



Global Citizenship

study historical and contemporary elements of German-speaking cultures

affirm diversity

Students will acquire the knowledge, skills, and attitudes to be effective global citizens, through the exploration of the cultures of the German-speaking world.

explore personal and career opportunities

Introduction

The learning outcomes for Global Citizenship deal with the development of **intercultural competence**,* encompassing some of the knowledge, skills, and attitudes needed to be effective global citizens. The concept of global citizenship encompasses citizenship at all levels, from the local school and community to Canada and the world.

The various components of global citizenship are grouped under three cluster headings – see the illustration on the preceding page. Under each of these headings there are several strands, identified by strand headings at the left end of each row, which show the developmental flow of learning from grade level to grade level. Each strand deals with a single aspect of intercultural competence. For example, under the cluster heading **study historical and contemporary elements of German-speaking cultures**, there are strands for the processes and methods of acquiring knowledge about German-speaking cultures, the cultural knowledge thus acquired, applications of that knowledge to aid comprehension and to communicate in appropriate ways, positive attitudes toward German-speaking cultures, as well as knowledge of the diversity of those cultures.

Developing cultural knowledge and skills is a lifelong process. Knowledge of one's own culture is acquired over a lifetime. Cultures change over time. Within any national group, there may be a dominant culture or cultures and a number of additional cultures. Rather than simply try to develop a bank of knowledge about German-speaking cultures, it is more important for students to develop skills in accessing and understanding information about culture and in applying that knowledge for the purposes of interaction and communication. Students will gain cultural knowledge in the process of developing these skills. In this way, if they encounter elements of German-speaking cultures they have not learned about in class, they will have the skills and abilities to deal with them effectively and appropriately.

The **affirm diversity** heading covers knowledge, skills, and attitudes that are developed as a result of bringing other languages and cultures into relationship with one's own. There is a natural tendency when learning a new language and culture to compare it with what is familiar. Many students leave a second language learning experience with a heightened awareness and knowledge of their own language and culture. They will also be able to make some generalizations about languages and cultures based on their experiences and those of their classmates who may have a variety of cultural backgrounds. This will provide students with an understanding of diversity within both a global and a Canadian context.



General Learning Outcome 3: Students will acquire the knowledge, skills, and attitudes to be effective **global citizens**, through the exploration of the cultures of the German-speaking world.

Grade 9

Grade 10

3.1 historical and contemporary elements of the cultures of German-speaking peoples

Gaining/Applying Knowledge of German Cultures (3.1.1)

- observe and participate in activities and experiences that are common among German-speaking peoples (e.g., table manners)

Gaining/Applying Knowledge of German Cultures (3.1.1)

- identify similarities between German people their own age and themselves (e.g., music, clothing)

Diversity within German Cultures (3.1.2)

- identify some elements that reflect diversity among the German-speaking countries (e.g., maps, flags, weather)

Diversity within German Cultures (3.1.2)

- explore regional differences among people living in German-speaking countries (e.g., food, dialects, costumes, celebrations)

Analyzing Cultural Knowledge (3.1.3)

- ask questions, in English, about patterns of behaviour or interactions typical of German people their own age (e.g., leisure time, daily routines)

Analyzing Cultural Knowledge (3.1.3)

- compare the aspects of German cultures being studied with their own
- recognize the existence of stereotypes about and within German cultures

Valuing German Culture (3.1.4)

- show a willingness to participate in cultural activities and experiences

Valuing German Culture (3.1.4)

- express interest in finding out about German-speaking youth



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Grade 11

Grade 12

3.1 historical and contemporary elements of the cultures of German-speaking peoples

Gaining/Applying Knowledge of German Cultures (3.1.1)

- explore and identify some social aspects of German life (e.g., festivals, sports, and communities, and understand behaviours that are different from their own (e.g., use of public transportation, involvement in part-time jobs)

Gaining/Applying Knowledge of German Cultures (3.1.1)

- explore and identify some elements of German imagination (e.g., fairy tales, stories, movies)

Diversity within German Cultures (3.1.2)

- recognize the increasingly multicultural nature of German-speaking countries

Diversity within German Cultures (3.1.2)

- recognize the existence of stereotypes about and within German cultures

Analyzing Cultural Knowledge (3.1.3)

- use basic research skills to find out about German cultures

Analyzing Cultural Knowledge (3.1.3)

- identify and use a variety of sources of information to find out about German cultures, and analyze own assumptions about German cultures

Valuing German Culture (3.1.4)

- identify contributions of German cultures to their own societies and to global society

Valuing German Culture (3.1.4)

- explore contributions of German cultures to their own societies and to global society



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Grade 9

Grade 10

3.2 affirming and valuing diversity

Awareness of English (3.2.1)

- identify similarities between English and German words (e.g., cognates, internationalisms)

Awareness of English (3.2.1)

- identify similarities and differences between English and German (e.g., sentence structure, writing conventions)

General Language Knowledge (3.2.2)

- recognize that different languages have different writing systems

General Language Knowledge (3.2.2)

- recognize that within a linguistic group, people from different regions and/or social contexts may use differing pronunciation, vocabulary, and structure

Awareness of Canadian Culture (3.2.3)

- recognize and identify differences between Canadian and German cultures

Awareness of Canadian Culture (3.2.3)

- compare and contrast diversity in Canadian and German cultures

General Cultural Knowledge (3.2.4)

- recognize that speakers of the same language may come from different cultural backgrounds

General Cultural Knowledge (3.2.4)

- recognize that geography, climate, and history affect the culture of a particular region

Intercultural Skills (3.2.5)

- recognize factors that contribute to culture shock (e.g., language, differing behaviours and perspectives)

Intercultural Skills (3.2.5)

- recognize various ways of coping with linguistically and culturally unfamiliar situations



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Grade 11

Grade 12

3.2 affirming and valuing diversity

Awareness of English (3.2.1)

- identify some English words that have been adopted from German (e.g., angst)

Awareness of English (3.2.1)

- identify some English words that are used in the German language, including their altered pronunciation and/or meaning (e.g., Handy)

General Language Knowledge (3.2.2)

- identify regional and/or social differences in pronunciation and vocabulary in various languages within their personal experience

General Language Knowledge (3.2.2)

- identify how and why languages borrow from one another

Awareness of Canadian Culture (3.2.3)

- use new understanding of German cultures to reflect on and clarify aspects of Canadian culture

Awareness of Canadian Culture (3.2.3)

- identify some of the past and present relationships between German cultures and Canada (e.g., immigration, travel, trade, war)

General Cultural Knowledge (3.2.4)

- recognize that people of a specific culture may have perspectives that differ from those of people in other cultures, and identify the limitations of adopting a single perspective

General Cultural Knowledge (3.2.4)

- recognize that different cultures may have different interpretations of texts, cultural practices, or products

Intercultural Skills (3.2.5)

- recognize various ways of coping with linguistically and culturally unfamiliar situations

Intercultural Skills (3.2.5)

- explore various strategies for enhancing communication with people from German cultures



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Grade 9

Grade 10

3.3 personal and career opportunities

German Language and Cultures (3.3.1)

- identify a variety of reasons for learning German
- identify some careers for which knowledge of German is useful

German Language and Cultures (3.3.1)

- recognize that knowledge of an additional language is an asset to any career

Cultural and Linguistic Diversity (3.3.2)

- suggest some reasons for participating in activities and experiences that reflect elements of different cultures

Cultural and Linguistic Diversity (3.3.2)

- identify some personal uses they have made of their knowledge of different languages and cultures
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Grade 11

Grade 12

3.3 personal and career opportunities

German Language and Cultures (3.3.1)

- identify aspects of German music, arts, and crafts that are of personal interest

German Language and Cultures (3.3.1)

- demonstrate awareness of opportunities for further studies or careers related to German

Cultural and Linguistic Diversity (3.3.2)

- identify situations in which knowledge of additional languages and intercultural skills can be applied

Cultural and Linguistic Diversity (3.3.2)

- identify aspects of music, arts, and crafts of different cultures that are of personal interest