

Contents

Acknowledgements	<i>iii</i>
Introduction	<i>1</i>
Social Studies and the Creation of a Democratic Learning Community	<i>1</i>
Background	<i>1</i>
A Brief History of the Social Studies Curriculum	<i>1</i>
Contents of the Document	<i>2</i>
Overview	3
Social Studies in Manitoba—A Kindergarten to Senior 4 Overview	<i>3</i>
Definition	<i>3</i>
Vision	<i>3</i>
Goals of Social Studies	<i>3</i>
Citizenship as a Core Concept in Social Studies	<i>6</i>
Rationale for Citizenship Education	<i>6</i>
Active Democratic Citizenship in Canada	<i>7</i>
Canadian Citizenship for the Future	<i>7</i>
Citizenship in the Global Context	<i>8</i>
Environmental Citizenship	<i>8</i>
General Learning Outcomes	<i>9</i>
Social Studies Skills	<i>12</i>
Guiding Principles for Social Studies Learning and Teaching	<i>14</i>
Social Studies and the Learning Process	<i>14</i>
Instructional Strategies for Active Learning	<i>14</i>
Resource-Based Learning	<i>15</i>
Role of the Social Studies Teacher	<i>16</i>
Dealing with Controversial Issues	<i>16</i>
Social Studies as a Curriculum of and for Diversity and Equity	<i>17</i>
Inclusive Social Studies Classrooms	<i>17</i>
Towards a Pedagogy for Social Justice	<i>19</i>
The Transformative Curriculum: Education for Social Justice	<i>20</i>
Diversity and Inequity: The Historical Context	<i>20</i>
Identity, Culture, and Race	<i>21</i>
Towards an Inclusive and Anti-Bias Identity	<i>21</i>
Towards an Anti-Bias/Anti-Racist Identity	<i>22</i>
Applying Racial Identity Development Concepts in the Classroom	<i>22</i>
Isolation and Identity	<i>23</i>
Strategies to Develop Positive Attitudes towards Diversity	<i>24</i>
Points to Consider When Using Multicultural Resources in the Classroom	<i>24</i>

Social Studies Assessment	26
Purpose of Assessment	26
Assessment and the Stages of Learning	27
Collecting Assessment Information	29
Assessment Tools and Strategies	29
Self-Assessment and Reflection	31
A Social Studies Model for Classroom-Based Assessment	33
Document Components and Structure	34
Document Components	34
Conceptual Map	34
Core Concept	35
Diverse Perspectives	35
General and Specific Learning Outcomes	35
Skills Learning Outcomes	35
Knowledge and Values Learning Outcomes	36
Distinctive Learning Outcomes	36
Document Structure	36
Kindergarten to Grade 8 Social Studies: Skill Categories and Cluster Titles	38
Guide to Reading the Learning Outcome Code	39
Guide to Reading a Learning Experience	40
Grade Three: Communities of the World	41
Grade Overview	42
Cluster Descriptions	43
Grade 3 Skills	44
Active Democratic Citizenship	44
Managing Information and Ideas	44
Critical and Creative Thinking	45
Communication	45
Core Concept: Citizenship—Knowledge and Values Specific Learning Outcomes	46
General Learning Outcomes—Knowledge and Values Specific Learning Outcomes	47
Identity, Culture, and Community	47
The Land: Places and People	48
Historical Connections	49
Global Interdependence	50
Power and Authority	51
Economics and Resources	52

Contents

Suggested Teaching Scenarios and Classroom Materials	53
Cluster 1: Connecting With Canadians	55
Learning Experiences: Overview	56
Cluster Assessment: Tools and Processes	58
Cluster Description	58
Engaging Students in the Cluster	59
Learning Experiences	59
Canadian Citizenship	60
Canadian National Anthem	64
Personal Identity	68
Leadership	72
Conflict Resolution	76
Remembrance Day	80
Cluster 1 – Connecting and Reflecting	82
Cluster 2: Exploring the World	83
Learning Experiences: Overview	84
Cluster Assessment: Tools and Processes	86
Cluster Description	86
Engaging Students in the Cluster	87
Learning Experiences	87
Mapping the World	88
Community Connections	92
Human Rights	96
Personal Responsibilities	102
Cluster 2 – Connecting and Reflecting	107
Cluster 3: Communities of the World	109
Learning Experiences: Overview	110
Cluster Assessment: Tools and Processes	112
Cluster Description	112
Engaging Students in the Cluster	113
Learning Experiences	113
Locating World Communities	114
Living with the Land	118
Resources	124
World Communities	128
Daily Life	132
Cultural Diversity	136
Cluster 3 – Connecting and Reflecting	141

Cluster 4: Exploring an Ancient Society	143
Learning Experiences: Overview	144
Cluster Assessment: Tools and Processes	146
Cluster Description	146
Engaging Students in the Cluster	147
Learning Experiences	147
Daily Life in an Ancient Society	148
Cultural Expression in an Ancient Society	152
Contributions, Continuity, and Change	156
Cluster 4 – Connecting and Reflecting	160

References 161

Appendices

Appendix A: Skills Assessment
Appendix B: Blackline Masters
Appendix C: Charts and Checklists
Appendix D: Vocabulary Strategies
Appendix E: Kindergarten to Grade 4 Cumulative Skills Chart
Appendix F: Recommended Learning Resources