

BACKGROUND

The Western Canadian Protocol for Collaboration in Basic Education Kindergarten to Grade 12 was signed December 1993 by the Ministers of Education from Alberta, British Columbia, Manitoba, Northwest Territories, Saskatchewan, and Yukon Territory. In February 2000, following the addition of Nunavut, the protocol was renamed the Western and Northern Canadian Protocol (WNCP) for Basic Education.

In 2005, the Ministers of Education from all the WNCP jurisdictions unanimously concurred with the rationale of the original partnership because of the importance placed on

- common educational goals
- the ability to collaborate to achieve common goals
- high standards in education
- planning an array of educational opportunities
- removing obstacles to accessibility for individual learners
- optimum use of limited educational resources

The Common Curriculum Framework for K–9 Mathematics was developed by the seven ministries of education in collaboration with teachers, administrators, parents, business representatives, post-secondary educators, and others.

The framework identifies beliefs about mathematics, general and specific student outcomes, and achievement indicators agreed upon by the seven jurisdictions. Each of the provinces and territories will determine when and how the framework will be implemented within its own jurisdiction.