



Residential Schools Resources for Educators

Residential Schools: Resources for Educators

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This resource is available on the Manitoba Education website at www.edu.gov.mb.ca/k12/cur/socstud.

Une ressource pour le programme d'immersion française et une ressource pour le programme français sont également disponibles.

While the department is committed to making its publications as accessible as possible, some parts of this document are not fully accessible at this time.

Available in alternate formats upon request.

Legacy of Residential Schools

The discoveries of unmarked graves of Indigenous children at residential schools, such as at Tk'emlúps te Secwépemc First Nations community near the Kamloops Indian* Residential School and at Marieval Indian Residential School in Saskatchewan, represent further evidence of a dark chapter in Canada's colonial past.

Residential schools were created to force the assimilation of over 150,000 Indigenous children into colonial society. Churches began building schools for Indigenous children in the mid-1600s, and the federal residential school system began around 1883. Children were apprehended by government officials, forcibly removed from their homes, and taken to residential schools. The schools were often located far from their homes, which resulted in severed ties from their families and communities. Sadly, instances of abuse occurred in these government- and church-run schools.

As a society, we must recognize the tragic legacy of residential schools and colonialism. Beyond recognition, however, education has an important role in raising awareness of the impact of residential schools. It is incumbent upon Canadians to learn from the past and respond to the Calls to Action of the Truth and Reconciliation Commission of Canada in order to promote healing and reconciliation.



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* *Indian* is the legal term that the Government of Canada used in describing First Nations individuals who are recognized as being status Indians under section 91(24) of the Constitution Act, 1867. In this context, the term *Indian* refers to status and non-status First Nations and can be considered to be derogatory. In this document, the word *Indian* is used when referencing the names of specific residential schools, which underlines the racist and colonial aftermath of these institutions.

Early and Middle Years Children's Books about Residential Schools

Note: Preview websites, videos, and books before showing them to your students.

***When We Were Alone* by David A. Robertson (2016)**

This book explains residential schools to small children in a way that they can understand, while still covering that dark history.

Video Reading: www.youtube.com/watch?v=pv6uX0a91dM&t=179s

***Stolen Words* by Melanie Florence (2017)**

In this book, a Cree grandfather explains to his granddaughter about how the residential school system in Canada systematically stripped them of their language and culture, and how many children suffered, families were torn apart, and much Indigenous culture was lost.

Video Reading: www.youtube.com/watch?v=GJxpyVRc7w

***The Boy Who Walked Backwards* by Ben Sures (2018)**

This is the story of a young Ojibway boy named Leo from Serpent River First Nation who is forced to attend residential school. He uses a traditional Ojibway childhood game as inspiration to help him through this ordeal. The following video on YouTube shows Ben Sures reading the book, as well as performing the song it was based on.

Video Reading: www.youtube.com/watch?v=Be7QrhiA-vw

***Shi-shi-etko* by Nicola Campbell (2005)**

This is a story of a First Nations girl who must soon leave her family and go to residential school.

Video Reading: www.youtube.com/watch?app=desktop&v=Sdi6eCrfz1Y

***Shin-chi's Canoe* by Nicola Campbell (2008)**

This is the story of a young brother and sister and their life in a residential school. This story about a devastating time in First Nations history is told in a way that children can understand.

Video Reading: www.youtube.com/watch?app=desktop&v=iTDJdJYIdHM&t=167s

***When I Was Eight* by Christy Jordan-Fenton and Margaret-Olemaun Pokiak-Fenton (2013)**

Based on the true story of Margaret-Olemaun Pokiak-Fenton, *When I Was Eight* makes the bestselling *Fatty Legs* accessible to younger readers.

Video Reading: www.youtube.com/watch?app=desktop&v=mJ7GbDfkkw

***Not My Girl* by Christy Jordan-Fenton and Margaret-Olemaun Pokiak-Fenton (2013)**

A sequel to *Fatty Legs/When I Was Eight*, *Not My Girl* makes Margaret-Olemaun Pokiak-Fenton's memoir *A Stranger at Home* accessible to younger children.

Video Reading: www.youtube.com/watch?app=desktop&v=StiNCPH2Fk

***Phyllis's Orange Shirt* by Phyllis Webstad (2019)**

This is an adaptation of Phyllis Webstad's earlier book *The Orange Shirt Story*, which tells of when she attended residential school as a little girl and had her treasured orange shirt taken away from her. This later became the inspiration for the movement of Orange Shirt Day.

Video Reading: www.youtube.com/watch?app=desktop&v=P-gJ1hF7fOk

***Tyson's New Orange Shirt* by Bianca Bell and Lynda Dobbin-Turner (2017)**

This is the story of Tyson's discovery of the meaning and importance of wearing an orange shirt on September 30th.

Middle Years—Residential Schools Personal Experiences and Memoirs

***I Am Not a Number* by Jenny Kay Dupuis and Kathy Kacer (2016)**

This is the true story of the author’s grandmother, Irene Couchie Dupuis, who is a residential school Survivor from Nipissing First Nation.

Video Reading: www.youtube.com/watch?app=desktop&v=p2MP5ioGHAc&t=24s

***The Orange Shirt Story* by Phyllis Webstad (2018)**

This is the true story of Phyllis and her orange shirt. It is also the story of how September 30th became Orange Shirt Day, an important day of remembrance for all Canadians.

Video Reading: www.youtube.com/watch?app=desktop&v=hBvA1cNo7o8&t=8s

***Fatty Legs* by Christy Jordan-Fenton and Margaret-Olemaun Pokiak-Fenton (2010)**

This is the memoir of an Inuit girl’s residential school experience and her determination to learn to read. It includes archival photos from Margaret-Olemaun Pokiak-Fenton’s collection and illustrations by Liz Amini-Holmes.

Video Reading: www.youtube.com/watch?v=TmiaWMgV-ms

***A Stranger at Home* by Christy Jordan-Fenton and Margaret-Olemaun Pokiak-Fenton (2011)**

A sequel to *Fatty Legs*, this first-person account of a young girl’s struggle to find her place will inspire young readers to ask what it means to belong.

***My Name is Seepetza* by Shirley Sterling (1992)**

At six years old, Seepetza was taken from her family to live at Kalamak Indian Residential School. This is an inside look at life in a residential school in the 1950s, and how one indomitable young spirit survived it.

Residential Schools Information for Children

***Residential Schools: With the Words and Images of Survivors* by Larry Loyie et al. (2014)**

This accessible, 112-page history provides the perspectives of 70 residential school Survivors from across Canada. Written by Larry Loyie, a Cree Survivor of St. Bernard Mission residential school in Grouard, AB, and co-authored by Constance Brissenden and Wayne K. Spear, it explores Indigenous cultures and traditions, the history of the residential school system, and the healing that must come after it.

***Speaking Our Truth* by Monique Gray Smith (2017)**

This book is an active exploration of Canada’s collective history, our present, and our future, and how, through reconciliation, we can grow as individuals, families, communities, and as a country. See <http://orcabook.com/speakingourtruth/index.html>.

***Answering the Calls: A Child's View of the 94 Calls to Action* by Rhona Churman, Jackie Cleave, Chantelle Brown Cotton, Jill Joannette, and Stefanie Jones Book (editors) (2019)**

This book will help students of all ages further understand the Truth and Reconciliation Commission (TRC) Calls to Action. See www.friesens.com/answering-the-call/.

Spirit Bear's Guide to the Truth and Reconciliation Commission of Canada Calls to Action

This booklet is written by Spirit Bear as an accessible guide for youth to the TRC's 94 Calls to Action. See https://fncaringsociety.com/sites/default/files/child_friendly_calls_to_action_web.pdf.



Educator Resources

The following resources are for educators to learn more about residential schools, as well as to support your understanding of residential schools to help guide your teaching. These resources support Senior Years as well as Early and Middle Years educators. Always preview websites, videos, and books before showing them to your students.

Websites

Orange Shirt Day

The Orange Shirt Day website includes Kindergarten to Grade 12 teacher resources and Orange Shirt Day activities.

www.orangeshirtday.org/teacher-resources

National Centre for Truth Reconciliation

The National Centre for Truth and Reconciliation (NCTR) is a place of learning and dialogue where the truths of residential school Survivors, families, and communities are honoured and kept safe for future generations.

www.nctr.ca

Legacy of Hope Foundation

The Legacy of Hope Foundation (LHF) is a national Indigenous charitable organization that educates and creates awareness and understanding about Canada's residential school system, and supports the ongoing healing process of residential school Survivors and their families.

www.legacyofhope.ca

Environmental Scan Resources

The LHF provides a list of Kindergarten to Grade 6 residential school resources that educators might find useful.

<https://secureservercdn.net/198.71.233.106/jjk.2f4.myftpupload.com/wp-content/uploads/2019/11/FNMI-K-6-NATIONAL-SCAN-CURRICULUM-LINKS-DOWNLOADS-Final.pdf>

100 Years of Loss

This LHF activity guide provides both facilitators and participants with resources for examining aspects of Canada's residential school system and to recognize the impact it has had, and continues to have, on generations of Indigenous Peoples in Canada.

https://secureservercdn.net/198.71.233.106/jjk.2f4.myftpupload.com/wp-content/uploads/2019/11/100-years-print_web.pdf

Where are the Children?

This LHF site is a counterpart to *Where are the Children? Healing the Legacy of the Residential Schools*, which is a touring exhibition that explores the history and legacy of Canada's residential school system. It includes Survivor stories, archival photographs, and documents. Warning: This site contains subject matter that may be disturbing to some visitors. Educators should preview any material before showing it to their students.

<https://legacyofhope.ca/wherearethekids/>

Witness Blanket

Inspired by a woven blanket, this art installation has been made out of hundreds of items that were reclaimed from residential schools, churches, government buildings, and traditional and cultural structures.

www.witnessblanket.ca

Stolen Lives: The Indigenous Peoples of Canada and the Indian Residential Schools by Facing History and Ourselves

Stolen Lives is a resource that walks students and educators through an examination of the devastating legacy of Canada's residential schools, helping them make the essential connection between the history of Canada and their world today.

www.facinghistory.org

***Beyond 94: Truth and Reconciliation in Canada* by CBC News (2018)**

From 2008 to 2014, the Truth and Reconciliation Commission heard stories from thousands of residential school survivors. In June 2015, the commission released a report based on those hearings and, from that report, came the 94 Calls to Action. *The Beyond 94* project was initiated to monitor the progress of that journey.

<https://newsinteractives.cbc.ca/longform-single/beyond-94?&cta=1>

***In Their Own Words* by CBC News (2018)**

As part of the CBC project *Beyond 94: Truth and Reconciliation in Canada*, residential school survivors talk about their experiences and the lasting impact on their lives.

<https://newsinteractives.cbc.ca/longform/residential-school-survivors>

Project of Heart

Project of Heart is a collaborative, intergenerational, hands-on, inquiry-based artistic initiative to seek the truth about the history of Indigenous people and the residential school experience in Canada. This project is intended to expand the opportunities for the wisdom of Indigenous Elders to be heard, recognized, and honoured, and to inspire the building of relationships between Indigenous and non-Indigenous people in Canada based on mutual understanding, respect, and collective action.

<https://projectofheart.ca>

***Project of Heart: Illuminating the Hidden History of Indian Residential Schools in B.C.* by British Columbia Teachers' Federation (2015)**

This ebook is intended to honour the Survivors of residential schools and their families, and to help educate Canadians about the atrocious history and ongoing legacy of Canada's residential schools.

<https://bctf.ca/HiddenHistory/eBook.pdf>

***Have a Heart Day* by British Columbia Teachers' Federation (2021)**

Have a Heart Day is "a child and youth-led reconciliation event that brings together caring Canadians to help ensure First Nations children have the services they need to grow up safely at home, get a good education, be healthy, and be proud of who they are."

https://bctf.ca/uploadedFiles/Public/AboriginalEducation/Have_A_Heart_booklet.pdf

Indian Horse Next 150 Challenge

The #Next150 challenge was a 2018 initiative where new challenges were released throughout the year to advance the understanding of Indigenous issues. The resources from this challenge are still available and are a useful source of information.

<https://next150.indianhorse.ca>

***Every Child Matters: Reconciliation through Education* by the National Centre for Truth and Reconciliation (2020)**

This magazine is intended to deepen students' empathy and understanding about how the residential school system directly affected Indigenous children. It provides stories shared by Survivors and their families about what life was like at the schools and how they continue to be affected today.

www.canadashistory.ca/getmedia/577a962b-efe4-407d-8592-6240945d6658/EveryChildMattersENDigital.pdf.aspx

***Every Child Matters: Reconciliation through Education, Educators' Guide* by the NCTR (2020)**

The publication *Every Child Matters: Reconciliation through Education* and this complementary educators' guide are designed to support educators and students as they learn about Canada's residential school system. The activities are intended to encourage student inquiry and investigation and to support action-based learning.

www.canadashistory.ca/CNHS/media/CNHS/cnhs-media/PDFs and Powerpoints/EN/EduEveryChildMattersEdGuideEN.pdf

***Residential Schools in Canada Education Guide* by Historica Canada (2020)**

This site provides an opportunity for Middle Years students to develop their inquiry skills to help them understand why Canada's residential school system was created and why it continued for more than 100 years.

http://education.historicacanada.ca/files/32/ResidentialSchools_English.pdf

***Orange Shirt Day Lesson Plans* by Manitoba Teachers' Society (2021)**

MTS has created these Early, Middle, and Senior Years lesson plans for Manitoba educators to use with regard to Orange Shirt Day on September 30th.

www.mbteach.org/mtscms/2016/09/10/lesson-plans-and-resources-for-orange-shirt-day/

***Secret Path Lesson Plans* by Manitoba Teachers' Society (2021)**

In October 2016, Gord Downie and Jeff Lemire released *Secret Path*, which tells the story of Chanie Wenjack, a 12-year-old boy who died in the 1960s after running away from a residential school. MTS assembled a group of Indigenous and non-Indigenous Manitoba educators to create lesson plans to support the use of this resource for teaching about residential schools.

www.mbteach.org/mtscms/2017/04/26/secret-path-lesson-plans/

***Indian Residential Schools and Reconciliation: A Resource Guide* by First Nations Education Steering Committee (2015)**

These learning resources were designed to help Grade 5 students learn about the relationship between Indigenous and non-Indigenous people over Canada's history.

www.fnesc.ca/wp/wp-content/uploads/2020/07/PUBLICATION-IRSR-5-rev-2b-Full-Document-2020-07.pdf

First Nations Child and Family Caring Society

The First Nations Child and Family Caring Society "stands with First Nations children, youth, and families so they have equitable opportunities to grow up safely at home, be healthy, get a good education and be proud of who they are."

<https://fncaringsociety.com/>

"History of Residential Schools" in *Indigenous Peoples Atlas of Canada* by Canadian Geographic

This resource provides a useful history of Canada's residential school system, as well as a detailed map of school locations throughout Canada.

<https://indigenouspeoplesatlasofcanada.ca/article/history-of-residential-schools/>

***Plain Talk 6 — Residential Schools: It's Our Time* by the Assembly of First Nations (2015)**

This resource explores topics such as what residential schools were, how long they existed, why they were created, how they operated, as well as the people who attended and the effects the schools had on them.

<https://education.afn.ca/afntoolkit/wp-content/uploads/2018/04/Plaintalk-6-Residential-Schools.pdf>

From Apology to Reconciliation: Residential School Survivors: A Guide for Grades 9 and 11 Social Studies Teachers in Manitoba by Manitoba Education (2013)

From Apology to Reconciliation: Residential School Survivors was developed in response to the Government of Canada's formal apology to Indigenous people who attended residential schools. The project was created to help Grades 9 and 11 Manitoba students understand the history of the residential school experience, its influence on contemporary Canada, and our responsibilities as Canadian citizens.

www.edu.gov.mb.ca/k12/cur/socstud/far/doc/index.html

Creating Racism-Free Schools through Critical/Courageous Conversations on Race by Manitoba Education Indigenous Inclusion Directorate (2017)

This support document is intended to encourage educators, parents, and students to undertake critical and courageous conversations on racism to create inclusive and equitable classrooms and schools for First Nations, Métis, and Inuit and all students.

www.edu.gov.mb.ca/k12/docs/support/racism_free/index.html

The Stolen Generations by the Australian Institute of Aboriginal and Torres Strait Islander Studies (2021)

This resource provides an overview of the history of residential schools in Australia, which has many similarities to Canada's experience.

<https://aiatsis.gov.au/explore/stolen-generations>

The Stolen Generations Resource Kit for Teachers and Students by the Healing Foundation (2021)

The Healing Foundation's *Stolen Generations Resource Kit for Teachers and Students* is a series of lesson plans that were created to accompany the Australian resource *The Stolen Generations* (above).

<https://healingfoundation.org.au/schools>

Indigenous Language Apps and Websites by the Canadian Language Museum (2021)

This is a useful compilation of digital resources for learning Indigenous languages.

www.languagemuseum.ca/indigenous-language-apps-websites

First Voices by the First Peoples' Cultural Council (2021)

This resource is an online space for Indigenous communities to share and promote language, oral culture, and linguistic history. Language teams work with Indigenous Elders to curate and upload audio recordings, dictionaries, songs, and stories. This content is shared with community members or the broader public.

www.firstvoices.com/home

Indian Residential Schools by the Government of Canada (2021)

This resource discusses the Government of Canada's apology to students of residential schools, the history of the residential school system, and efforts made toward reconciliation.

www.rcaanc-cirnac.gc.ca/eng/1100100015576/1571581687074

Videos

Note: Always preview websites, videos, and books before showing them to your students.

***Death at Residential Schools* by CBC News (2015)**

This report explores the legacy of Canada's residential schools system, including the shocking death-rate statistics, and includes vintage footage. (8 m, 9 s)

www.youtube.com/watch?app=desktop&v=9FydzIzkndA

***Residential School Resources* by Historica (2021)**

Historica has produced the following video resources for teaching and learning about Canada's residential school system.

Residential Schools in Canada: A Timeline by Historica

This video provides a brief history of Canada's residential school system. (5:39 m)

www.youtube.com/watch?app=desktop&v=VFgNIIf0A&list=PLiE7YBxN9zmIac1qc5B8faco3fH8Y2fnJ

Residential Schools Podcasts by Historica

This series of podcasts provides firsthand accounts of residential school Survivors' experiences.

www.youtube.com/watch?v=NmxA1MPNJC8&list=PLiE7YBxN9zmLQEyOjTVKFbUHL-w5SIjTP

Intergenerational Trauma: Residential Schools by Historica (2:19 m)

This video explains how the effects of residential schools continue to manifest into the present day.

www.youtube.com/watch?app=desktop&v=IWeHSDhEYU

***Residential School Resources* by Monique Gray Smith (2021)**

Monique Gray Smith is a Cree, Lakota, and Scottish author who has created these resources for teaching students about residential schools.

Talking to Kids about Residential Schools (9:25 m)

In this video, Monique shares tips on both talking to kids about residential schools and on how to prepare for these conversations.

www.youtube.com/watch?app=desktop&v=ebOJIMCVvk

Every Child Matters (2:24 m)

Monique provides an overview of the magazine *Every Child Matters: Reconciliation through Education*.

www.youtube.com/watch?app=desktop&v=F4p8lyBPUKU

Speaking Our Truth (11 videos)

Monique talks about *Speaking Our Truth: A Journey of Reconciliation*, her non-fiction book for young readers.

www.youtube.com/playlist?app=desktop&list=PLSiNvFav9OEZX-SufX1R7gKbUG6hphb9N

***The Stranger* by Gord Downie**

This is the official video of the song from Gord Downie's album *The Secret Path*. It tells the story of Chanie Wenjack's residential school experience, as well as his death after he escaped and attempted to walk 600 kilometres home to his family.

www.youtube.com/watch?v=za2VzjkwTfc&list=OLAK5uyI4yO02DbQof86MIRqvpON8vISJ42Sa_30

***Chanie Wenjack Heritage Minute* by Historica (1:01 m)**

This episode of Canada's famous *Heritage Minute* series tells the story of Chanie Wenjack, whose death sparked the first inquest into the treatment of Indigenous children in Canadian residential schools.

www.historicacanada.ca/content/heritage-minutes/chanie-wenjack

Kamloops Residential School: The Path Forward?
by Niigaan Sinclair (2:11 m)

This video provides the perspective of Niigaan Sinclair, Associate Professor at the University of Manitoba and columnist at the *Winnipeg Free Press*, on the legacy of residential schools in Canada and a clear path forward.
www.youtube.com/watch?v=oW_o82n0ULg

The Path to Healing and Reconciliation in Canada
by David A. Robertson (2:20 m)

This CBC National production is a visual essay by award-winning Cree author David A. Robertson and Anishinaabe filmmaker Jordan Molaro about the path toward healing and reconciliation in Canada.
www.youtube.com/watch?v=2DMHTaROmbw

Stolen Children: Residential School Survivors Speak Out
by CBC News (18:35 m)

This documentary includes many firsthand accounts of Canada's residential school experience.
www.youtube.com/watch?app=desktop&v=vdR9HcmiXLA

What is a Residential School?
by TVO Digital Media (2:10 m)

This short video explains the history of Canada's residential school system in a way that young viewers can understand.
www.tvo.org/video/what-is-a-residential-school

Residential Wreck
by Harmony Parent and the Harmonyiac Kids (5:21 m)

This video is a 2013 performance of a song written by Grades 4 and 5 students at Heritage School in Winnipeg.
www.youtube.com/watch?app=desktop&v=cHisNlnal8s&feature=youtu.be

Residential School Music Videos by N'we Jinan Artists

The following music videos were created by N'we Jinan artists to commemorate the struggles of those affected by Canada's residential schools system.

"We Won't Forget You" by N'we Jinan Artists (4:50 m)

This song was written, recorded, and filmed in 2017

with students from Sk'elep School of Excellence in Tk'emlúps te Secwépemc, Kamloops, British Columbia.

www.youtube.com/watch?app=desktop&v=u0YYkvIWbng&feature=youtu.be

"Important to Us" by N'we Jinan Artists (4:28 m)

This song was written, recorded, and filmed in 2017 with students from Pierre Trudeau Elementary in Gatineau, Quebec.

www.youtube.com/watch?app=desktop&v=u9mJYjUWGS8&feature=youtu.be

Rita Joe Song Project by National Arts Centre

In her autobiography, Rita Joe challenges Indigenous youth to find their voices, share their stories, and celebrate their talents. Inspired by this idea, the National Arts Centre asked educators and students in five communities across Canada to create a song based on what "I Lost My Talk" means to them and their community.

"The Voices I Gained" by Ted Longbottom (5:30 m)

This song, written by Métis artist Ted Longbottom, is performed by students of the Helen Betty Osbourne Inenew Education Resource Centre in Norway House, Manitoba.

<https://nac-cna.ca/en/ritajoesong/the-voice-i-gained>

"Uqausira Asiujiijara/I Lost My Talk" by Nancy Mike and Andrew Morrison (5:05 m)

Nancy Mike and Andrew Morrison are part of the northern band *The Jerry Cans*, which mixes Inuktitut, alt-country, throat singing, and reggae. The song is performed by students from Inuksuk High School in Iqaluit, Nunavut.

<https://nac-cna.ca/en/ritajoesong/uqausira-asiujiijara>

Feature-Length Films

***We Were Children* by Tim Wolochatiuk (2012)**

This film tells the story of two children who were taken from their homes and placed in church-run residential schools where they suffered years of physical, sexual, and emotional abuse. (1 hr, 28 m)

www.nfb.ca/film/we_were_children/trailer/we_were_children_trailer/

***Indian Horse* by Stephen S. Campanelli (2017)**

This adaptation of Ojibway writer Richard Wagamese's award-winning novel is set in late 1950s Ontario. Eight-year-old Saul Indian Horse is taken from his Ojibway family and sent to a Catholic residential school, but he is able to find hope and comfort from the game of hockey. (1 hr, 41 m)

www.indianhorse.ca/en/film

***Home from School: The Children of Carlisle* by Geoff O'Gara (2021)**

This documentary tells the story of three children who died at Carlisle Indian Industrial School in Pennsylvania in the 1880s and of a 2017 delegation that was established to determine the truth. This story provides perspective on the United States' similar history of residential school abuse.

<https://calderaproductions.com/home-from-school/>

***Rabbit-Proof Fence* by Phillip Noyce (2002)**

This is the story of three half-Indigenous girls in Australia in 1931 who escape after being taken from their homes to be trained as domestic staff. (1 hr, 34 m)

www.imdb.com/title/tt0252444/

***Where the Spirit Lives* by Bruce Pittman (1989)**

This is the story of a young Canadian Indigenous woman who fights to retain her identity after being sent to live in a residential school. (1 hr, 36 m)

www.imdb.com/title/tt0103244/

***Muffins for Granny* by Nadia McLaren (2006)**

This is a story of personal and cultural survival. McLaren tells the story of her grandmother by combining home movies with the stories of seven Elders and their experiences in Canada's residential school system. (1 hr, 28 m)

www.imdb.com/title/tt5146124/

***Schooling the World: The White Man's Last Burden* by Carol Black (2010)**

This film explores how the U.S. government has used its boarding schools to try to eliminate ancient Indigenous cultures, and the long-term effects of this policy. (1 hr, 4 m)

<http://carolblack.org/schooling-the-world>

Books

48 Books by Indigenous Writers to Read to Understand Residential Schools by David A. Robertson

In June 2021, Cree author David A. Robertson curated a list of 48 books by Indigenous writers that are useful in helping to understand the legacy of Canada's residential school system. They include the following:

- *Indian Horse* by Richard Wagamese
- *Seven Fallen Feathers* by Tanya Talaga
- *Dear Canada, These Are My Words: The Residential School Diary of Violet Pesheens* by Ruby Slipperjack
- *They Called Me Number One* by Bev Sellars
- *In Search of April Raintree* by Beatrice Mosionier
- *The Train* by Jodie Callaghan, illustrated Georgia Lesley
- *Porcupines and China Dolls* by Robert Arthur Alexie
- *The Marrow Thieves* by Cherie Dimaline
- *The Journey Forward* by Richard Van Camp & Monique Gray Smith
- *Sugar Falls* by David A. Robertson, illustrated by Scott B. Henderson
- *Five Little Indians* by Michelle Good
- *One Story, One Song* by Richard Wagamese
- *The Red Files* by Lisa Bird-Wilson
- *The Education of Augie Merasty* by Joseph Auguste Merasty, with David Carpenter
- *Speaking Our Truth* by Monique Gray Smith
- *7 Generations: A Plains Cree Saga* by David A. Robertson, illustrated by Scott B. Henderson
- *Amik Loves School* by Katherena Vermette, illustrated by Irene Kuziw
- *Up Ghost River* by Edmund Metatawabin, with Alexandra Shimo
- *Broken Circle* by Theodore Fontaine
- *In My Own Moccasins* by Helen Knott
- *Betty: The Helen Betty Osborne Story* by David A. Robertson, illustrated by Scott B. Henderson
- *The Land Is Our Storybook series* by Julie-Anne Andre & Mindy Willett

www.cbc.ca/books/48-books-by-indigenous-writers-to-read-to-understand-residential-schools-1.6056204

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