

<p><b>3</b></p> 	<p><b>3</b></p> 	<p><b>3</b></p> 	<p><b>3</b></p> 
<p><input type="checkbox"/> <b>K.3.3.A.1 Show an understanding of risk factors and safe practices associated with selected physical activities, including lead-up-type territorial/invasion-type games</b> (e.g., no body contact in lead-up games such as soccer, no slapshots or high-sticking in floor hockey...)</p>	<p><input type="checkbox"/> <b>K.3.3.A.2 Recognize appropriate body alignment during specific activities</b> (e.g., lifting, carrying, pushing, pulling...)</p>	<p><input type="checkbox"/> <b>K.3.3.A.3</b> ⇨ <b>K.3.2.A.3 Identify the reasons for appropriate clothing and footwear for participation in physical activity</b> (e.g., change of clothing for safety, support, comfort, and freedom of movement; removal of jewellery for physical activities; personal hygiene...)</p>	<p><input type="checkbox"/> <b>K.3.3.A.4</b> ⇨ <b>K.3.2.A.4 Show an understanding of general and specific safety guidelines and behaviours</b> (e.g., change-room routines, appropriate permitted heights on climbing frame, carrying heavy equipment such as benches, size of equipment...) <b>that are appropriate for own age and ability</b></p>
<p><b>K A</b></p>	<p><b>K A</b></p>	<p><b>K A</b></p>	<p><b>K A</b></p>

<p><b>3</b></p>  <p>Safety</p>	<p><b>3</b></p>  <p>Safety</p>	<p><b>3</b></p>  <p>Safety</p>	<p><b>3</b></p>  <p>Safety</p>
<p><input type="checkbox"/> K.3.3.A.5a ⇨ K.3.2.A.5a <b>Identify the basic safety rules for selected physical activity settings</b> (e.g., school field trips, Terry Fox walk/run, skating activity, pow wows, winter festivals...)</p>	<p><input type="checkbox"/> K.3.3.A.5b ⇨ K.3.2.A.5b <b>Identify safety rules, signals, and practices to follow when riding a bicycle</b> (e.g., obeying traffic signs, right/left/ stop signals, helmet use, mechanical workings...)</p>	<p><input type="checkbox"/> K.3.3.B.1 <b>Identify general safety procedures related to safety in the community</b> (i.e., fire drills, stop/drop/roll, bus loading and evacuating, crosswalk procedures, wearing seatbelts, railway crossings, train tracks, firearms, wearing floatation devices)</p>	<p><input type="checkbox"/> K.3.3.B.4 <b>Recognize roles of individuals in school and community who provide safety services</b> (e.g., school staff, cross-walk patrols, police, block parents, firefighters, doctors, nurses, elders, ski patrols, snowmobile patrols, forest rangers, coast guards...)</p>
<p><b>K A</b></p>	<p><b>K A</b></p>	<p><b>K B</b></p>	<p><b>K B</b></p>

<p><b>3</b></p>  <p>Safety</p>	<p><b>3</b></p>  <p>Safety</p>	<p><b>3</b></p>  <p>Safety</p>	<p><b>3</b></p>  <p>Safety</p>
<p><input type="checkbox"/> K.3.3.B.5a <b>Identify examples of real violence</b> (e.g., schoolyard fights, shaking baby, bullying...) <b>and fictional violence</b> (e.g., cartoons, movies, T.V. wrestling, video games...), <b>and their influence on well-being</b></p>	<p><input type="checkbox"/> K.3.3.B.5b <b>Identify strategies</b> (e.g., say no assertively, seek adult help, choose good friends, follow safe routes home, communicate whereabouts, get away/stay away, conflict resolution skills...) <b>to avoid being bullied in different case scenarios</b></p>	<p><input type="checkbox"/> K.3.3.B.6a <b>Identify ways to avoid dangerous and/or inappropriate situations for self and/or others in a variety of contexts</b> (e.g., unwanted touching of the private parts, sex-related Internet sites and exploitative advertisements...)</p>	<p><input type="checkbox"/> S.3.3.A.1 ⇨ S.3.K.A.1 <b>Follow simple rules and routines for safe, active participation and use of equipment</b> (e.g., follow instructions, stop on signal, cooperate with others, care for and share equipment, tag lightly...) <b>in selected activities</b></p>
<p><b>K</b>                      <b>B</b></p>	<p><b>K</b>                      <b>B</b></p>	<p><b>K</b>                      <b>B</b></p>	<p><b>S</b>                      <b>A</b></p>

<p>3</p>  <p>Safety</p>	<p>3</p>  <p>Safety</p>	<p>3</p>  <p>Safety</p>	<p>3</p>  <p>Safety</p>
<p><input type="checkbox"/> S.3.3.A.2 * S.3.4.A.2 <b>Demonstrate practices to assist an injured person</b> (i.e., get help, explain what you saw, avoid contact with body fluids of others, do not try to move the injured person)</p>			
<p>S</p>	<p>A</p>		