CONTENTS

Acknowledgements	V
Introduction	1
Introduction	3
Purpose of Document	3
Background	3
Rationale	4
Beliefs about Student and Mathematics Learning	5
First Nations, Métis, and Inuit Perspectives	5
Affective Domain	6
Goals for Students	6
Mathematical Processes	7
Document Details	8
How to Use the Document	8
Types of Questions	9
Foundational Experiences	11
Foundational Experiences	13
Patterned Mental Math	13
Radical Square Hunt	14
Powering Up and Down	14
Patterned Mental Math Examples	15
Radical Square Hunt Example	19
Powering Up and Down Example	22
Questions by Strand	27
Measurement	29
Algebra and Number	34
Relations and Functions	41

Solutions by Strand	65
Measurement	67
Algebra and Number	77
Relations and Functions	89
References	117