

<b>Financial Mathematics</b>
General Outcome: <i>Develop number sense in financial applications.</i>
<b>Specific Outcomes</b> <i>It is expected that students will:</i>
12A.FM.1. Solve problems that involve compound interest in financial decision making. [C, CN, PS, T, V]
12A.FM.2. Analyze costs and benefits of renting, leasing and buying. [CN, PS, R, T]
12A.FM.3. Analyze an investment portfolio in terms of: <ul style="list-style-type: none"> <li>• interest rate</li> <li>• rate of return</li> <li>• total return.</li> </ul> [ME, PS, R, T]

<b>Logical Reasoning</b>
General Outcome: <i>Develop logical reasoning.</i>
<b>Specific Outcomes</b> <i>It is expected that students will:</i>
12A.L.1. Analyze puzzles and games that involve numerical and logical reasoning, using problem-solving strategies. [CN, ME, PS, R, T]
12A.L.2. Solve problems that involve the application of set theory. [CN, PS, R, T, V]
12A.L.3. Solve problems that involve conditional statements. [C, CN, PS, R, T]

<b>Mathematics Research Project</b>
General Outcome: <i>Develop an appreciation of the role of mathematics in society.</i>
<b>Specific Outcomes</b> <i>It is expected that students will:</i>
12A.RP.1. Research and give a presentation on a current event or an area of interest that involves mathematics. [C, CN, ME, PS, R, T, V]

<b>Relations and Functions</b>
General Outcome: <i>Develop algebraic and graphical reasoning through the study of relations.</i>
<b>Specific Outcomes</b> <i>It is expected that students will:</i>
12A.R.1. Represent data, using polynomial functions (of degree $\leq 3$ ), to solve problems. [C, CN, PS, T, V]
12A.R.2. Represent data, using exponential and logarithmic functions, to solve problems. [C, CN, PS, T, V]
12A.R.3. Represent data, using sinusoidal functions, to solve problems. [C, CN, PS, T, V]

<b>Design and Measurement</b>
General Outcome: <i>Develop critical thinking skills related to measurement design.</i>
<b>Specific Outcomes</b> <i>It is expected that students will:</i>
12A.D.1. Analyze objects, shapes and processes to solve cost and design problems. [C, CN, ME, PS, R, T, V]

<b>Probability</b>
General Outcome: <i>Develop critical thinking skills related to uncertainty.</i>
<b>Specific Outcomes</b> <i>It is expected that students will:</i>
12A.P.1. Interpret and assess the validity of odds and probability statements. [C, CN, ME, T]
12A.P.2. Solve problems that involve the probability of mutually exclusive and non-mutually exclusive events. [CN, PS, R, T, V]
12A.P.3. Solve problems that involve the probability of independent and dependent events. [CN, PS, R, T]
12A.P.4. Solve problems that involve the fundamental counting principle. [PS, R, T, V]
12A.P.5. Solve problems that involve permutations. [ME, PS, R, T, V]
12A.P.6. Solve problems that involve combinations. [ME, PS, R, T, V]

## Processes:

C – Communication  
PS – Problem Solving  
V – Visualization

CN – Connections  
R – Reasoning

ME – Mental Mathematics and Estimation  
T – Technology