

Conflict Resolution - Case Studies



Case Study #1

Claire, Francine, and Alan

On her way to school, Claire often bullies two younger students named Francine and Alan. She chases them, pulls their hair, and sometimes takes their recess treats. She also makes them steal things from other students' desks and give them to her.

One day when she gets to school, Claire pushes Alan to the ground because he and Francine do not have any treats to give her. She tells them that she shall really hurt them if they don't bring her treats the next day. Some other students are nearby and see this.

How are the different people in this case study feeling?

Claire _____

Francine and Alan _____

The other students _____

How can the situation be resolved? _____

Case Study #2

Sylvain and Emile

Some Grade 3 boys play soccer together at recess. One day Sylvain, a boy who is bigger than the rest, tells the other boys lies about Emile. He says Emile stole pencils from the teacher's desk. He says that Emile is stupid.

For the next few recesses, when Emile tries to play soccer, Sylvain and two other boys tell him to get lost. They will not let him play soccer.

After recess, Sylvain and the two other boys follow Emile to the washroom. They push him and yell at him. They say that if he tells on them, he will never be able to play soccer again, and they will beat him up.

Now, no one will work or play with Emile. Every time Sylvain goes near Emile, Sylvain pinches Emile or hurts him in some way, and says that Emile had better not tell on him...or else! Emile does not want to go out for recess anymore.

How are the different people in this case study feeling?

Sylvain _____

Emile _____

The other boys _____

How can the situation be resolved? _____

Case Study #3

Catherine and Antoine

The students in a Grade 3 class are painting. Catherine is using a large paintbrush, but wants a smaller one to finish her work. Antoine is also using a large paintbrush, but has a smaller one in front of him that he is not using. When Catherine asks him for the smaller brush, he tells her she has to wait until he is finished. When he turns around, he accidentally touches Catherine's skirt with his paintbrush and leaves a paint stain. She gets upset and pours water on Antoine's picture.

How are the different people in this case study feeling?

Catherine _____

Antoine _____

How can the situation be resolved? _____

Mini Case Studies

You and your friend are in the schoolyard and someone teases your friend. Describe how you, your friend, and the teaser feel.

How can the situation be resolved? _____

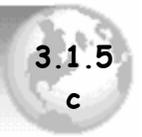
Another student often takes things from your backpack without asking. Describe how you feel. Describe how the other student feels. _____

How can the situation be resolved? _____

You see an older student throw sand at your little brother on the playground. Describe how you feel, how your brother feels, and how the older student feels. _____

How can the situation be resolved? _____

Conflict Resolution - Case Studies



Another student takes your soccer ball and runs off to play with his friends. Describe how you feel and how the other student feels. _____

How can the situation be resolved? _____

A girl in your class often stares at you and makes faces at you. Describe how you feel and how the girl feels. _____

How can the situation be resolved? _____

A student in your class often takes your worksheets and throws them in the garbage. Describe how you feel. Describe how the student feels? _____

How can the situation be resolved? _____

Conflict Resolution - Case Studies



A student who used to be your friend is now telling lies about you to other students. How do you feel? How does the other student feel? _____

How can the situation be resolved? _____

A student makes fun of your new clothes at recess. How do you feel? How does the other student feel? _____

How can the situation be resolved? _____
