The Culture section supports the development of a positive self-concept, a strong self-identity as a bilingual/multicultural learner and a positive identification with Ukrainian language and culture. This section provides opportunities for the exploration of the Ukrainian culture from the perspectives of historical elements, contemporary elements, diversity and change. It promotes the development of a sense of community, an understanding of similarities and differences among people, and an appreciation for personal contributions to society. It also is designed to help students develop an understanding of global interrelatedness and interdependence, as well as cultural sensitivity, and to support their preparation for effective participation in the global marketplace and workplace.

The Culture section is intended to be integrated with language learning, as well as learnings related to other subject areas, and is an essential part of daily activities in Ukrainian bilingual programming. This program of studies divides the Language Arts and Culture sections for ease of use only.

While Ukrainian cultural learning is unquestionably best conducted in Ukrainian, certain concepts may be too complex to be undertaken in the language. On such occasions, limited and judicious use of English may be resorted to in order to facilitate learning.

**General Outcome**

The following general outcome outlines the key learnings that the Culture section is designed to support.

**General Outcome 7**

Students will explore, understand, appreciate and value Ukrainian culture in Canada and the world for personal growth, enrichment and satisfaction and for participating in and contributing to an interdependent and multicultural global society.

**Note:** Additional outcomes that deal with cultural content may be found elsewhere in this program of studies, including sections under General Outcome 5, as well as under cluster heading 6.3 Sociocultural/Sociolinguistic Competence.
General Outcome 7
Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural society.

Self-Identity
- Understanding self-identity
- Developing positive self-identity
- Valuing Ukrainian language and culture
- Valuing bilingualism/multiculturalism

Ukrainian Culture
- Historical elements
- Contemporary elements
- Diversity
- Change

Building Community
- Positive group membership
- Appreciating similarity
- Appreciating diversity
- Contributing to community
### 7.1 Self-Identity

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Understanding Self-Identity</strong>&lt;br&gt;• represent self and family</td>
<td>• tell and draw about self and family, and appreciate own uniqueness</td>
<td>• express own self-concept, and extend that understanding to include new ideas and perspectives</td>
<td>• explore and examine various sources of information for development of own self-concept</td>
</tr>
<tr>
<td><strong>Developing Positive Self-Identity</strong>&lt;br&gt;• recognize own importance as a person</td>
<td>• understand and accept own importance as a person</td>
<td>• understand own place and importance in the home and school</td>
<td>• understand own strengths and abilities</td>
</tr>
<tr>
<td><strong>Valuing Ukrainian Language and Culture</strong>&lt;br&gt;• participate in Ukrainian language and cultural activities in the classroom and school</td>
<td>• participate in Ukrainian language and cultural activities and traditions</td>
<td>• participate in and appreciate Ukrainian language and cultural activities and traditions</td>
<td>• recognize and appreciate various elements of Ukrainian language and culture</td>
</tr>
<tr>
<td><strong>Valuing Bilingualism/Multiculturalism</strong>&lt;br&gt;• participate in classroom and school cultural activities</td>
<td>• participate in classroom, school and community cultural activities</td>
<td>• participate in and appreciate bilingual/multicultural educational activities</td>
<td>• recognize and appreciate various elements of a bilingual/multicultural education</td>
</tr>
</tbody>
</table>

1 See cluster heading 7.2.

Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.
### 7.1 Self-Identity

#### Grade 4

**Understanding Self-Identity**
- identify influences on development of own self-concept and self-identity

**Developing Positive Self-Identity**
- learn that respect for oneself is essential, and understand that self-concept is determined by external and internal forces

**Valuing Ukrainian Language and Culture**
- recognize and appreciate various elements of Ukrainian language and culture

**Valuing Bilingualism/Multiculturalism**
- participate in activities that promote and celebrate the bilingual/multicultural education experience

#### Grade 5

- express own self-concept, and understand that others’ perceptions of them may differ from own

- recognize the effect of "put-ups" and "put-downs" on self and others

- identify the benefits and contributions of the Ukrainian language and culture to self

- recognize the uniqueness of bilingual/multicultural education in a Canadian context

#### Grade 6

- explore and reflect on various facets of self-identity and how it changes

- understand what stereotyping is

- recognize the value and significance of the Ukrainian language and culture to self

- identify benefits and potential advantages of a bilingual/multicultural education in a Canadian and international context

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1 See cluster heading 7.2.

**Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.**
### 7.1 Self-Identity

#### Grade 7

**Understanding Self-Identity**
- understand self-concept and the factors that affect it

**Developing Positive Self-Identity**
- recognize the effects of positive and negative treatment

**Valuing Ukrainian Language and Culture**
- explore and analyze how Ukrainian language and culture has influenced and enriched own life

**Valuing Bilingualism/Multiculturalism**
- explore and analyze how being bilingual/multicultural has influenced and enriched own life

#### Grade 8

- examine own identity, and reflect on its effect on relationships and choices

- understand ways in which the individual has rights to safeguard against stereotyping in Canadian society

- explore and analyze how Ukrainian language and culture has enriched the lives of significant individuals at the community, national and international levels; and identify lifelong benefits to self

- explore and analyze how bilingualism/multiculturalism has enriched the lives of significant individuals at the community, national and international levels; and identify lifelong benefits to self

#### Senior 1

- understand self-concept and its relationship to overall development, achievement and decisions for the future

- understand stereotyping and its effect on the individual, community and society

- explore how own past and present Ukrainian language and cultural experiences, understanding and knowledge may be assets in future opportunities

- explore how own past and present bilingual/multicultural experiences, knowledge and understanding may be assets in future opportunities

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1 See cluster heading 7.2.

**Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.**
### 7.1 Self-Identity

#### Senior 2

**Understanding Self-Identity**
- understand that self-identity and self-concept change

**Developing Positive Self-Identity**
- identify areas of personal strength and possible future opportunities; plan for future self-development and growth

**Valuing Ukrainian Language and Culture**
- participate in and contribute to community-based activities in which knowledge and skills related to Ukrainian language and culture will be applied

**Valuing Bilingualism/Multiculturalism**
- participate in and contribute to community-based activities in which bilingual/multicultural knowledge and skills will be applied

#### Senior 3

- understand that self-identity and self-concept can change over time and in various contexts

- explore the alignment of personal strengths with possible future and career opportunities

- participate in and contribute to intercultural interactions, such as exchanges, inter-visitations and penpal activities, with members of the Ukrainian culture

#### Senior 4

- articulate, express and celebrate one's own unique identity

- identify personal strengths in planning for a career or further studies

- identify activities that will promote own lifelong language and cultural development

- identify activities that will promote own lifelong bilingual/multicultural development

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1 See cluster heading 7.2.

Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.
Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.

### 7.2 Ukrainian Centre

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Historical Elements</strong></td>
<td>• participate in activities and experiences that reflect traditional elements of the Ukrainian culture; e.g., krapanky, hahilky, carols</td>
<td>• participate in activities and experiences that reflect traditional elements of the Ukrainian language and culture; e.g., Christmas, Easter</td>
<td>• participate in activities and experiences that reflect traditional elements of the Ukrainian language and culture; e.g., Christmas, Easter</td>
</tr>
<tr>
<td><strong>Contemporary Elements</strong></td>
<td>• participate in activities and experiences that reflect contemporary elements of the Ukrainian language and culture</td>
<td>• participate in activities and experiences that reflect contemporary elements of the Ukrainian language and culture</td>
<td>• participate in activities and experiences that reflect contemporary elements of the Ukrainian language and culture</td>
</tr>
<tr>
<td><strong>Diversity</strong></td>
<td>• experience linguistic/cultural elements of diverse origins from within the Ukrainian language and culture</td>
<td>• experience linguistic/cultural elements of diverse origins from within the Ukrainian language and culture</td>
<td>• recognize diverse elements of the Ukrainian language and culture in school and/or the local community</td>
</tr>
<tr>
<td><strong>Change</strong></td>
<td>• illustrate that change occurs in one's immediate environment</td>
<td>• gather information to demonstrate change within the Ukrainian language and culture</td>
<td>• identify how people's actions and lifestyles change to accommodate the changing needs of people</td>
</tr>
</tbody>
</table>

Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.
7.2 Ukrainian Centre

Grade 4

**Historical Elements**
- explore elements in the immediate environment that reflect the historical roots of the Ukrainian language and culture; e.g., the first wave of immigrants, settlement areas

**Contemporary Elements**
- explore elements in the immediate environment that reflect the contemporary features of the Ukrainian language and culture; e.g., monuments, art work, buildings

**Diversity**
- explore diversity of the Ukrainian language and culture in the immediate environment

**Change**
- explore and reflect on change within own family and community

Grade 5

- explore key historical elements, events, figures and developments of the Ukrainian language and culture; e.g., early Ukrainian immigrants, adapting to a new life

- explore key contemporary elements, events, figures and developments of the Ukrainian language and culture; e.g., authors, artists, athletes

- explore diversity of the Ukrainian language and culture at the provincial level

- explore and reflect on change in the Ukrainian language and culture at the provincial level

Grade 6

- identify major historical elements, events, figures and developments of the Ukrainian language and culture; e.g., immigration

- identify major contemporary elements, events, figures and developments of the Ukrainian language and culture; e.g., political figures, dance groups, choirs

- explore diversity of the Ukrainian language and culture at the provincial level

- explore diversity of the Ukrainian language and culture in Canada

- explore and reflect on change in the Ukrainian language and culture at the provincial level

- explore and reflect on change in the Ukrainian language and culture within Canada

Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.
### 7.2 Ukrainian Centre

#### Grade 7

**Historical Elements**
- explore how major historical events, figures and developments of Ukrainian culture have influenced contemporary culture in Canadian contexts; e.g., great figures, periods of history, immigration, tragic historical events

**Contemporary Elements**
- explore how contemporary events, figures and developments of Ukrainian culture have influenced contemporary culture in Canadian contexts; e.g., current events, celebrations, fine arts, lifestyles

**Diversity**
- explore the diversity of Ukrainian culture at the international level

**Change**
- explore how changes in Ukrainian culture have influenced own life

#### Grade 8

- analyze how major historical events, figures and developments of Ukrainian culture have influenced contemporary culture in Canadian contexts; e.g., great figures, periods of history, immigration, tragic historical events

- explore how contemporary events, figures and developments of Ukrainian culture have influenced contemporary culture in Canadian contexts; e.g., current events, celebrations, sports and recreation, pop culture

- explore the influence of diversity within Ukrainian culture on its own development

- explore the significance of changes in Ukrainian culture to the rest of the world

#### Senior 1

- explore the influence and contributions of major historical events, figures and developments of Ukrainian culture worldwide; e.g., great figures, periods of history, immigration, tragic historical events

- recognize and appreciate the influence and contributions of major contemporary events, figures and developments of Ukrainian culture worldwide; e.g., current events, celebrations, literary arts, pop culture

- examine the influence of diversity within Ukrainian culture on its own development

- compare changes in Ukrainian culture to changes in other cultures

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Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.
7.2 Ukrainian Centre

### Senior 2

**Historical Elements**
- recognize and appreciate the influence and contributions of major historical events, historical figures and cultural developments

**Contemporary Elements**
- analyze the influence and contributions of major contemporary events, contemporary figures and cultural developments in Ukrainian language and culture

**Diversity**
- explore various aspects of diversity, regionally and nationally

**Change**
- examine historical influences that have impacted Ukrainian language and culture

### Senior 3

- examine various perspectives regarding the influence and contributions of major historical events, historical figures and cultural developments

- examine various perspectives regarding the influence and contributions of major contemporary events, contemporary figures and cultural developments of the Ukrainian language and culture

- explore various aspects of diversity at the international level

### Senior 4

- identify and analyze how historical experiences have shaped the contemporary Ukrainian language and culture group in local, Canadian and international contexts

- identify and analyze the impact of contemporary influences on Ukrainian language and culture in local, Canadian and international contexts

- examine how historical and current influences have contributed to diversity within contemporary Ukrainian language and culture

- identify and analyze the significance of historical and contemporary changes of the Ukrainian language and culture on the rest of the world

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### 7.3 Building Community

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Positive Group Membership</strong></td>
<td>• develop a special awareness and concern for classmates</td>
<td>• practise consideration for others</td>
<td>• experience that helping others is rewarding</td>
</tr>
<tr>
<td>• contribute to and cooperate in group activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Appreciating Diversity</strong></td>
<td>• explore diversity in the school and within own family</td>
<td>• recognize and appreciate diversity in the family, school and community</td>
<td></td>
</tr>
<tr>
<td>• recognize differences between self and peers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Appreciating Similarity</strong></td>
<td>• explore similarities between self and peers and within own family</td>
<td>• recognize and appreciate similarities between self and others</td>
<td></td>
</tr>
<tr>
<td>• recognize similarities between self and peers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Contributing to Community</strong></td>
<td>• participate in, cooperate in and contribute to classroom and school activities</td>
<td>• participate cooperatively in group activities, by contributing ideas and supporting others</td>
<td>• participate cooperatively in daily classroom duties, and support peers and classmates</td>
</tr>
<tr>
<td>• participate in and contribute to classroom activities</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
### 7.3 Building Community

<table>
<thead>
<tr>
<th>Grade 4</th>
<th>Grade 5</th>
<th>Grade 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Positive Group Membership</strong></td>
<td>• develop skills that promote cooperation and mutual respect within the classroom and the school</td>
<td>• use skills that promote cooperation and mutual respect within the classroom and the school</td>
</tr>
<tr>
<td>• encourage and support classmates and schoolmates</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Appreciating Diversity</strong></td>
<td>• explore, compare and reflect on how diversity in Canada has an impact on self and others</td>
<td>• explore the impact of diversity in other regions of the world, and compare this with the impact of diversity in Canada</td>
</tr>
<tr>
<td>• explore diversity in the immediate and local community, and reflect on its significance to self</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Appreciating Similarity</strong></td>
<td>• explore, compare and reflect on common human needs and experiences of Canadians</td>
<td>• examine the common needs and experiences of people around the world</td>
</tr>
<tr>
<td>• explore similarities among members of the local community, and reflect on the significance of this to self</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Contributing to Community</strong></td>
<td>• demonstrate concern for the quality of own contribution to the classroom or community</td>
<td>• take initiative and provide positive contributions to the school and community</td>
</tr>
<tr>
<td>• demonstrate a desire to assist others, and contribute to classroom or community activities</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 7.3 Building Community

<table>
<thead>
<tr>
<th>Grade 7</th>
<th>Grade 8</th>
<th>Senior 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Positive Group Membership</strong></td>
<td>• demonstrate positive group member behaviours</td>
<td>• support classmates and peers in group activities</td>
</tr>
<tr>
<td>• demonstrate respect for the rights and opinions of others</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Appreciating Diversity</strong></td>
<td>• examine diversity in the school and community; and reflect on its impact on self, school and community</td>
<td>• explore and analyze how diversity has contributed to and enriched Canadian society</td>
</tr>
<tr>
<td>• examine diversity in the school and community; and reflect on its impact on self, relationships and personal choices</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Appreciating Similarity</strong></td>
<td>• examine similarities that exist among cultures in Canadian society; examine cultural similarities in the school and community; and reflect on the impact of this on self, school and community</td>
<td>• explore and analyze how similarities among cultures have contributed to and enriched Canadian society</td>
</tr>
<tr>
<td>• examine similarities among peers and members of the school and community, and reflect on the impact of this on self</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Contributing to Community</strong></td>
<td>• appreciate the contributions of different individuals and groups to the community</td>
<td>• appreciate the contributions of different individuals and groups to the Ukrainian community</td>
</tr>
<tr>
<td>• participate and contribute effectively, and reflect on personal contributions to group activities</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.**
### 7.3 Building Community

<table>
<thead>
<tr>
<th>Senior 2</th>
<th>Senior 3</th>
<th>Senior 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Positive Group Membership</strong></td>
<td><em>demonstrate respect for the rights and opinions of others; understand that social, political and economic issues are complex</em></td>
<td><em>demonstrate respect for the rights and opinions of others focusing on social, political and economic issues</em></td>
</tr>
<tr>
<td><strong>Appreciating Diversity</strong></td>
<td><em>identify and analyze how Canada's response to diversity has changed; identify the benefits of a pluralistic approach</em></td>
<td><em>analyze and understand the significance of diversity in shaping contemporary and future opportunities for growth</em></td>
</tr>
<tr>
<td><strong>Appreciating Similarity</strong></td>
<td><em>identify and explain how common human experiences and needs are reflected in culture, social structure and day-to-day patterns of behaviour in Canada</em></td>
<td><em>examine how common human experiences and needs are reflected in culture, social structure and day-to-day patterns of behaviour in different societies</em></td>
</tr>
<tr>
<td><strong>Contributing to Community</strong></td>
<td><em>participate in various school and community events to promote intercultural understanding</em></td>
<td><em>participate in various school, community and Canadian events to promote intercultural understanding</em></td>
</tr>
</tbody>
</table>

*Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.*
### 7.4 Global Citizenship

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Responsible Citizenship</strong></td>
<td>• demonstrate personal and social responsibility in the classroom</td>
<td>• demonstrate personal and social responsibility in the classroom and school</td>
<td>• recognize that growing up involves making decisions and accepting consequences</td>
</tr>
<tr>
<td><strong>Interdependence</strong></td>
<td>• participate and cooperate in tasks and activities with partners and in groups</td>
<td>• recognize own and others’ contributions to a group</td>
<td>• identify the advantages and disadvantages of working collaboratively with a partner or group</td>
</tr>
<tr>
<td><strong>Intercultural Skills</strong></td>
<td>• adapt to new situations</td>
<td>• work and play with others who are different, and recognize that rules can be different for different people</td>
<td>• identify and describe causes of conflict in the classroom, and listen with attention to the opinions of others</td>
</tr>
<tr>
<td><strong>Future Opportunities</strong></td>
<td>• share or demonstrate personal strengths or achievements</td>
<td>• share or demonstrate personal strengths and areas for further development</td>
<td>• identify personal strengths and areas for improvement and/or change, and set personal goals</td>
</tr>
</tbody>
</table>

Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.
7.4 Global Citizenship

**Responsible Citizenship**
- respect the feelings, rights and property of others; and accept responsibility for own actions

**Interdependence**
- recognize that people must depend on others to meet their needs, and recognize the effects of one's actions on others

**Intercultural Skills**
- engage in activities that reflect other ways of doing things or other perspectives

**Future Opportunities**
- identify personal strengths and areas for improvement and/or change, and establish personal goals and action plans

**Grade 4**

**Grade 5**

- recognize the positive and negative aspects of the consequences of one's actions, and demonstrate honesty and reliability in a variety of situations

- reflect on the effectiveness of one's contributions, and examine the role of the individual in group activities

**Grade 6**

- explore the meaning of personal and social conscience, and demonstrate problem-solving and decision-making skills

- recognize that cooperation is important, and participate in and contribute to group activities effectively

- recognize and respect individual differences, and recognize the worth of every individual

- identify own interests, and explore future opportunities for learning and employment

Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.
### 7.4 Global Citizenship

<table>
<thead>
<tr>
<th>Grade 7</th>
<th>Grade 8</th>
<th>Senior 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Responsible Citizenship</strong>&lt;br&gt;• understand and analyze the rights and responsibilities of citizens, and provide examples</td>
<td>• identify how citizen action can affect public policy, including cultural diversity</td>
<td>• explore how public policies, including cultural diversity, are affected by public opinion, the media and political groups</td>
</tr>
<tr>
<td><strong>Interdependence</strong>&lt;br&gt;• explore different roles and responsibilities of a group member</td>
<td>• identify the impact of actions of an individual upon the group</td>
<td>• identify ways in which individuals, community members and societal members are interrelated and interdependent</td>
</tr>
<tr>
<td><strong>Intercultural Skills</strong>&lt;br&gt;• explore representations of one’s culture as perceived by others, and examine examples of societal conflict</td>
<td>• explore ways in which group conflict can be resolved in Canadian society, and recognize and acknowledge the value of different perspectives as opposed to stereotypical thinking</td>
<td>• appreciate that various constitutional documents and charters have governed the behaviour of various cultural groups, and appreciate and understand the value of different perspectives</td>
</tr>
<tr>
<td><strong>Future Opportunities</strong>&lt;br&gt;• explore learning and work opportunities around the world</td>
<td>• explore essential skills, knowledge and attitudes required for effective participation in the global workplace and marketplace</td>
<td>• examine personal plans for further development of skills, knowledge and attitudes that are required for effective participation in the global workplace and marketplace</td>
</tr>
</tbody>
</table>

*Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.*
### 7.4 Global Citizenship

#### Senior 2

**Responsible Citizenship**  
- understand, identify and analyze a citizen's role and responsibility in interrelated local, national and international contexts

**Interdependence**  
- explore ways in which peoples and nations are linked in an interrelated global system

**Intercultural Skills**  
- examine attitudes and values that contribute to cross-cultural understanding

**Future Opportunities**  
- explore career fields in which bilingual and multicultural knowledge, skills and attitudes can be applied in the global workplace

#### Senior 3

- participate in group decision making and problem solving in ways that demonstrate concern for others and understanding of responsibilities as citizens

- examine how global links and interdependency affect one’s role as a citizen in one nation among many others

- identify how intercultural and multicultural organizations have impacted on global citizenship

- apply bilingual and multicultural skills in specific activities that will further develop the skills required for effective participation in the global workplace

#### Senior 4

- examine global conflict and cooperation between nations

- examine the local and global consequences of individual and collective decision making

- demonstrate cultural sensitivity and awareness of cultural diversity in everyday situations through appropriate behaviour and language

- apply bilingual and multicultural knowledge and skills in specific activities that will promote skill development and opportunities for future participation in the global workplace

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Students will explore, understand, appreciate, and value Ukrainian culture in Canada and the world for personal growth, enrichment, and satisfaction, and for participating in and contributing to an interdependent and multicultural global society.