

NUMBER	PATTERNS AND RELATIONS	SHAPE AND SPACE	STATISTICS AND PROBABILITY
<p>General Outcome <i>Develop number sense.</i></p>	<p>General Outcome <i>Use patterns to describe the world and solve problems.</i></p>	<p>General Outcome <i>Use direct or indirect measurement to solve problems.</i></p>	
<p>K.N.1. Say the number sequence by 1s, starting anywhere from 1 to 30 and from 10 to 1. [C, CN, V]</p> <p>K.N.2. Subitize and name familiar arrangements of 1 to 6 dots (or objects). [C, CN, ME, V]</p> <p>K.N.3. Relate a numeral, 1 to 10, to its respective quantity. [CN, R, V]</p> <p>K.N.4. Represent and describe numbers 2 to 10 in two parts, concretely and pictorially. [C, CN, ME, R, V]</p> <p>K.N.5. Demonstrate an understanding of counting to 10 by</p> <ul style="list-style-type: none"> ■ indicating that the last number said identifies “how many” ■ showing that any set has only one count <p>[C, CN, ME, R, V]</p> <p>K.N.6. Compare quantities, 1 to 10,</p> <ul style="list-style-type: none"> ■ using one-to-one correspondence ■ by ordering numbers representing different quantities <p>[C, CN, V]</p>	<p>K.PR.1. Demonstrate an understanding of repeating patterns (two or three elements) by</p> <ul style="list-style-type: none"> ■ identifying ■ reproducing ■ extending ■ creating <p>patterns using manipulatives, sounds and actions. [C, CN, PS, V]</p>	<p>K.SS.1. Use direct comparison to compare two objects based on a single attribute, such as length (height), mass (weight), and volume (capacity). [C, CN, PS, R, V]</p> <p>General Outcome <i>Describe the characteristics of 3-D objects and 2-D shapes, and analyze the relationships among them.</i></p> <p>K.SS.2. Sort 3-D objects using a single attribute. [C, CN, PS, R, V]</p> <p>K.SS.3. Build and describe 3-D objects. [CN, PS, V]</p>	