Use:

Grade 5; Grade 5—Cluster 4;

Grade 6; Grade 6—Cluster 4;

Grade 7; Grade 7—Cluster 2;

Grade 8; Grade 8—Cluster 5;

Teacher Reference

Date Recommended: 2003-Mar-10

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**Is That Right? Critical Thinking and the Social World of the Young Learner**

(Stand-Alone). Wright, Ian. Pippin Publishing Corporation (UTP), 2002. 139 p.  
ISBN 0-88751-094-9.

This teacher resource emphasizes that there is no better day than today to teach our children the value and rewards of critical thinking. It defines critical thinking as the ability to make reasoned judgments in problematic situations. It also demonstrates how critical thinking can be applied to social studies and other subject areas. It includes practical activities and assessment approaches (including rubrics). Chapters focus on critical thinking, teaching critical thinking, and assessing critical thinking.

This resource is based on current research. It is suitable for a wide range of learning styles, promotes active learning and creativity, and is well organized.

Suggested Use:

Kindergarten; Kindergarten—Cluster 2;

Grade 1; Grade 1—Cluster 3;

Grade 2; Grade 2—Cluster 3;

Grade 3; Grade 3—Cluster 1; Grade 3—Cluster 3;

Grade 4; Grade 4—Cluster 2;  
 Grade 5; Grade 5—Cluster 1;  
 Grade 6; Grade 6—Cluster 4;  
 Grade 7; Grade 7-Cluster 3; Grade 7—Cluster 4;  
 Grade 8; Grade 8—Cluster 1;  
 Teacher Reference

Date Recommended: 2003-Mar-10

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### **Joe Howe to the Rescue**

(Fiction). Bawtree, Michael. Nimbus Publishing Ltd. (NIM), 2004. 142 p.  
 ISBN 1-55109-495-9.

Grade 5—Cluster 4—From British Colony to Confederation (1763 to 1867)

- Daily life

Note: Teacher Read-Aloud

Caution: Use of words damn on page 39 and hell on page 132.

Suggested Use: Grade 5; Grade 5—Cluster 4; Teacher Reference

Date Recommended: 2005-July-25

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### **The Kids Book of Black Canadian History**

(Non-Fiction). Sadlier, Rosemary and Qijun, Wang, illus. Kids Can Press (KCP), 2003. 56 p.  
 ISBN 1-55074-892-0.

This hardcover student resource supports the outcomes in Grade 5 Clusters 2 and 4, Grade 6 Clusters 1 and 2, and Grade 8 Cluster 5. It provides students with a detailed description, maps, and pictures that help them learn more about the sensitive issue of slavery.

Note: This can also be used as a Teacher Background Information/Reference.

Caution: Slavery is a sensitive topic.

Suggested Use: Grade 5; Grade 5—Cluster 2; Grade 5—Cluster 4; Student—Breadth and Depth; Teacher Reference

Date Recommended: 2004-Aug-23

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### **Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms**

(Stand-Alone). Jones, Guy W. (MON), 2002. 175 p. ISBN 1-929610-25-4

This softcover, 175-page professional resource contains valuable information on stereotypes and misconceptions about Aboriginal peoples in America. It has a U.S. focus, and is a general introduction to Aboriginal culture. Inuit or Canadian First Nations cultures are not featured.

It provides a detailed bibliography on Aboriginal culture, values, and heritage, including children's literature with suggested activities that support integration across subject areas. It partially supports the Manitoba Social Studies curriculum outcomes for Kindergarten, Grades 1, 2, 4, and 5. It also provides age-appropriate learning activities.

## Recommended Learning Resources

Suggested Use:

Kindergarten; Kindergarten—Cluster 2;

Grade 1; Grade 1—Cluster 3;

Grade 2; Grade 2—Cluster 1; Grade 2—Cluster 2;

Grade 4; Grade 4—Cluster 3;

Grade 5; Grade 5—Cluster 1;

Teacher Professional Reference

Date Recommended: 2003-Mar-10

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### **The Loyal Refugees**

(Non-Fiction). Livesay, Robert. (Discovering Canada Series). Fitzhenry & Whiteside Limited. (FHW), 1999. 90 p. ISBN 0-7737-6043-1.

Grade 5—Cluster 4—From British Colony to Confederation (1763 to 1867)

- United Empire Loyalists

Suggested Use: Grade 5; Grade 5—Cluster 4; Student—Depth

Date Recommended: 2003-Aug-25

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### **The following two books recommended for Grade 5 are part of the *Our Canadian Girl Series*:**

- Our Canadian Girl: Angelique: Book One: Buffalo Hunt
- Our Canadian Girl: Elizabeth: Book Two: To Pirate Island

### **Our Canadian Girl: Angelique: Book One: Buffalo Hunt**

(Print-Fiction). Taylor, Cora. (Our Canadian Girl). Penguin Group Canada (CDS), 2005. 85 p. ISBN 0-14-100271-9.

Grade 5—Cluster 3—Fur Trade

- Daily life

Suggested Use: Grade 5; Grade 5—Cluster 3; Student—Depth

Date Recommended: 2005-July-25

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### **Our Canadian Girl: Elizabeth: Book Two: To Pirate Island**

(Picture Book-Fiction). Carter, Anne Laurel. (Our Canadian Girl). Penguin Group Canada (CDS), 2004. 90 p. ISBN 0-14-301482-X.

Grade 5—Cluster 2—Early European Colonization (1600 to 1763)

- The Acadians

Suggested Use: Grade 5; Grade 5—Cluster 2; Student—Depth

Date Recommended: 2005-July-25

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**People and Plants: The Story of Corn: An Integrated Curriculum Unit for Grades 2 to 5**

(Non-Fiction). Shay, Thomas, C.. St. Paul's College (SPT), 2004. 149 p.

Grade 5—Cluster 1—First Peoples

- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)
- Stories (pre- and early contact interactions)

Suggested Use: Grade 5; Grade 5—Cluster 1; Teacher Reference

Date Recommended: 2004-Aug-23

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**Prairie: A Natural History**

(Non-Fiction). Savage, Candace. Greystone Books (HCP), 2004. 308 p. ISBN 1-55054-985-5.

This teacher resource is recommended for Grades 2, 4, and 5. The clusters include:

Grade 2: Cluster 2: natural resources

Grade 4: Cluster 1: physical geography; Cluster 3: physical features

Grade 5: Cluster 1: mapping; Cluster 3: daily life (as background for the fur trade)

As a teacher reference, it discusses the Prairies in terms of a place in which to live with all the plants, insects, animals, and birds that co-exist there. The pictures/maps are colourful, and the detailed content is well organized and easy to find. Black-and-white line drawings that illustrate the diversity of the Prairies are also included. The background information helps in dealing with environmental citizenship (restoring and conserving the prairie ecosystems). Integration with science is supported.

Note: Teacher Background Information/ Reference.

Suggested Use: Grade 5; Grade 5—Cluster 1; Grade 5—Cluster 3; Teacher Reference

Date Recommended: 2004-Aug-23

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**Qu'appelle**

(Fiction). Bouchard, Dave. Raincoast Books (RAI), 2002. ISBN 1-55192-475-7.

Grade 5—Cluster 1—First Peoples

- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)
- Stories (pre- and early contact interaction)

Note: Teacher Read-Aloud

Suggested Use: Grade 5; Grade 5—Cluster 1; Student—Depth; Teacher Reference

Date Recommended: 2003-Aug-25

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**The Rebels**

(Non-Fiction). Livesay, Robert. (Discovering Canada Series). Fitzhenry & Whiteside Limited. (FHW), 1999. 90 p. ISBN 0-7737-6170-5.

Grade 5—Cluster 3—Fur Trade

- Métis Nation

Grade 5—Cluster 4—From British Colony to Confederation (1763 to 1867)

- 1837 to 1838 Rebellions

Suggested Use: Grade 5; Grade 5—Cluster 3; Grade 5—Cluster 4; Student—Depth

Date Recommended: 2003-Aug-25

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**The Spirit of Canada**

(Fiction). Hehner, Barbara. Fitzhenry & Whiteside Limited. (FHW), 2001. 307 p. ISBN 0-7737-6200-0.

Grade 5—Cluster 1—First Peoples

- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)

Grade 5—Cluster 2—Early European Colonization (1600 to 1763)

- Exploration and settlement
- Daily life (French, English, First Peoples)
- Stories (European explorers and traders, interactions with First Peoples...)

Grade 5—Cluster 3—Fur Trade

- Daily life
- Settlement (Selkirk and Métis)

Grade 5—Cluster 4—From British Colony to Confederation (1763 to 1867)

- Daily life
- United Empire Loyalists
- Immigration
- Confederation

Note: Teacher Read-Aloud

Suggested Use: Grade 5; Grade 5—Cluster 1; Grade 5—Cluster 2; Grade 5—Cluster 3; Grade 5—Cluster 4; Teacher Reference

Date Recommended: 2003-Aug-25

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### **Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies**

(Stand-Alone). Unrau, N.J. (The Pippin Teacher's Library series). Pippin Publishing Corporation (UTP), 1999. 138 p. ISBN 0-88751-088-1.

This Middle Years teacher resource includes extensive activities aimed at developing empathy and awareness of cultural diversity in students, and encouraging them to think from different perspectives. This objective is achieved by giving students different scenarios and critical thinking opportunities. Specific knowledge objectives are not addressed in the resource, and it is difficult to find activities for some grade levels. The discussion topics also offer a limited range of scope.

Curricular connections are made to English language arts.

Suggested Use:

Grade 5; Grade 5—Cluster 4;

Grade 6; Grade 6—Cluster 1; Grade 6—Cluster 2; Grade 6—Cluster 3; Grade 6—Cluster 4;

Grade 7; Grade 7—Cluster 2; Grade 7—Cluster 3; Grade 7—Cluster 4;

Grade 8; Grade 8—Cluster 1; Grade 8—Cluster 2; Grade 8—Cluster 3; Grade 8—Cluster 4;

Grade 8—Cluster 5; Teacher Reference

Date Recommended: 2003-Mar-10

### **The Underground Railroad: Next Stop, Toronto!**

(Non-Fiction). Shadd, Adrienne L. Natural

Heritage/Natural History Inc. (NATHER), 2002. 92 p. ISBN 1-896219-86-1.

Grade 5—Cluster 2—Early European Colonization (1600 to 1763)

- Exploration and settlement

Suggested Use: Grade 5; Grade 5—Cluster 2; Student—Depth

Date Recommended: 2003-Aug-25

### **Victorian Christmas**

(Non-Fiction). Kalman, Bobbie. (Historic Communities Series). Crabtree Publishing Company (CRA), 1996. 32 p. ISBN 0-86505-460-6.

Grade 5—Cluster 4—From British Colony to Confederation (1763 to 1867)

- Immigration (Daily life)

Note: Teacher Background Information/Reference

Suggested Use: Grade 5; Grade 5—Cluster 4; Teacher Reference

Date Recommended: 2003-Aug-25

**Grade 5: Alphabetical List of Resources by Cluster****Grade 5—Cluster 1**

A Day on Crocus Hill with Sweetgrass

Amikoonse (Little Beaver)

Blackships/Thanadelthur

Blackships/Thanadelthur Teacher's Guide

Discovering First Peoples and First Contacts

Head-Smashed-In Buffalo Jump

How Lone Crow Became Magpie

Is That Right? Critical Thinking and the Social World of the Young Learner

Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms

People and Plants: The Story of Corn: An Integrated Curriculum Unit for Grades 2 to 5

Prairie: A Natural History

Qu'appelle

The Spirit of Canada

**Grade 5—Cluster 2**

Amazing Stories: Étienne Brûlé: The Mysterious Life and Times of an Early Canadian Legend

Beginnings: From the First Nations to the Great Migration

Blackships/Thanadelthur

Blackships/Thanadelthur Teacher's Guide

Canadian History: Revolution, War, and the Loyalists

Circle of Silver

Exploring the Americas: The St. Lawrence River Region

Ghost Voyages

Ghost Voyages II: The Matthew

Groundbreakers: John Cabot

The Kids Book of Black Canadian History

Our Canadian Girl: Elizabeth: Book Two: To Pirate Island

The Spirit of Canada

The Underground Railroad: Next Stop, Toronto

## Recommended Learning Resources

**Grade 5—Cluster 3**

Alexander Mackenzie: From Canada by Land Beginnings: From the First Nations to the Great Migration

Amazing Stories: Early Voyageurs: The Incredible Adventures of the Fearless Fur Traders

Amazing Stories: Hudson's Bay Company Adventures: The Rollicking Saga of Canada's Fur Traders

Beginnings: From the First Nations to the Great Migration

Blackships/Thanadelthur

Blackships/Thanadelthur Teacher's Guide

A Dog Came, Too

Exploring the Fur Trade Routes of North America: Discover the Highways That Opened a Continent

Ghost Voyages

Head-Smashed-In Buffalo Jump

Our Canadian Girl: Angelique: Book One: Buffalo Hunt

Prairie: A Natural History

The Rebels

The Spirit of Canada

**Grade 5—Cluster 4**

Amazing Stories: The War of 1812 Against the States: Heroes of a Great Canadian Victory

Beginnings: From the First Nations to the Great Migration

Blackships/Thanadelthur

Blackships/Thanadelthur Teacher's Guide

Canadian History: Revolution, War, and the Loyalists

Circle of Silver

Danger at the Landings

Dear Canada: Whispers of War: The War of 1812 Diary of Susanna Merritt

Dear Canada: With Nothing But Our Courage: The Loyalist Diary of Mary MacDonald

Early Settlers

Early Settlers (Student Text)

Early Settlers Teacher's Guide

In the Global Classroom 1

In the Global Classroom 2

Joe Howe to the Rescue

The Kids Book of Black Canadian History

The Laura Secord: A Story of Courage

The Loyal Refugees

The Rebels

The Spirit of Canada

Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies

Victorian Christmas

## Additional Aboriginal Resources Available from The Manitoba Text Book Bureau

| <b>MTBB<br/>Number</b> | <b>Document Title</b>   | <b>Cost</b> |
|------------------------|---|-------------|
| 84410                  | Native Studies: Middle Years Framework & Teachers Resource Book   | \$11.75     |
| 80388                  | Common Curriculum Framework: Aboriginal Language and Culture Programs (Kindergarten to Senior 4)                              | \$9.95      |
| 60022                  | The Way We Speak: An Annotated Bibliography of Aboriginal Language Resources in Manitoba (Kindergarten to Senior 4)           | \$8.55      |
| 60021                  | Aboriginal Peoples: Resources Pertaining to First Nations, Inuit and Metis (Kindergarten to Senior 4)                         | \$8.50      |
| 9680                   | Seeking A Balance: A Parent's Guide to Helping Children Succeed (Kindergarten to Grade 4)                                     | \$2.95      |
| 80420                  | Integrating Aboriginal Perspectives into Curricula: A Resource for Curriculum Developers, Teachers, and Administrators (2003) | \$7.75      |

Prices are subject to change without notice and may be subject to applicable taxes and shipping.

**Out-of-Print Title**

The following book was approved but is now out of print. It has been included for those schools that may still have this out-of-print book in their libraries.

**Pioneer Christmas Crafts**

(Out of Print) (Non-Fiction). Patterson, Heather. Scholastic Canada Ltd. (SCH), 1999. 30 p. ISBN 0-590-51514-4.

Grade 5—Cluster 4—From British Colony to Confederation (1763 to 1867)

- Immigration (daily life)

Suggested Use: Grade 5; Grade 5—Cluster 4; Teacher Reference

Date Recommended: 2003-Aug-25

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