Grade 10 Consumer Mathematics (1998)	Essential Mathematics (2008)
Solve problems using a variety of non-algebraic approaches (A1-1) Solve problems using a variety of non-algebraic approaches (A2-1)	10E1.A.1. Analyze puzzles and games that involve spatial reasoning, using problem-solving strategies. [C, CN, PS, R]
	10E2.A.1. Analyze puzzles and games that involve spatial reasoning, using problem-solving strategies. [C, CN, PS, R]
Demonstrate the use of an appropriate strategy in solving puzzles and playing games involving patterns (B1-1) Demonstrate the use of an appropriate strategy in solving puzzles and playing	10E1.A.1. Analyze puzzles and games that involve spatial reasoning, using problem-solving strategies. [C, CN, PS, R]
games involving patterns (B2-1)	10E2.A.1. Analyze puzzles and games that involve spatial reasoning, using problem-solving strategies. [C, CN, PS, R]
Demonstrate how numbers are used descriptively throughout society (B1-2)	
Demonstrate how numbers are used descriptively throughout society (B2-2)	
Calculate hours worked and gross pay (C1-1)	10E1.P.1. Demonstrate an understanding of calculations for gross pay and net pay earned through income sources including • wages • salary • contracts • commissions • piecework [C, CN, R, T] 10E1.P.2. Solve problems that require the manipulation and application of formulas related to income. [C, CN, ME, PS, R]
Calculate net income using deduction tables (focus on weekly) and recognize different types of pay periods (C1-2)	10E1.P.1. Demonstrate an understanding of calculations for gross pay and net pay earned through income sources including • wages • salary • contracts • commissions • piecework [C, CN, R, T] 10E1.P.2. Solve problems that require the manipulation and application of formulas related to income. [C, CN, ME, PS, R]

Page 1 of 5

C: Communication CN: Connections ME: Mental Mathematics and Estimation

R: Reasoning T: Technology V: Visualization

Grade 10 Consumer Mathematics (1	998)	Essential Mathematics (2008)
Calculate penalties for lateness and then find gross and net incom	nes (C1-3)	10E1.P.1. Demonstrate an understanding of calculations for gross pay and net pay earned through income sources including • wages • salary • contracts • commissions • piecework [C, CN, R, T] 10E1.P.2. Solve problems that require the manipulation and application of formulas related to income. [C, CN, ME, PS, R]
Calculate changes in income	(C1-4)	10E1.P.1. Demonstrate an understanding of calculations for gross pay and net pay earned through income sources including • wages • salary • contracts • commissions • piecework [C, CN, R, T] 10E1.P.2. Solve problems that require the manipulation and application of formulas related to income. [C, CN, ME, PS, R]
Create a spreadsheet using different formatting options	(D1-1)	[0, 0.1, 1.1]
Use a spreadsheet template to solve problems	(D1-2)	
Create a spreadsheet using formulas and functions	(D1-3)	
Use a spreadsheet to answer "what if" questions	(D1-4)	
Apply ratio and proportion in similar triangles	(E1-1)	10E2.TG.2. Demonstrate an understanding of primary trigonometric ratios (sine, cosine, tangent) by • applying similarity to right triangles • generalizing patterns from similar right triangles • solving problems [CN, PS, R, T, V]

C: Communication CN: Connections R: Reasoning T: Technology

ME: Mental Mathematics and Estimation

V: Visualization

Grade 10 Consumer Mathematics (1998)	Essential Mathematics (2008)
Use the trigonometric ratios sine, cosine and tangent in solving right triangles (E1-2)	10E2.TG.2. Demonstrate an understanding of primary trigonometric ratios (sine, cosine, tangent) by • applying similarity to right triangles • generalizing patterns from similar right triangles • solving problems [CN, PS, R, T, V] 10E2.TG.3. Solve problems that require the manipulation and application of formulas related to • the Pythagorean theorem • primary trigonometric ratios [C, CN, ME, PS, R]
Extension: Solve problems involving two right triangles	 10E2.TG.2. Demonstrate an understanding of primary trigonometric ratios (sine, cosine, tangent) by applying similarity to right triangles generalizing patterns from similar right triangles solving problems [CN, PS, R, T, V]
Sketch 90°, 180°, and 270° clockwise rotations for 2-dimensional figures (F1-1)	10E2.TF.1. Demonstrate an understanding of transformations on a 2-D shape, including
Sketch the reflections of 2-dimensional figures over vertical, horizontal, left diago and right diagonal lines of reflection (F1-2)	including • translations • rotations • reflections • dilations [C, CN, R, T, V]
Draw top, front, and side views for both 3-dimensional rod/block objects and their sketches (F1-3)	
Sketch 3-dimensional rod/block objects using isometric paper (F1-4)	
Determine the best buy on a consumer item and justify the decision (C2-1)	10E2.C.1. Solve problems that involve unit pricing and currency exchange, using proportional reasoning. [CN, ME, PS, R]
Solve problems on the application of sales taxes in Canada (C2-2)	
Describe a variety of sales promotion techniques and their financial implications the consumer (C2-3)	10E2.C.1. Solve problems that involve unit pricing and currency exchange, using proportional reasoning. [CN, ME, PS, R]

Page 3 of 5

C: Communication CN: Connections ME: Mental Mathematics and Estimation

R: Reasoning T: Technology V: Visualization

Grade 10 Consumer Mathematics (1998))	Essential Mathematics (2008)
Measure the length of figures and objects using both SI metric units (mm and imperial units (inches, feet, yards)	n, cm, m) (D2-1)	 10E1.M.1. Demonstrate an understanding of the Système International (SI) by describing the relationships of the units for length, area, volume, capacity, and mass. [C, CN, ME, V] 10E1.M.2. Demonstrate an understanding of the imperial system by describing the relationships of the units for length, area, volume, capacity, and mass comparing American and British imperial units for capacity applying strategies to convert between imperial units and SI units [C, CN, ME, V] 10E1.M.3. Solve and verify problems that involve SI and imperial linear measurements, including decimal and fractional measurements. [CN, ME, PS, V] 10E1.M.4. Solve problems that require the manipulation and application of formulas
		related to converting measurement. [C, CN, ME, PS, R]
Determine the relationships among linear scale factors, area, surface are volumes of similar figures and objects	eas, and (D2-2)	
	(D2-3)	
	(D2-4)	10E1.M.3. Solve and verify problems that involve SI and imperial linear measurements, including decimal and fractional measurements. [CN, ME, PS, V] 10E1.M.4. Solve problems that require the manipulation and application of formulas
		related to converting measurement. [C, CN, ME, PS, R]
Interpret drawings and use the information to solve problems	(D2-5)	[O, ON, IVIL, I O, IV]
	(E2-1)	
	(E2-1)	
Describe the use of a bank card for automated teller machines (ATMs) a		
	(E2-3)	
1 - 7	(E2-4)	
Update a chequebook record and bank statement to reconcile an account	nt	
i i	(E2-5)	
Estimate population sizes through a variety of sampling methods	(F2-1)	
	(F2-2)	
Apply probability and sampling techniques to real-life situations	(F2-3)	

Page 4 of 5

C: Communication CN: Connections ME: Mental Mathematics and Estimation

R: Reasoning T: Technology V: Visualization

Grade 10 Consumer Mathematics (1998)	Essential Mathematics (2008)
	10E1.G.1. Solve problems that involve SI and imperial area measurements of regular, composite, and irregular 2-D shapes, including decimal and fractional measurements. [ME, PS, R, V]
	10E1.G.2. Solve problems that require the manipulation and application of formulas related to:
	10E2.TG.1. Solve problems involving right triangles using the Pythagorean theorem. [C, CN, PS, V]
	10E2.AC.1. Demonstrate an understanding of angles, including acute, right, obtuse, straight, and reflex, by
	10E2.AC.2. Solve problems that involve parallel, perpendicular, and transversal lines, and pairs of angles formed between them. [C, CN, PS, V]

C: Communication

R: Reasoning

CN: Connections T: Technology

ME: Mental Mathematics and Estimation

V: Visualization