

GRADE

2

Charts and Checklists

Appendix C

Skills Progress Chart

Skills Checklist	
Active Democratic Citizenship	<p>2-S-100 Cooperate and collaborate with others. <i>Examples: make collective decisions, share responsibilities, seek agreement...</i></p> <p>2-S-101 Resolve conflicts peacefully and fairly.</p> <p>2-S-102 Interact fairly and respectfully with others.</p> <p>2-S-103 Make decisions that reflect care, concern, and responsibility for the environment.</p> <p>2-S-104 Consider the rights and opinions of others during interactions.</p>
Managing Information and Ideas	<p>2-S-200 Select information from oral, visual, material, print, or electronic sources.</p> <p>2-S-201 Organize and record information using visual organizers.</p> <p>2-S-202 Use appropriate terms or expressions to describe periods of time.</p> <p>2-S-203 Use tools and technologies to accomplish given tasks.</p> <p>2-S-204 Use simple timelines to organize information chronologically.</p> <p>2-S-205 Construct maps that include a title, legend, and symbols.</p> <p>2-S-206 Interpret maps that include a title, legend, and symbols.</p> <p>2-S-207 Use cardinal directions to describe location.</p>
Critical and Creative Thinking	<p>2-S-300 Formulate questions for research.</p> <p>2-S-301 Consider advantages and disadvantages of solutions to a problem.</p> <p>2-S-302 Use information or observation to form opinions.</p> <p>2-S-303 Revise ideas and opinions based on new information.</p>
Communication	<p>2-S-400 Listen actively to others.</p> <p>2-S-401 Use language that is respectful of others.</p> <p>2-S-402 Express reasons for their ideas and opinions.</p> <p>2-S-403 Present information and ideas orally, visually, concretely, or electronically.</p> <p>2-S-404 Relate events and stories in chronological order.</p>