

## Lesson 4: Privacy and Language (Part 1)

### Cluster of Learning Outcomes



Students will...

- ✓ **K.5.2.E.3c** Discuss the responsibilities (e.g., respect private spaces and private parts...) **associated with gender differences.**
- K.3.2.A.1** Recognize the importance of practising safe behaviours (e.g., following directions, performing within own limits, understanding safety rules for using large equipment...) **alone and/or with others.**
- K.4.2.A.2b** List ways to show responsibility at home and school (e.g., keep room tidy, put away belongings, follow directions, practise daily health habits, complete homework, respect others, play safely, learn to set boundaries, ask for help, offer to help...).
- K.4.2.B.1a** Identify responsible and respectful behaviours (e.g., following directions, completing tasks, being honest, displaying etiquette, playing fairly, cooperating, sharing, keeping promises, speaking kindly...) **for developing positive relationships.**
- K.5.2.A.1** Identify the daily habits and responsibilities for leading a physically active and healthy life (e.g., self-regulation relative to practising daily health routines for cleanliness, rest, healthy eating, good posture...).

✓ Indicates targeted learning outcome.

### Lesson Focus



As a result of the learning activities within this lesson students will be able to

- identify how we respect private body parts
- state times/places people desire or require privacy

### Resources



#### Audiovisual/Print

- video or story about respect or privacy

## Notes to Teacher



Remind students that it is important to respect others' privacy and their need to be alone at times (e.g., for personal hygiene, in washroom, while dressing, in underwear).

Students need to be told that no one has the right to touch their private body parts without permission. If this happens they are to tell a trusted adult.

## Curricular Connections



### ELA:

GLO 1—Explore thoughts, ideas, feelings, and experiences (express ideas)

GLO 4—Enhance the clarity and artistry of communication (generate ideas, organize ideas, effective oral communication)

GLO 5—Celebrate and build community (cooperate with others)

## Family Involvement



- Encourage parents to discuss with their children the concept and importance of privacy and responsible behaviours associated with gender differences.
- Recommend a story about privacy.

## Suggestions for Instruction



1. Read a story or show a video and initiate a discussion on the need for privacy and showing respect for private body parts.  
*Example of Story:*  
Spelman, Cornelia. *Your Body Belongs to You*. Illus. Teri Weidner. Morton Grove, IL: Albert Whitman, 1997.
2. Ask students:
  - “What are some examples of times when you have *wanted* private space?” (e.g., to read, listen to music, work on a special project, rest)
  - “What are some examples of situations when people *need* privacy?” (e.g., to bathe/shower, go to the washroom, get dressed)
3. Discuss respect for gender differences. Ask students to list some places that have separate (male and female) facilities (e.g., washrooms and changing rooms at pools, rinks, stores, theatres).

## Suggestions for Assessment



### Journal/Learning Log Entry

Teacher Assessment: Anecdotal Notes



Have students answer the following questions in their journals/learning logs:

1. How do you respect private body parts?
2. Why do you need privacy or private space?  
Describe two reasons.

## Notes