

















<p>1</p> 	<p>1</p> 	<p>1</p> 	<p>1</p> 
<p><input type="checkbox"/> K.3.1.A.1 ⇒ K.3.K.A.1 Recognize safe and controlled movement while participating in physical activity (e.g., stop and start on signal, move without interfering with others, enter and exit in a safe manner, land softly...)</p>	<p><input type="checkbox"/> K.3.1.A.2 Identify how weather conditions may affect safe exercising (e.g., ice/rain makes a running surface slippery, hot weather requires fluid replacement, danger of frostbite...)</p>	<p><input type="checkbox"/> K.3.1.A.3 Recognize the importance of proper, secure footwear (e.g., for keeping feet and ankles safe, warm, dry, and comfortable...) in physical activity on different surfaces (e.g., gym floor, icy or wet surfaces, balance beams, climbing frames, mats...)</p>	<p><input type="checkbox"/> K.3.1.A.4 Show an understanding of the general rules for safe use of equipment (e.g., distributing, setting up, reporting unsafe conditions and situations, putting away...) and facilities (e.g., boundaries, special rules pertaining to a facility...) for selected activities (e.g., ball activities, circuits...)</p>
<p>K A</p>	<p>K A</p>	<p>K A</p>	<p>K A</p>

<p>1</p>  <p>Safety</p>	<p>1</p>  <p>Safety</p>	<p>1</p>  <p>Safety</p>	<p>1</p>  <p>Safety</p>
<p><input type="checkbox"/> K.3.1.A.5a Identify common playground and physical activity hazards at school (e.g., on playing surfaces, slides, swings, ditches, parking lots...)</p>	<p><input type="checkbox"/> K.3.1.B.1 Identify potential safety risks in community related to toys, clothing, road and vehicles, bus ridership, unsupervised situations, fire/burns (e.g., lack of smoke detectors, matches, lighters, candles, cigarettes...), and holidays (e.g., Hallowe'en, Christmas, Hanukkah...), and ways to avoid injury</p>	<p><input type="checkbox"/> K.3.1.B.2 Identify unsafe situations related to the environment (i.e., forest fires, floods, tornadoes, lightning) and safety rules for own protection</p>	<p><input type="checkbox"/> K.3.1.B.3 ⇨ K.3.K.B.3 Identify practices (i.e., follow rules and instructions, play in supervised areas, dress appropriately) to prevent injuries related to indoor and outdoor play (e.g., sunburn, frostbite, burns, bruises, bumps, cuts...)</p>
<p>K A</p>	<p>K B</p>	<p>K B</p>	<p>K B</p>

<p>1</p>  <p>Safety</p>	<p>1</p>  <p>Safety</p>	<p>1</p>  <p>Safety</p>	<p>1</p>  <p>Safety</p>
<p><input type="checkbox"/> K.3.1.B.4 Recognize community helpers (e.g., safe adult, police officer, bus driver, teacher, block parent, babysitter...) and how to seek help (e.g., know emergency telephone numbers, ask a safe adult or teenager for help, use a telephone, dial emergency telephone number, report what happened...)</p>	<p><input type="checkbox"/> K.3.1.B.5a Identify types of physical and verbal violence (e.g., hitting, bullying, biting, kicking, name calling...)</p>	<p><input type="checkbox"/> K.3.1.B.5b Discuss ways to be safe away from home (e.g., stay away from unsafe situations, move quickly away from dangerous situations, ask for help, know your parents' telephone numbers...)</p>	<p><input type="checkbox"/> K.3.1.B.6a Identify unsafe situations (e.g., involves sexual exploitation, unsafe persons, unsafe Internet sites...) and safety rules for child protection (e.g., follow parents' advice, never agree to go anywhere with a stranger, avoid walking alone, recognize and avoid enticements...)</p>
<p>K B</p>	<p>K B</p>	<p>K B</p>	<p>K B</p>

<p>1</p> 	<p>1</p> 	<p>1</p> 	<p>1</p> 
<p><input type="checkbox"/> S.3.1.A.1 ⇨ S.3.K.A.1 Follow simple rules and routines for safe, active participation and use of equipment (e.g., follow instructions, stop on signal, cooperate with others, care for and share equipment, tag lightly...) in selected activities</p>			
<p>S</p>	<p>A</p>		