## RM 3-NU: How Do I Measure Up?

Name	Class	Date

Directions/Description

Reflect on your personal food intake and analyze your intake relative to recommendations in *Eating Well with Canada's Food Guide* (Health Canada).

- Record the foods that you ate for one day on the chart below.
- Use *Canada's Food Guide* and RM 2–NU: A Guide to Food Guide Serving Sizes to determine the number of Food Guide Servings for each food you ate.
- Total the number of Food Guide Servings for each food group and compare your findings to the recommended number at the bottom of each column.
- Answer the questions on the next page.

Foods I Ate (For One Day)	Vegetables and Fruit	Grain Products	Milk and Alternatives	Meat and Alternatives	Foods to Limit		
Morning							
Snack?							
Midday			1				
Snack?							
Shack?							
Evening							
Evening							
Total	<u> </u>		<u> </u>				
Recommended number of							
Food Guide Servings per	M: 8	M: 7	M: 3–4	M: 3			
Food Guide Servings per day for males and females (14 to 18 years of age)	F: 7	F: 6	F: 3–4	F: 2			

## RM 3–NU: How Do I Measure Up? (Continued)

How Do You Measure Up?

- 1. In what food group(s) have you eaten the recommended number of Food Guide Servings?
- 2. In what food group(s) do you need to consume more food choices to meet recommended eating patterns?
- 3. Choose **one** food group in which to improve your food choices:
  - a. How many more Food Guide Servings do you need to eat to meet your recommended number?
  - b. Review the list of foods you ate. Are there substitutions you can make? Explain.
- 4. Make a very specific healthy eating goal. Consider the following:
  - What foods will you really eat?
  - Where will you be?
  - What foods are available?
  - What time of day is the plan for?
  - My healthy eating goal for (food group):

Servings still needed: \_\_\_\_\_

Goal:

EXAMPLE

My healthy eating goal for (food group) grain products Servings still needed: 1

Goal: I will substitute a small bagel and peanut butter for a bag of chips in the morning.

5. What might prevent you from acting on your goal?

Think about the following:

- When will you start on your healthy eating goal?
- Where will you be or what will you be doing at this time (e.g., at school, doing homework)?
- What might interfere with this goal? How will you overcome it?
- Should you plan for a snack or a meal?
- Will you *really* do this? If not, go back to Question 4 and write another goal.

6. Transfer your healthy eating goal to RM 4-FM: Goal Manager.