

## Contents

**Acknowledgements** *iii***Introduction** *1*

Social Studies and the Creation of a Democratic Learning Community	<i>1</i>
Background	<i>1</i>
A Brief History of the Social Studies Curriculum	<i>1</i>
Contents of the Document	<i>2</i>

**Overview** *3*

Social Studies in Manitoba—A Kindergarten to Senior 4 Overview	<i>3</i>
Definition	<i>3</i>
Vision	<i>3</i>
Goals of Social Studies	<i>3</i>
Citizenship as a Core Concept in Social Studies	<i>6</i>
Rationale for Citizenship Education	<i>6</i>
Active Democratic Citizenship in Canada	<i>7</i>
Canadian Citizenship for the Future	<i>7</i>
Citizenship in the Global Context	<i>8</i>
Environmental Citizenship	<i>8</i>
General Learning Outcomes	<i>9</i>
Social Studies Skills	<i>12</i>
Guiding Principles for Social Studies Learning, Teaching and Assessment	<i>14</i>
Social Studies and the Learning Process	<i>14</i>
Instructional Strategies for Active Learning	<i>14</i>
Resource-Based Learning	<i>15</i>
Role of the Social Studies Teacher	<i>16</i>
Dealing with Controversial Issues	<i>16</i>
Social Studies as a Curriculum of and for Diversity and Equity	<i>17</i>
Inclusive Social Studies Classrooms	<i>17</i>
Towards a Pedagogy for Social Justice	<i>19</i>
The Transformative Curriculum: Education for Social Justice	<i>20</i>
Diversity and Inequity: The Historical Context	<i>20</i>
Identity, Culture, and Race	<i>21</i>
Towards an Inclusive and Anti-Bias Identity	<i>21</i>
Towards an Anti-Bias/Anti-Racist Identity	<i>22</i>
Applying Racial Identity Development Concepts in the Classroom	<i>22</i>
Isolation and Identity	<i>23</i>
Strategies to Develop Positive Attitudes towards Diversity	<i>24</i>
Points to Consider When Using Multicultural Resources in the Classroom	<i>24</i>

Social Studies and Classroom-Based Assessment	26
Purpose of Assessment	26
Assessment and the Stages of Learning	27
Collecting Assessment Information	29
Assessment Tools and Strategies	29
Self-Assessment and Reflection	31
A Social Studies Model for Classroom-Based Assessment	33
Document Components and Structure	34
Conceptual Map	34
Document Components	35
Core Concept	35
Diverse Perspectives	35
General and Specific Learning Outcomes	35
Skills Learning Outcomes	35
Knowledge and Values Learning Outcomes	36
Distinctive Learning Outcomes	36
Document Structure	36
Kindergarten to Grade 8 Social Studies: Skill Categories and Cluster Titles	38
Guide to Reading the Learning Outcome Code	39
Guide to Reading a Learning Experience	40
<b>Grade One: Connecting and Belonging</b>	<b>41</b>
Grade Overview	42
Cluster Descriptions	43
Grade 1 Skills	44
Active Democratic Citizenship	44
Managing Information and Ideas	44
Critical and Creative Thinking	45
Communication	45
Core Concept: Citizenship—Knowledge and Values Specific Learning Outcomes	46
General Learning Outcomes—Knowledge and Values Specific Learning Outcomes	47
Identity, Culture, and Community	47
The Land: Places and People	48
Historical Connections	49
Global Interdependence	50
Power and Authority	51
Economics and Resources	52

## Contents

Cluster 1: I Belong	53
Cluster 1 Learning Experiences: Overview	54
Cluster Assessment: Tools and Processes	56
Cluster Description	56
Engaging Students in the Cluster	57
Learning Experiences Summary	57
1.1.1 Personal Identity	58
1.1.2 Cultural Expressions	62
1.1.3 Connections to the Past	66
1.1.4 Remembrance Day	70
Cluster 1 – Connecting and Reflecting	75
Cluster 2: My Environment	77
Cluster 2 Learning Experiences: Overview	78
Cluster Assessment: Tools and Processes	80
Cluster Description	80
Engaging Students in the Cluster	81
Learning Experiences Summary	81
1.2.1 Globes and Maps	82
1.2.2 My Province and Country	86
1.2.3 My Address	92
1.2.4 My Community	96
1.2.5 The Natural Environment	104
1.2.6 Needs and Wants	108
Cluster 2 – Connecting and Reflecting	114
Cluster 3: Connecting with Others	115
Cluster 3 Learning Experiences: Overview	116
Cluster Assessment: Tools and Processes	118
Cluster Description	118
Engaging Students in the Cluster	119
Learning Experiences Summary	119
1.3.1 Diversity	120
1.3.2 Respect, Responsibility, Rights	126
1.3.3 Living with Others	130
1.3.4 Getting Along	134
1.3.5 Conflict Resolution	138
1.3.6 Global Connections	144
Cluster 3 – Connecting and Reflecting	148

**References** 149

**Appendices**

Appendix A: Skills Assessment

Appendix B: Blackline Masters

Appendix C: Charts and Checklists

Appendix D: Vocabulary Strategies

Appendix E: Kindergarten to Grade 4 Cumulative Skills Chart

Appendix F: Recommended Learning Resources