**PHYSICAL ACTIVITY SAFETY CHECKLISTS**

### SKATING—INLINE/ROLLER
**Indoor or Outdoor**

<table>
<thead>
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<th>Risk Factor Rating</th>
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<td>2</td>
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**General Learning Outcome**

The student will demonstrate safe and responsible behaviours to manage risks and prevent injuries in physical activity participation and for daily living.

**Risk Management Strategies***

Safety information and recommendations contained in this safety checklist are believed to reflect best practice to reduce risk. The suggested risk management strategies are considered minimum standards for physical activity in an organized or formal setting. They may not apply to all situations (e.g., home-based, recreational, or modified activities), and more stringent safety standards may be applied by instructors/coaches/program leaders of OUT-of-class physical activities in organized programs.

**Instruction**

*Note:* The amount and level of instruction/directions required by the student may vary based on circumstances such as the student’s personal experience, skill level, and physical condition. The use of media resources, such as books and instructional videos, may replace direct instruction if deemed appropriate and safe.

- Instruction is received from a trained/certified coach, or experienced skater/coach capable of demonstrating minimum required competencies for certification as is appropriate, depending on various factors such as level of risk, intensity, accessibility, experience, and skill.
- All sessions are conducted in a safe environment, with students being aware of the potential risks involved in inline or roller skating.
- Safety rules and skating etiquette, including road safety for skating outdoors, are learned prior to participation.
- Skills/movements are learned in proper progression.
- Each session is conducted with a proper warm-up, cool-down, and appropriate fitness work.
- Drinking water is available and consumed as needed.

**Supervision**

*Note:* The level of supervision is provided as is appropriate, depending on various factors such as level of risk, intensity, accessibility, experience, and skill.

- Recommended level of supervision: **constant visual supervision** during initial instruction and **in-the-area supervision** when basic skills are being acquired.
- Safety rules and procedures are enforced.
- Emergency action plan is in place to deal with accidents/injuries.

*See camping checklists for safety information when camping overnight.*
## Physical Activity Safety Checklists

### Skating—Inline/Roller (Indoor or Outdoor)

#### Facility/Environment
- Local weather conditions, forecast, and windchill are checked prior to outdoor session
- Skating surface is level and free of hazards, debris, and water/moisture
- Area surrounding skating surface is free of potential hazards
- Skating area (outdoors) is situated a safe distance from traffic
- Emergency exit of indoor facility is clearly marked

#### Equipment
- Equipment to be used is suitable and in good condition
- Skates must be checked regularly by coaches and players; damaged wheels must be repaired or replaced
- Appropriate wrist, elbow, and knee pads are worn
- First aid kit and phone are available

#### Clothing/Footwear
- Approved helmet is worn
- Properly fitted skates are worn
- Jewelry is removed or secured when safety is a concern (as per regulations of program)
- Appropriate loose-fitting clothing is worn that provides unrestricted movement, but does not impede movement or create a risk of fall
- Suitable protection from the weather is used (e.g., hat, jacket, sunscreen, and insect repellent)

#### Other Considerations
- The student has completed a regular medical checkup and a medical history prior to starting the program
- The student has submitted the signed Parent Declaration and Consent & Student Declaration Form (student under 18) or Student Declaration Form (student 18 and over) prior to beginning the program
- Registration in an accident insurance plan is encouraged
- Students who suffer an injury are referred to appropriate medical personnel for treatment and rehabilitation, and should not return to training until cleared by a qualified medical professional
- The activity is suitable to the student's age, ability, mental condition, and physical condition
- The student demonstrates self-control at all times and avoids any behaviour deemed inappropriate
- The student's choice of this activity as part of the OUT-of-class component of the physical education/health education course has been presented to the parent/guardian (student under 18 years of age) and to the teacher