K.2.3.A.1 Discuss exercises and physical activities associated with health-related fitness components (e.g., running develops endurance of the heart, jumping activities develop muscular strength and endurance of the leg muscles)	K.2.3.B.1 Recognize that the body needs sustained or intermittent vigorous physical activity to improve the strength of the heart and lungs (e.g., running, skipping, cycling, swimming, soccer to accumulate at least 10 to 15 minutes of vigorous activity each day)	K.2.3.C.1a Show an understanding of the location, size, and function of the heart (e.g., in the chest area, size of a fist, pumps blood)	K.2.3.C.1b Identify short-term effects of exercise/physical activity on the body (e.g., pulse rate increases, shortness of breath, body temperature increases, perspiration occurs, fatigue sets in)
$\mathbf{K}$ A	$\mathbf{K}$ $\mathbf{B}$	$\mathbf{K}$	$\mathbf{K}$

3  □ K.2.3.C.2 ♣ K.2.5.C.  understanding of the far  planning, regular particip  adequate information, mo  commitment, regular mor  affecting personal fitnes	ctors (e.g., ation, effort, otivation, nitoring)	The K.2.3.C.3 ★ K.2.2.C.3 that proper warm-up actight aerobic activity, stret prepare muscles for vigor (e.g., warm-up activities in circulation and elasticity of ligaments)	tivities (i.e., tching exercises) orous activities ncrease blood	3 □ K.2.3.C.4 Identify per (e.g., interests, personal sexperiences, type of active developmental rates) to physical activity particities self-confidence	success, previous vities, hat influence	S.2.3.A.1a Parti exercises/activities flexibility, muscular muscular enduran	that increase or strength, and
K	C	K	C	K	C	S	lacksquare

S.2.3.A.1b Maintain participation in moderate to vigorous activity that contributes to aerobic capacity for short (e.g., intermittent) and longer periods of time (e.g., sustained)	S.2.3.A.2 S.2.2.A.2 Determine own degree of exertion through simple methods (e.g., put hand on chest to feel increase in heart rate, "talk test") while participating in physical activities	S.2.3.A.3a Record participation in daily physical activities (e.g., at home, at school, in the community) over a period of time (e.g., a week, a day) to determine level of physical activity participation	3 Fitness Management
S A	S A	S A	