

GENERAL AND SPECIFIC LEARNING OUTCOMES

General and Specific Learning Outcomes by Strand

(pages 20–51)

This section presents the general and specific learning outcomes for each strand, Kindergarten through Grade 9.

General and Specific Learning Outcomes with Achievement Indicators by Grade

(pages 52–150)

This section presents specific learning outcomes with corresponding achievement indicators and is organized by strand within each grade. The list of indicators contained in this document is not intended to be exhaustive but rather to provide teachers with examples of evidence of understanding that may be used in determining whether or not students understand a given learning outcome. Teachers may use any number of these indicators, or they may choose to use other indicators as evidence that the desired learning has been achieved. Achievement indicators should also help teachers form a clear picture of the intent and scope of each mathematics learning outcome.