

*Resources Organized by Learning Experiences*

**Appendix G**

**GRADE**

**3**

## Grade 3 Resources Organized by Learning Experiences

### Sensitive Content and Local Selection of Learning Resources

Although each resource listed in this bibliography has been reviewed by a team of Manitoba social studies teachers, school divisions/districts are advised to review all learning resources locally before they are used with students. This will ensure that local sensitivities are considered and that appropriate resources are selected for use in social studies classrooms. Although a statement of **caution** appears at the end of those annotations with potentially sensitive content, as identified by teacher/evaluators, **all books/videos need to be reviewed for local sensitivities.**

### Definitions of Terms Used in the Learning Experiences

The following terms and definitions are used to describe how the resources should be used.

- **Student Breadth:** identifies student learning resources that address a wide range of topics for a particular grade.
- **Student Depth:** identifies student learning resources that provide especially effective learning experiences for students for a particular grouping of learning outcomes.
- **Student Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for a particular grouping of learning outcomes.
- **Teacher Reference:** identifies classroom strategies to assist teachers in implementing the learning outcomes identified for Social Studies.

### How To Access Learning Resources

The resources listed here are available from the Instructional Resources Unit (IRU), Manitoba Education, Citizenship and Youth, and accessible by Manitoba educators and registered patrons of the IRU.

#### To register as a patron, renew resources and inquire about loans, contact:

Instructional Resources Unit	Telephone	(204) 945-5371
Manitoba Education, Citizenship and Youth	Toll Free	(800) 282-8069 ext. 5371
1181 Portage Avenue		
Winnipeg, MB R3G 0T3	Email	irucirc@gov.mb.ca

### Online Catalogue

To conduct your own searches of the Library's collections, visit the online catalogue at: <http://libcat.merlin.mb.ca>.

### Videos and DVDs

The videos listed in this document were available from the IRU at the time of printing. However, in some cases there may be limited availability, and videos will not always be available as needed. Please consult the IRU for a list of DVD resources to support the learning experiences. At time of publication that list was not available.

### Free Materials and Websites

Please note that the free materials and websites listed in this document were available at time of publication. However, if some of the items or web addresses are not accessible, please contact the host organization for alternatives.

**Cluster 1: Connecting With Canadians****3.1.1. Canadian Citizenship**

Specific Learning Outcomes: KC 001; KC 002; VC 002

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Critical Challenges Across the Curriculum: Critical Challenges for Primary Students
- Critical Challenges Across the Curriculum: I Can Make a Difference
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide

*Student Depth*

- All Kinds of Children

*Student Breadth & Depth*

- Beginner's Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World

*Free Materials*

- World Vision Canada  
<[www.worldvisioncanada.com](http://www.worldvisioncanada.com)>  
Children's Rights For You and Me  
<[www.worldvision.ca/home/education-and-justice/teacher-resources/](http://www.worldvision.ca/home/education-and-justice/teacher-resources/)>  
At this site resources for teachers and global learners are divided into 3 categories: Grades 2-6; Grades 7-9; and Grades 10+. For Grade 3, the topics of Safe Water, Communities, Media Literacy, Children's Rights, and Global issues are described. Free resources can be downloaded.
- Government of Canada  
<[canada.gc.ca](http://canada.gc.ca)>  
Charter poster  
Charter of Rights booklet  
Email: <[rights-droits@pch.gc.ca](mailto:rights-droits@pch.gc.ca)>
- Citizenship Education and Activities  
<[www.cic.gc.ca/english/citizen/menu-promotion.html](http://www.cic.gc.ca/english/citizen/menu-promotion.html)>
- Celebrate Citizenship Year Round  
<[www.cic.gc.ca/english/citizen/celebrate.html](http://www.cic.gc.ca/english/citizen/celebrate.html)>
- Look at Canada – citizenship booklet  
<[www.cic.gc.ca/english/citizen/look/look-00e.html](http://www.cic.gc.ca/english/citizen/look/look-00e.html)>

*Videos*

- Glorious & Free.  
Media Booking #0233, Video Duplication #VT-0012  
See Annotation on page G21

### 3.1.2. Canadian National Anthem

Specific Learning Outcomes: KC 003

#### *Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide

#### *Student Depth*

- Canada

#### *Student Breadth & Depth*

- Beginner's Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World

#### *Free Materials*

- Canadian Heritage  
Telephone: (204) 983-3601  
<[www.canadianheritage.gc.ca/pc-ch/pubs/cpsc-ccsp\\_e.cfm](http://www.canadianheritage.gc.ca/pc-ch/pubs/cpsc-ccsp_e.cfm)>  
The following free materials are available on-line:
  - Flag Etiquette in Canada
  - The Canadian Coat of Arms
  - The National Flag of Canada
  - The National Anthem of Canada
- Calendar of Events for the year  
<[www.canadianheritage.gc.ca/pc-ch/calen/2005/10\\_e.cfm](http://www.canadianheritage.gc.ca/pc-ch/calen/2005/10_e.cfm)>
- Celebrate Canada (National Aboriginal Day)  
<[www.canadianheritage.gc.ca/special/canada/index\\_e.cfm](http://www.canadianheritage.gc.ca/special/canada/index_e.cfm)>
- Fun Zone  
<[www.canadianheritage.gc.ca/special/canada/zone/index\\_e.cfm](http://www.canadianheritage.gc.ca/special/canada/zone/index_e.cfm)>  
Includes images of Coat of Arms; Flags; a Mountie; Snowbird; Celebrate Canada 1,2,3,4; and the National Anthem.  
This site offers free materials in over 12 categories and visitors to the site can sign up for the free newsletter that informs subscribers weekly about new free additions.

### 3.1.3. Personal Identity

Specific Learning Outcomes: KI 007

#### *Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Critical Challenges Across the Curriculum: Critical Challenges for Primary Students
- Critical Challenges Across the Curriculum: I Can Make a Difference
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner

**Resources Organized by Learning Experiences**

- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide

*Student Depth*

- All Kinds of Children
- Dear Whiskers
- From Far Away
- Key to the Playhouse
- Rosie's Story (Out of Print)
- Very Special Kwanzaa

*Student Breadth & Depth*

- Beginner's Classroom Atlas of Canada and the World
  - Rand McNally Classroom Atlas of Canada and the World
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**3.1.4. Leadership**

Specific Learning Outcomes: KP 032; VP 011

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Critical Challenges Across the Curriculum: Critical Challenges for Primary Students
- Critical Challenges Across the Curriculum: I Can Make a Difference
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide

*Student Breadth & Depth*

- Beginner's Classroom Atlas of Canada and the World
  - Rand McNally Classroom Atlas of Canada and the World
- 

**3.1.5. Conflict Resolution**

Specific Learning Outcomes: KP 033; KP 034

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Critical Challenges Across the Curriculum: Critical Challenges for Primary Students
- Critical Challenges Across the Curriculum: I Can Make a Difference
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide

*Student Depth*

- The Rumor
- Very Special Kwanzaa

*Student Breadth & Depth*

- Beginner's Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World

**3.1.6. Remembrance Day**

Specific Learning Outcomes: KC 004

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- A Poppy Is to Remember
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide

*Student Depth*

- Gleam and Glow
- Peace Begins with You

*Student Breadth and Depth*

- Beginner's Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World

*Free Materials*

- The Memory Project-Peace and War  
<[www.TheMemoryProject.com](http://www.TheMemoryProject.com)>

To arrange for a local veteran to visit your students, or to request materials, contact the Dominion Institute toll-free at 1-866-701-1867 or by Email at: <[memory@dominion.ca](mailto:memory@dominion.ca)>

**Cluster 2: Exploring the World****3.2.1. Mapping the World**

Specific Learning Outcomes: KL 014; KL 015; KL 016

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Critical Challenges Across the Curriculum: Critical Challenges for Primary Students
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide
- Our World: World Communities Teaching Resource (with Audio CD)

*Student Depth*

- Rookie Read-About Geography: Looking at Maps and Globes
- Rookie Read-About Geography: We Need Directions
- This is My House

**Resources Organized by Learning Experiences***Student Breadth & Depth*

- Beginner's Classroom Atlas of Canada and the World
- Our World: World Communities (Student Book)
- Our World: World Communities Activity Card Pack
- Rand McNally Classroom Atlas of Canada and the World

**3.2.2. Community Connections**

Specific Learning Outcomes: KI 008; KG 030; VG 009; VG 010

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Critical Challenges Across the Curriculum: Critical Challenges for Primary Students
- Critical Challenges Across the Curriculum: I Can Make a Difference
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide
- Our World: World Communities Teaching Resource (with Audio CD)

*Student Breadth and Depth*

- Beginner's Classroom Atlas of Canada and the World
- Our World: World Communities (Student Book)
- Our World: World Communities Activity Card Pack
- Rand McNally Classroom Atlas of Canada and the World

*Free Materials*

- Globe Teacher  
<[www.globeteacher.com](http://www.globeteacher.com)>  
The Educators Network Newsletter is sent by e-mail every week. It includes quote of the week and a number of other useful resources.
- Canadian International Development Agency  
<[www.acdi-cida.gc.ca](http://www.acdi-cida.gc.ca)>  
Global Citizenship in Action: Canadians Reaching Out to the World: Special Edition-Africa. There is an excellent map of Africa in this resource.

**3.2.3. Human Rights**

Specific Learning Outcomes: KC 005; KG 028; KG 029; VC 003

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Critical Challenges Across the Curriculum: Critical Challenges for Primary Students
- Hands-On Social Studies Grade Three
- Helping Organizations: Doctors without Borders
- Helping Organizations: Habitat for Humanity
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide
- Our World: World Communities Teaching Resource (with Audio CD)

*Student Depth*

- Gleam and Glow

*Student Breadth & Depth*

- Beginner's Classroom Atlas of Canada and the World
- Our World: World Communities (Student Book)
- Our World: World Communities Activity Card Pack
- Rand McNally Classroom Atlas of Canada and the World

*Free Materials*

- World Vision Canada  
<[www.worldvision.ca/resources](http://www.worldvision.ca/resources)>  
Children's Rights For You and Me  
<[www.worldvision.ca/home/education-and-justice/teacher-resources/](http://www.worldvision.ca/home/education-and-justice/teacher-resources/)>  
At this site resources for teachers and global learners are divided into 3 categories: Grades 2-6; Grades 7-9; and Grades 10+. For Grade 3, the topics of Safe Water, Communities, Media Literacy, Children's Rights, and Global issues are described. Free resources can be downloaded.
- United Nations  
High Commissioner For Refugees  
Branch Office for Canada  
280, rue Albert Street  
Suite 401  
Ottawa, K1P 5G8  
Video – Carly (ages 5-8) Free  
– To Be a Refugee (ages 8-12) Free  
Other useful web sites:  
– <[www.mcc.org/inexile](http://www.mcc.org/inexile)>  
– <[www.foodgrainsbank.ca](http://www.foodgrainsbank.ca)>  
– <[www.clwr.org](http://www.clwr.org)>  
– <[www.msf.ca/programs/rcamp.htm](http://www.msf.ca/programs/rcamp.htm)>  
– <[www.refuge.amnesty.org](http://www.refuge.amnesty.org)>  
– <[www.unhcr.ch](http://www.unhcr.ch)>  
– <[www.act-intl.org](http://www.act-intl.org)>  
– <[www.redcross.ca](http://www.redcross.ca)>  
– <[www.thehungersite.com](http://www.thehungersite.com)>  
– <[www.disasterrelief.org](http://www.disasterrelief.org)>  
– <[www.amnesty.ca](http://www.amnesty.ca)>  
– <[www.amnesty.org](http://www.amnesty.org)>  
– <[www.refugeinternational.org](http://www.refugeinternational.org)>

*Videos*

- From Far Away.  
Media Booking #6504  
See Annotation on page G21

**Resources Organized by Learning Experiences****3.2.4. Personal Responsibilities**

Specific Learning Outcomes: KC 006; KG 027; KG 031; VC 001

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Critical Challenges Across the Curriculum: Critical Challenges for Primary Students
- Critical Challenges Across the Curriculum: I Can Make a Difference
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide
- Our World: World Communities Teaching Resource (with Audio CD)

*Student Depth*

- Dear Whiskers
- Gifts
- I Heard the Willow Weep
- If the World Were a Village: A Book about the World's People
- Imaginative Inventions
- Rookie Read-About Geography: Living in a Desert

*Student Breadth & Depth*

- Beginner's Classroom Atlas of Canada and the World
- Our World: World Communities (Student Book)
- Our World: World Communities Activity Card Pack
- Rand McNally Classroom Atlas of Canada and the World

*Videos*

- From Far Away.  
Media Booking #6504  
See Annotation on page G21

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**Cluster 3: Communities of the World**

Learning Experiences in Cluster 3 are intended for the study of both a community elsewhere in the world, and an indigenous community outside of Canada. The resources listed below are for one or both of these studies.

**3.3.1. Locating World Communities**

Specific Learning Outcomes: KL 020

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Civilizations Past to Present: Teacher's Guide and Assessments
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Rand McNally Classroom Atlas of Canada and the World

- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide
- Our World: World Communities Teaching Resource (with Audio CD)

*Student Depth*

- A to Z: Brazil
- A to Z: China
- A to Z: Egypt
- A to Z: France
- A to Z: India
- A to Z: Ireland
- A to Z: Israel
- A to Z: Italy
- A to Z: Japan
- A to Z: Kenya
- A to Z: Mexico
- A to Z: Puerto Rico
- A to Z: Russia
- A to Z: United States of America

*Student Breadth*

- Civilizations Past to Present: India
- Civilizations Past to Present: Japan
- Civilizations Past to Present: Mali
- Civilizations Past to Present: Peru

*Student Breadth & Depth*

- Beginner's Classroom Atlas of Canada and the World
- Our World: World Communities (Student Book)
- Our World: World Communities Activity Card Pack
- Rand McNally Classroom Atlas of Canada and the World

*Free Materials*

- Saudi Aramco World Circulation Department  
P.O. Box 469008  
Escondido, CA 92046-9008

This publication is free and provides information about the cultures of the Arab and Muslim worlds, the history, geography and economy of Saudi Arabia, and their connections with the West.

### 3.3.2. Living with the Land

Specific Learning Outcomes: KL 017; KL 019; VL 006

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Civilizations Past to Present: Teacher's Guide and Assessments
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Rand McNally Classroom Atlas of Canada and the World

**Resources Organized by Learning Experiences**

- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide
- Our World: World Communities Teaching Resource (with Audio CD)

*Student Breadth*

- Civilizations Past to Present: India
- Civilizations Past to Present: Japan
- Civilizations Past to Present: Mali
- Civilizations Past to Present: Peru

*Student Depth*

- A to Z: Brazil
- A to Z: China
- A to Z: Egypt
- A to Z: France
- A to Z: India
- A to Z: Ireland
- A to Z: Israel
- A to Z: Italy
- A to Z: Japan
- A to Z: Kenya
- A to Z: Mexico
- A to Z: Puerto Rico
- A to Z: Russia
- A to Z: United States of America

*Student Breadth and Depth*

- Beginner's Classroom Atlas of Canada and the World
- Our World: World Communities (Student Book)
- Our World: World Communities Activity Card Pack
- Rand McNally Classroom Atlas of Canada and the World

*Free Materials*

- Saudi Aramco World  
Circulation Department  
P.O. Box 469008  
Escondido, CA 92046-9008

This publication is free and provides information about the cultures of the Arab and Muslim worlds, the history, geography and economy of Saudi Arabia, and their connections with the West.

*Videos*

- Communities around the World, Around the Corner  
Media Booking #6497  
See Annotation on page G20

**3.3.3. Resources**

Specific Learning Outcomes: KL 018; KE 035; KE 036; VL 005

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Civilizations Past to Present: Teacher's Guide and Assessments
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide
- Our World: World Communities Teaching Resource (with Audio CD)

*Student Breadth*

- Civilizations Past to Present: India
- Civilizations Past to Present: Japan
- Civilizations Past to Present: Mali
- Civilizations Past to Present: Peru

*Student Depth*

- A to Z: Brazil
- A to Z: China
- A to Z: Egypt
- A to Z: France
- A to Z: India
- A to Z: Ireland
- A to Z: Israel
- A to Z: Italy
- A to Z: Japan
- A to Z: Kenya
- A to Z: Mexico
- A to Z: Puerto Rico
- A to Z: Russia
- A to Z: United States of America

*Student Breadth and Depth*

- Beginner's Classroom Atlas of Canada and the World
- Our World: World Communities (Student Book)
- Our World: World Communities Activity Card Pack
- Rand McNally Classroom Atlas of Canada and the World

*Free Materials*

- Saudi Aramco World  
Circulation Department  
P.O. Box 469008  
Escondido, CA 92046-9008

This publication is free and provides information about the cultures of the Arab and Muslim worlds, the history, geography and economy of Saudi Arabia, and their connections with the West.

**Resources Organized by Learning Experiences****3.3.4. World Communities**

Specific Learning Outcomes: KE 037; KE 038; VE 012

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Civilizations Past to Present: Teacher's Guide and Assessments
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide
- Our World: World Communities Teaching Resource (with Audio CD)

*Student Breadth*

- Civilizations Past to Present: India
- Civilizations Past to Present: Japan
- Civilizations Past to Present: Mali
- Civilizations Past to Present: Peru

*Student Depth*

- A to Z: Brazil
- A to Z: China
- A to Z: Egypt
- A to Z: France
- A to Z: India
- A to Z: Ireland
- A to Z: Israel
- A to Z: Italy
- A to Z: Japan
- A to Z: Kenya
- A to Z: Mexico
- A to Z: Puerto Rico
- A to Z: Russia
- A to Z: United States of America
- Communities: Living in a Rain Forest
- Communities: Living Near a River
- Communities: Living on a Mountain
- Communities: Living on a Plain
- Communities: Living on an Island
- Dear Whiskers
- First Book about Africa: An Introduction for Young Readers
- First Guide to Russia
- Kite
- Lion Dancer: Ernie Wan's Chinese New Year
- My Baby
- The Rumor
- Social Studies Resource Centre: A Day in Japan
- Social Studies Resource Centre: Australia
- Social Studies Resource Centre: Italy

- Social Studies Resource Centre: Mexico
- Social Studies Resource Centre: South Africa
- Spirit of the Maasai Man
- Tiger and the Dried Persimmon
- True Book: Argentina
- True Book: Australia and New Zealand
- True Book: Brazil
- True Book: China
- True Book: England
- True Book: France
- True Book: India
- True Book: Japan
- True Book: Mexico
- Very Special Kwanzaa
- Vision Seeker
- Welcome to My Country: Welcome to Australia

*Student Breadth and Depth*

- Beginner's Classroom Atlas of Canada and the World
- Our World: World Communities (Student Book)
- Our World: World Communities Activity Card Pack
- Rand McNally Classroom Atlas of Canada and the World

*Free Materials*

- Saudi Aramco World  
Circulation Department  
P.O. Box 469008  
Escondido, CA 92046-9008  
This publication is free and provides information about the cultures of the Arab and Muslim worlds, the history, geography and economy of Saudi Arabia, and their connections with the West.
- Manitoba Council for International Cooperation (MCIC)  
Order the Ourworld CD by Email at <mcic@web.net> or by telephone at (204) 987-6420  
<www.ourworld.ca>
- National Geographic Education and Children's Programs  
<www.nationalgeographic.com/geographyaction>  
Lesson plans can be found at this site. National Geographic Society provides teachers with a poster map called 'Kids Dare to Explore: World Cultures'. On the back of the map is an interactive game that is geared to students in the elementary grades.

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### 3.3.5. Daily Life

Specific Learning Outcomes: KI 010; KI 013; VI 004

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Civilizations Past to Present: Teacher's Guide and Assessments
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner

**Resources Organized by Learning Experiences**

- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide
- Our World: World Communities Teaching Resource (with Audio CD)

*Student Breadth*

- Civilizations Past to Present: India
- Civilizations Past to Present: Japan
- Civilizations Past to Present: Mali
- Civilizations Past to Present: Peru

*Student Depth*

- A to Z: Brazil
- A to Z: China
- A to Z: Egypt
- A to Z: France
- A to Z: India
- A to Z: Ireland
- A to Z: Israel
- A to Z: Italy
- A to Z: Japan
- A to Z: Kenya
- A to Z: Mexico
- A to Z: Puerto Rico
- A to Z: Russia
- A to Z: United States of America
- Communities: Living in a Rain Forest
- Communities: Living near a River
- Communities: Living on a Mountain
- Communities: Living on a Plain
- Communities: Living on an Island
- Dear Whiskers
- First Book about Africa: An Introduction for Young Readers
- First Guide to Russia
- Kite
- Lion Dancer: Ernie Wan's Chinese New Year
- My Baby
- Social Studies Resource Centre: A Day in Japan
- Social Studies Resource Centre: Australia
- Social Studies Resource Centre: Italy
- Social Studies Resource Centre: Mexico
- Social Studies Resource Centre: South Africa
- Spirit of the Maasai Man
- Tiger and the Dried Persimmon
- True Book: Argentina
- True Book: Australia and New Zealand
- True Book: Brazil
- True Book: China
- True Book: England
- True Book: France

- True Book: India
- True Book: Japan
- True Book: Mexico
- Very Special Kwanzaa
- Vision Seeker
- Welcome to My Country: Welcome to Australia

*Student Breadth and Depth*

- Beginner's Classroom Atlas of Canada and the World
- Our World: World Communities (Student Book)
- Our World: World Communities Activity Card Pack
- Rand McNally Classroom Atlas of Canada and the World

*Free Materials*

- Saudi Aramco World  
Circulation Department  
P.O. Box 469008  
Escondido, CA 92046-9008

This publication is free and provides information about the cultures of the Arab and Muslim worlds, the history, geography and economy of Saudi Arabia, and their connections with the West.

*Videos*

- Ramadan.  
Media Booking #5237  
See Annotation on page G21

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### 3.3.6. Cultural Diversity

Specific Learning Outcomes: KI 009; KI 011; KI 012

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Civilizations Past to Present: Teacher's Guide and Assessments
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- No Two Snowflakes (Read-Aloud)
- Quest in Time (Read-Aloud)
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide
- Our World: World Communities Teaching Resource (with Audio CD)

*Student Breadth*

- Civilizations Past to Present: India
- Civilizations Past to Present: Japan
- Civilizations Past to Present: Mali
- Civilizations Past to Present: Peru

*Student Depth*

- A to Z: Brazil
- A to Z: China
- A to Z: Egypt

## Resources Organized by Learning Experiences

- A to Z: France
- A to Z: India
- A to Z: Ireland
- A to Z: Israel
- A to Z: Italy
- A to Z: Japan
- A to Z: Kenya
- A to Z: Mexico
- A to Z: Puerto Rico
- A to Z: Russia
- A to Z: United States of America
- All Kinds of Children
- Very Special Kwanzaa
- Black Snowman
- Children from Australia to Zimbabwe
- Communities: Living in a Rain Forest
- Communities: Living near a River
- Communities: Living on a Mountain
- Communities: Living on a Plain
- Communities: Living on an Island
- Dear Whiskers
- First Book about Africa: An Introduction for Young Readers
- First Guide to Russia
- Kite
- Lion Dancer: Ernie Wan's Chinese New Year
- My Baby
- Social Studies Resource Centre: A Day in Japan
- Social Studies Resource Centre: Australia
- Social Studies Resource Centre: Italy
- Social Studies Resource Centre: Mexico
- Social Studies Resource Centre: South Africa
- Spirit of the Maasai Man
- Tiger and the Dried Persimmon
- True Book: Argentina
- True Book: Australia and New Zealand
- True Book: Brazil
- True Book: China
- True Book: England
- True Book: France
- True Book: India
- True Book: Japan
- True Book: Mexico
- Very Special Kwanzaa
- Vision Seeker
- Welcome to My Country: Welcome to Australia

### *Student Breadth and Depth*

- Beginner's Classroom Atlas of Canada and the World
- Our World: World Communities (Student Book)

- Our World: World Communities Activity Card Pack
- Rand McNally Classroom Atlas of Canada and the World

*Free Materials*

- Saudi Aramco World  
Circulation Department  
P.O. Box 469008  
Escondido, CA 92046-9008  
This publication is free and provides information about the cultures of the Arab and Muslim worlds, the history, geography and economy of Saudi Arabia, and their connections with the West.

*Videos*

- Just a Little Red Dot.  
Media Booking #1867  
See Annotation on page G21

## Cluster 4: Exploring an Ancient Society

### 3.4.1. Daily Life in an Ancient Society

Specific Learning Outcomes: KH 023; VH 007

*Teacher Reference*

- Beginner's Classroom Atlas of Canada and the World
- Civilizations Past to Present: Teacher's Guide and Assessments
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Quest in Time (Read-Aloud)
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher's Guide

*Student Breadth*

- Civilizations Past to Present: The Viking World

*Student Depth*

- Civilizations Past to Present: Egypt
- The Great Pyramid
- History Opens Windows: The Vikings

*Student Breadth and Depth*

- Beginner's Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World

*Videos*

- Ancient Egypt  
Media Booking #2119  
See Annotation on page G20

## Resources Organized by Learning Experiences

### 3.4.2. Cultural Expression in an Ancient Society

Specific Learning Outcomes: KH 024; KH 025

#### *Teacher Reference*

- Beginner’s Classroom Atlas of Canada and the World
- Civilizations Past to Present: Teacher’s Guide and Assessments
- Hands-On Social Studies Grade Three In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Quest in Time (Read-Aloud)
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher’s Guide

#### *Student Breadth*

- Civilizations Past to Present: The Viking World

#### *Student Depth*

- Adventures with the Vikings
- Civilizations Past to Present: China
- Civilizations Past to Present: Egypt
- The Great Pyramid
- History Opens Windows: The Vikings
- Writing in the Ancient World: Writing in Ancient Egypt

#### *Student Breadth and Depth*

- Beginner’s Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World

### 3.4.3. Contributions, Continuity, and Change

Specific Learning Outcomes: KH 021; KH 022; KH 026; VH 008

#### *Teacher Reference*

- Beginner’s Classroom Atlas of Canada and the World
- Civilizations Past to Present: Teacher’s Guide and Assessments
- Hands-On Social Studies Grade Three
- In the Global Classroom 1
- Is That Right? Critical Thinking and the Social World of the Young Learner
- Quest in Time (Read-Aloud)
- Rand McNally Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World Teacher’s Guide

#### *Student Breadth*

- Civilizations Past to Present: The Viking World

#### *Student Depth*

- Civilizations Past to Present: China
- Civilizations Past to Present: Egypt
- History Opens Windows: The Vikings
- Writing in the Ancient World: Writing in Ancient Egypt

#### *Student Breadth and Depth*

- Beginner’s Classroom Atlas of Canada and the World
- Rand McNally Classroom Atlas of Canada and the World

#### *Videos*

- Egypt.  
Media Booking #0852  
See Annotation on page G20

### Grade 1 Video Annotations (Alphabetical Order by Title)

**Ancient Egypt.** (1998). [videocassette]. Series: Ancient Civilizations for Children. Wynnewood, PA: Schlessinger Media. Media Booking #2119

This video is useful for Grade 3 Cluster 4 when learning about Ancient Egypt. It is divided into segments that are easily noted.

In this program, archaeologist Arizona Smith examines the history and culture of ancient Egypt, a civilization which began more than 5000 years ago. The video discusses the discovery of the tomb of King Tutankhamun by English archaeologist Howard Carter in 1922, the process of mummification, the Egyptian system of writing known as hieroglyphics, and the importance of the Nile River to the lives of the ancient Egyptians. It also describes the building of the pyramids, religious rites and practices, the lives led by Egyptian children and the clothing and food of this ancient culture. As well, early Egyptian contributions to mathematics, medicine, art, and architecture are noted.

**Caution:** There is a brief description of mummification. The ancient Egyptians removed the brain through the nose in the process of mummification.

It is recommended that the video be watched in segments, which are easily noted.

**Communities around the World, Around the Corner.** (2001). [videocassette]. Mississauga, ON: World Vision Canada. Media Booking #6497

This video is useful for Grade 3 Cluster 3 when discussing characteristics of communities. It visits children in Tanzania, Nicaragua, and India.

The video introduces viewers to the following children from three different communities around the world:

- Nairiamu, an 8-year-old girl is a member of a nomadic Maasai tribe in Tanzania
- Jaime, a 10-year-old boy who lives in a small mountain village in Nicaragua
- Rehka, an 11-year-old girl who lives in India.

The video compares their lives to those of children in Canada and explains how the environment affects communities and how communities can affect the environment.

**Egypt.** (1997). [videocassette]. Series: Inspector Gadget's Field Trip Series. [United States]: Disney Educational Productions. Media Booking #0852

This video is useful for Grade 3 Cluster 4 when learning about Ancient Egypt. It is divided into 2 segments: Pyramids and Nile River.

In this program Inspector Gadget visits Egypt. The first segment focuses on Egyptian history, including the Pyramids at Giza, the tombs and burial chambers at the Valley of the Kings, and the lives and times of Pharaohs Khufu, Tutankhamun, Hatshepsut, Cleopatra, and Ramses 11. As well, the treasures of King Tutankhamun, now housed in the Egyptian Antiquities Museum in Cairo, are examined.

**Resources Organized by Learning Experiences**

In the second segment, Inspector Gadget travels down the Nile River where he learns about papyrus, the importance of camels in desert life, and how Egyptians learned to control the water of the Nile. As well, the relocation of the Abu Simbel Temple and the role and importance of the Aswan High Dam are detailed.

**From Far Away.** (2002). [videocassette]. Series: Talespinners Collection. Montreal: National Film Board of Canada. Media Booking #6504

This video is useful for Grade 3 Cluster 2 when discussing celebrations, such as Halloween. The topic of diversity is explored, and the fear that children new to Canada feel around such celebrations is addressed.

**Caution:** The phrase, “I have to go pee.” is used repeatedly.

This program tells the story of Saoussan, a young girl struggling to adjust to life in Canada after being uprooted from her war-torn homeland of Lebanon. She and her family have come to seek safety in Canada and, although memories of war and death linger, the young girl realizes that she must come to terms with a new language and traditions.

**Glorious & Free.** (1997). [videocassette]. [Canada]: Canadian Heritage. Media Booking #0233, Video Duplication #VT-0012

This video is useful for Grade 3 Cluster 1 when learning about rights and responsibilities.

The video uses a mix of music, visual imagery, and narration to present viewers with a glimpse of symbols, people, and events which are uniquely Canadian. It also notes rights and responsibilities of Canadians.

**Just a Little Red Dot.** (1996). [videocassette]. [Canada]: Sandalwood Productions Inc. Media Booking #1867

This video is useful for Grade 3 Cluster 3 when discussing diverse perspectives in communities around the world. Teachers may want to preview the first part of the video before viewing with students. The video is 35 minutes long and should be seen in segments.

A 10-year-old Tamil child joins the class as a new student, unleashing great curiosity amongst the class about the red dot she wears on her forehead. A discussion on respect ensues in the classroom. After an incident in the playground, the class explores the term racist and what racism does to people. Further incidents, including bullying, lead to a conclusion which challenges the negative attitudes of some students and allows for the development of sensitivity, tolerance and respect for all people.

**Ramadan.** (1996). [videocassette]. Series: Holidays for Children. Wynnewood, PA: Schlessinger Video Productions. Media Booking #5237

This video is useful for Grade 3 Cluster 3 when discussing religious celebrations.

Through the use of illustrated stories, animation, puppets, song, and live action, this program explores the origins, symbols, activities, and traditions of Ramadan, the month-long Muslim religious observance which culminates in the celebration of the festival Eid ul-Fitr. The video includes a segment in which they learn how to construct a Ramadan diorama.

