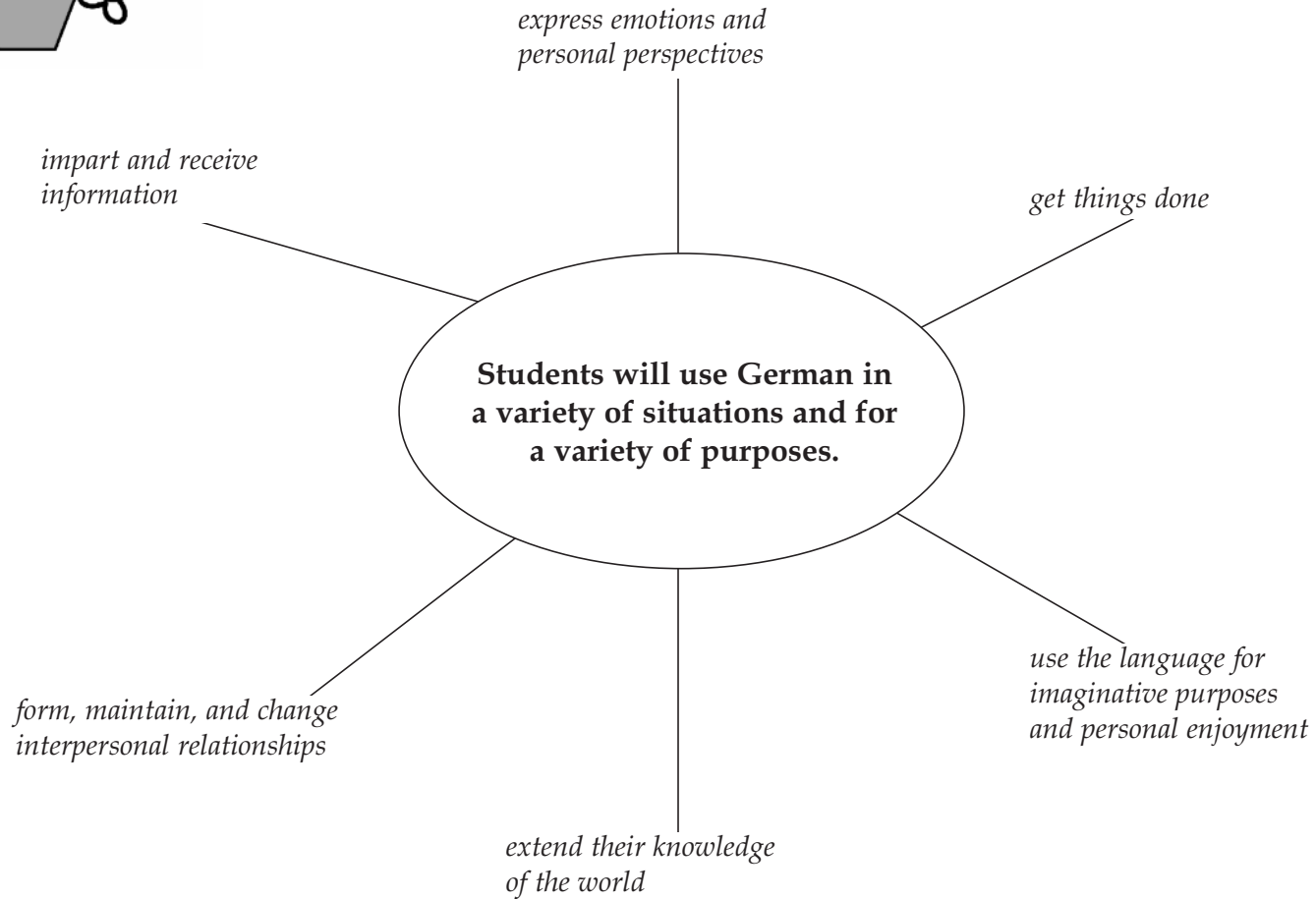




## Applications



## Introduction

The specific learning outcomes under the heading Applications deal with **what** the students will be able to do with the German language, that is, the **functions** they will be able to perform and the **contexts** in which they will be able to operate. This functional competence, also called actional competence<sup>1</sup>, is important for a content-based or task-based approach to language learning where students are constantly engaged in meaningful tasks.

The functions are grouped under six cluster headings—see the illustration on the preceding page. Under each of these headings there are one or more strands that show the developmental flow of learning from grade level to grade level. Each strand, identified by a strand heading at the left end of a row, deals with a specific language function, such as sharing factual information. Students at any grade level will be able to share factual information. Beginning learners will do this in very simple ways (e.g., “This is my dog.”). As students gain more knowledge and experience, they will broaden the range of subjects they can deal with, they will learn to share information in writing as well as orally, and they will be able to handle formal and informal situations.

Different models of communicative competence have organized language functions in a variety of ways. The organizational structure chosen here reflects the needs and interests of students in a classroom where activities are focused on meaning and are interactive. For example, the strand entitled “Manage Group Actions” has been included to ensure that students acquire the German language skills necessary to function independently in small groups, since this is an effective way of organizing second language classrooms. The strands under the cluster heading **to extend their knowledge of the world** will accommodate a content-based approach to language learning where students learn content from another subject area as they learn the German language.

The level of linguistic, sociolinguistic, and discourse competence that students will exhibit when carrying out the functions is defined in the specific learning outcomes for Language Competence for each grade level. To know how well students will be able to perform the specific function, the Applications learning outcomes must be read in conjunction with the Language Competence learning outcomes.

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<sup>1</sup> Marianne Celce-Murcia, Zoltán Dörnyei, and Sarah Thurrell. “Communicative Competence: A Pedagogically Motivated Model with Content Specifications.” *Issues in Applied Linguistics* 6.2 (1995): 5–35.



**General Learning Outcome 1:** Students will use German in a variety of **situations** and for a variety of **purposes**.

## Grade 9

## Grade 10

### 1.1 receive and impart information

#### *Share Factual Information (1.1.1)*

- understand and respond to simple questions
- identify activities and events
- describe people, places, and things

#### *Share Factual Information (1.1.1)*

- ask for and provide information on a range of familiar topics
- describe several aspects of people, places, and things
- describe series or sequences of events or actions

### 1.2 express emotions and personal perspectives

#### *Share Ideas, Thoughts, Opinions, Preferences (1.2.1)*

- ask for and identify favourite people, places, or things
- express a personal reaction to a variety of situations

#### *Share Ideas, Thoughts, Opinions, Preferences (1.2.1)*

- inquire about and express preferences, and give simple reasons for preferences

#### *Share Emotions, Feelings (1.2.2)*

- identify and use expressions for a variety of emotions

#### *Share Emotions, Feelings (1.2.2)*

- inquire about, express, and respond to emotions and feelings (e.g., *Ich fühle mich gut.*)



**General Learning Outcome 1:** Students will use German in a variety of **situations** and for a variety of **purposes**.

### Grade 11

### Grade 12

#### 1.1 receive and impart information

##### *Share Factual Information (1.1.1)*

- seek out and provide information on several aspects of a topic (e.g., give a simple report, understand and use definitions, comparisons, and examples)

##### *Share Factual Information (1.1.1)*

- comprehend and recount events that took place in the past (e.g., historical, cultural)

#### 1.2 express emotions and personal perspectives

##### *Share Ideas, Thoughts, Opinions, Preferences (1.2.1)*

- inquire about and express agreement and disagreement, approval and disapproval, satisfaction and dissatisfaction, interest and lack of interest

##### *Share Ideas, Thoughts, Opinions, Preferences (1.2.1)*

- inquire about, express and support opinions; and express probability and certainty (e.g., *vielleicht, wahrscheinlich, bestimmt*)

##### *Share Emotions, Feelings (1.2.2)*

- inquire about, express, and respond to emotions and feelings in a variety of contexts

##### *Share Emotions, Feelings (1.2.2)*

- discuss emotions and feelings in a variety of situations



**General Learning Outcome 1:** Students will use German in a variety of **situations** and for a variety of **purposes**.

**Grade 9**

**Grade 10**

**1.3 get things done**

*Guide Actions of Others (1.3.1)*

- make a variety of simple requests

*Guide Actions of Others (1.3.1)*

- give a simple set of instructions

*State Personal Actions (1.3.2)*

- express ability or inability to do something

*State Personal Actions (1.3.2)*

- express a wish or a desire to do something

*Manage Group Actions (1.3.3)*

- manage turn taking
- ask for help

*Manage Group Actions (1.3.3)*

- assume a variety of roles and responsibilities as group members
- encourage other group members to act appropriately

**1.4 form, maintain, and change interpersonal relationships**

*Manage Personal Relationships (1.4.1)*

- make and respond to requests for personal information
- apologize and refuse politely

*Manage Personal Relationships (1.4.1)*

- initiate relationships
- extend and respond to invitations in simple ways



**General Learning Outcome 1:** Students will use German in a variety of **situations** and for a variety of **purposes**.

**Grade 11**

**Grade 12**

**1.3 get things done**

*Guide Actions of Others (1.3.1)*

- suggest a course of action in a variety of situations

*Guide Actions of Others (1.3.1)*

- give advice and warning

*State Personal Actions (1.3.2)*

- state personal actions in the past, present, or future

*State Personal Actions (1.3.2)*

- express intention, and make a promise in a variety of situations

*Manage Group Actions (1.3.3)*

- express disagreement in an appropriate way

*Manage Group Actions (1.3.3)*

- negotiate in a simple way with peers in small-group tasks

**1.4 form, maintain, and change interpersonal relationships**

*Manage Personal Relationships (1.4.1)*

- give and respond to compliments, and justify and explain own actions

*Manage Personal Relationships (1.4.1)*

- offer and respond to congratulations, and express regret



**General Learning Outcome 1:** Students will use German in a variety of **situations** and for a variety of **purposes**.

**Grade 9**

**Grade 10**

**1.5 extend their knowledge of the world**

*Discover and Explore (1.5.1)*

- ask basic questions to gain knowledge and clarify understanding

*Discover and Explore (1.5.1)*

- ask questions to gain knowledge and clarify understanding, and seek information
- investigate the immediate environment

*Gather and Organize Information (1.5.2)*

- organize and categorize simple information

*Gather and Organize Information (1.5.2)*

- organize, categorize, and record simple information, using a variety of resources (e.g., print, audio, visual, multimedia, human)

*Explore Opinions and Values (1.5.3)*

- recognize differences of opinion

*Explore Opinions and Values (1.5.3)*

- compare personal views and opinions with those of others
- respond to the ideas and products of others

*Solve Problems (1.5.4)*

- recognize a problem, and choose between given alternative solutions



**General Learning Outcome 1:** Students will use German in a variety of **situations** and for a variety of **purposes**.

**Grade 11**

**Grade 12**

**1.5 extend their knowledge of the world**

*Discover and Explore (1.5.1)*

- explore and express meaning in a variety of ways (e.g., drawing a diagram, making a model, rephrasing)

*Discover and Explore (1.5.1)*

- explore connections and gain new insights into familiar topics

*Gather and Organize Information (1.5.2)*

- organize and manipulate information (e.g., transfer information from texts into other forms, such as tables or diagrams)

*Gather and Organize Information (1.5.2)*

- compose questions to guide research, and gather information using a prepared format (e.g., interview)

*Explore Opinions and Values (1.5.3)*

- examine differing perspectives on an issue

*Explore Opinions and Values (1.5.3)*

- express own position on an issue, and provide supporting reasons

*Solve Problems (1.5.4)*

- identify a problem, and propose a solution

*Solve Problems (1.5.4)*

- generate and evaluate alternative solutions to problems





**General Learning Outcome 1:** Students will use German in a variety of **situations** and for a variety of **purposes**.

**Grade 9**

**Grade 10**

**1.6 for imaginative purpose and personal enjoyment**

*Humour/Fun (1.6.1)*

- use German for fun (e.g., songs)

*Humour/Fun (1.6.1)*

- use German for fun (e.g., games, poems, riddles)

*Creative/Aesthetic Purposes (1.6.2)*

- use German creatively (e.g., acrostic poetry)

*Creative/Aesthetic Purposes (1.6.2)*

- use German creatively (e.g., write simple captions for a given comic strip)

*Personal Enjoyment (1.6.3)*

- use German for personal enjoyment (e.g., make a collection of pictures or artifacts related to German cultures)

*Personal Enjoyment (1.6.3)*

- use German for personal enjoyment (e.g., listen to favourite songs in German)



**General Learning Outcome 1:** Students will use German in a variety of **situations** and for a variety of **purposes**.

**Grade 11**

**Grade 12**

**1.6 for imaginative purpose and personal enjoyment**

*Humour/Fun (1.6.1)*

- use German for fun and to interpret humour (e.g., cartoons, stories)

*Humour/Fun (1.6.1)*

- use German for fun and to interpret and express humour (e.g., video clips, jokes)

*Creative/Aesthetic Purposes (1.6.2)*

- use German creatively (e.g., write poems based on simple, repetitive, and modelled language)

*Creative/Aesthetic Purposes (1.6.2)*

- use German creatively (e.g., experiment with the sounds and rhythms of German, create a poem or rap)

*Personal Enjoyment (1.6.3)*

- use German for personal enjoyment (e.g., find a personal pen pal and exchange email messages)

*Personal Enjoyment (1.6.3)*

- use German for personal enjoyment (e.g., use the Internet to explore German cultures)