In December 1993, the Ministers of Education from Alberta, British Columbia, Manitoba, Northwest Territories, Saskatchewan, and Yukon Territory signed the Western Canadian Protocol (WCP) for Collaboration in Basic Education (Kindergarten to Grade 12). In February 2000, following the addition of Nunavut, the protocol was renamed the Western and Northern Canadian Protocol (WNCP) for Collaboration in Education (Kindergarten to Grade 12).

In 2005, the Ministers of Education from all the WNCP jurisdictions unanimously concurred with the rationale of the original partnership because of the importance placed on

- common educational goals
- the ability to collaborate to achieve common goals
- high standards in education
- planning an array of educational opportunities
- removing obstacles to accessibility for individual learners
- optimum use of limited educational resources

The original WCP common curriculum framework for mathematics was published in two documents: Kindergarten to Grade 9 in 1995 and Grades 10 to 12 in 1996.


The framework identifies beliefs about mathematics learning and teaching, general and specific learning outcomes, and achievement indicators agreed upon by the seven jurisdictions. Each of the provinces and territories will determine when and how the framework will be implemented within its own jurisdiction.