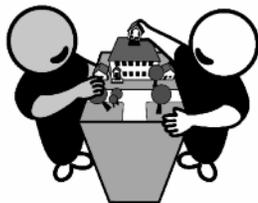# GRADE 7 TO GRADE 12 GERMAN LANGUAGE AND CULTURE

General Learning Outcomes

General Learning Outcomes

Applications

Students will use German in a variety of **situations** and for a variety of **purposes** to

- impart and receive information
- express emotions and personal perspectives
- get things done
- extend their knowledge of the world
- use the language for imaginative purposes and personal enjoyment
- form, maintain, and change interpersonal relationships

Language Competence

Students will use German **effectively** and **competently** to

- attend to form
- interpret and produce oral texts
- interpret and produce written texts
- apply knowledge of the sociocultural context
- apply knowledge of how text is organized, structured, and sequenced

Global Citizenship

Students will acquire the knowledge, skills, and attitudes to be effective **global citizens**, through the exploration of the cultures of the German-speaking world to

- study historical and contemporary elements of German-speaking cultures
- affirm diversity
- explore personal and career opportunities

Strategies

Students will know and use various **strategies** to maximize the **effectiveness** of learning and communication:

- language learning strategies
- language use strategies
- general learning strategies

Guide to Reading the Program of Studies

General Learning Outcome 2: Students will use German **effectively** and **competently**.

	Grade 10	Grade 11	Grade 12
2.2 produce oral and written texts (continued)			
	Written Production (2.2.3) • produce simple, written texts on familiar topics, in guided and unguided situations	*Written Production (2.2.3)* • produce written texts on familiar topics, in guided and unguided situations	*Written Production (2.2.3)* • produce a variety of written texts, with guidance
	Representing (2.2.4) • express meaning using a variety of visuals and other forms of nonverbal communication, in guided situations	*Representing (2.2.4)* • express meaning using visual elements in a variety of media, in guided and unguided situations	*Representing (2.2.4)* • communicate thoughts, ideas, and feelings for specific purposes and audiences through a variety of visual media, in guided and unguided situations
2.3 attend to form			
	Phonology (2.3.1) • pronounce unfamiliar words correctly, and identify and reproduce some critical sound distinctions that are important for meaning (e.g., *Wien* vs. *Wein*)	*Phonology (2.3.1)* • use intonation, stress, and rhythm appropriately in familiar situations	*Phonology (2.3.1)* • use intonation, stress, and rhythm appropriately in a variety of situations
	Orthography (2.3.2) • apply basic spelling rules consistently, and use mechanical conventions (e.g., *Kommasetzung*, *Anführungszeichen*)	*Orthography (2.3.2)* • apply spelling rules and mechanical conventions consistently and accurately, and use a dictionary to verify the spelling of unfamiliar words	*Orthography (2.3.2)* • apply spelling rules and mechanical conventions consistently and accurately, and use a dictionary consistently to verify spelling

cluster heading for specific learning outcomes

strand heading for specific learning outcomes

read each page vertically for learning outcomes expected at the end of each grade

General Learning Outcomes ■ 31

specific learning outcome statements for each grade

read each page horizontally for developmental flow of learning outcomes from grade to grade