## Physical Activity Safety Checklists

### Bowling (5 and 10 Pin)

Bowling is a precision sport where players throw balls toward a set of targets (pins).

| Risk Factor Rating | 1 |

### General Learning Outcome

The student will demonstrate safe and responsible behaviours to manage risks and prevent injuries in physical activity participation and for daily living.

### Risk Management Strategies

Safety information and recommendations contained in this safety checklist are believed to reflect best practice to reduce risk. The suggested risk management strategies are considered minimum standards for physical activity in an organized or formal setting. They may not apply to all situations (e.g., home-based, recreational, or modified activities), and more stringent safety standards may be applied by instructors/coaches/program leaders of OUT-of-class physical activities in organized programs.

### Instruction

**Note:** The amount and level of instruction/directions required by the student may vary based on circumstances such as the student’s personal experience, skill level, and physical condition. The use of media resources, such as books and instructional videos, may replace direct instruction if deemed appropriate and safe.

- Instruction is received from a trained/certified National Coaching Certification Program/Canadian 5-pin or 10-pin bowling coach or an experienced bowler/coach who is capable of demonstrating competency of a certified coach as is appropriate, depending on various factors such as level of risk, intensity, accessibility, experience, and skill.
- All sessions are conducted in a safe environment, with students aware of potential risks involved in bowling.
- Safety rules and bowling etiquette are learned prior to participation.
- Skills/movements are learned in proper progression.
- Each session is conducted with a proper warm-up, cool-down, and appropriate fitness work.
- Drinking water is available and consumed as needed.

### Supervision

**Note:** The level of supervision is provided as is appropriate, depending on various factors such as level of risk, intensity, accessibility, experience, and skill.

- Recommended level of supervision: **in-the-area supervision**
- Safety rules and bowling etiquette are enforced.
- Emergency action plan is in place to deal with accidents/injuries.
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### Bowling (5 and 10 Pin)

#### Facility
- □ Activity area is free of hazards/debris
- □ Proper lighting and ventilation are provided
- □ Safety rules/regulations are posted
- □ Instructions for use of facility are posted
- □ Emergency exit is clearly marked
- □ Bowling area is be free of food and drinks

#### Equipment
- □ Equipment to be used is suitable and in good condition
- □ Equipment is checked before every session
- □ Instructions are given regarding the proper maintenance of bowling equipment
- □ First aid kit and phone are available

#### Clothing/Footwear
- □ Appropriate and properly fitted footwear is worn
- □ Laces are tied and open-toed shoes are avoided
- □ Jewelry is removed or secured when safety is a concern
- □ Appropriate clothing is worn, permitting unrestricted movement
- □ Clothing must meet requirement of the club or competition
- □ Clothing not being used is properly stored away from the bowling area

#### Other Considerations
- □ The student has completed a regular medical checkup and a medical history prior to starting the program
- □ The student has submitted the signed Parent Declaration and Consent & Student Declaration Form (student under 18) or Student Declaration Form (student 18 and over) prior to beginning the program
- □ Registration in an accident insurance plan is encouraged
- □ Students who suffer an injury are referred to appropriate medical personnel for treatment and rehabilitation, and should not return to training until cleared by a qualified medical professional
- □ The activity is suitable to the student’s age, ability, mental condition, and physical condition
- □ The student demonstrates self-control at all times and avoids any behaviour deemed inappropriate
- □ The student’s choice of this activity as part of the OUT-of-class component of the physical education/health education course has been presented to the parent/guardian (student under 18 years of age) and to the teacher