

SUCCESSFUL DELIVERY OF FRENCH COURSES IN THE ENGLISH PROGRAM

VISION AND LEARNING GOALS			
Students communicate in French and appreciate Francophone cultures			
Students acquire the necessary language skills to communicate in French	Students value the learning of French as a tool for personal, intellectual, and social growth	Students demonstrate an appreciation of Francophone cultures	Students further develop intercultural communication skills that are essential to all global citizens
GUIDELINES TO SUPPORT THE SUCCESSFUL DELIVERY OF FRENCH COURSES			
POLICY AND PLANNING		TEACHING AND LEARNING	VISIBILITY AND RETENTION
Key Areas	The effective teaching and learning of French depends on the commitment of school divisions and schools to develop clear policies and implementation practices that foster conditions for student success.	The teaching and learning of French in the English Program requires that teachers use a balanced approach to language learning with an integration of Francophone cultures. Additionally, supporting the professional learning of teachers strengthens their effectiveness in creating rich linguistic and cultural learning experiences, allowing students to learn French with success and to identify themselves as plurilingual learners.	Valuing the teaching and learning of French within school divisions and schools is essential to the success and vitality of French courses. Promoting the benefits of learning French to students, parents, and the community encourages students to continue their French studies through the end of high school. In addition, the awareness of data equips school leaders to identify needs, address challenges, and make informed decisions to support student success.
Questions to Guide Decision-Making	Choice and Access Which French courses are offered and who has access to these courses? Instructional Time What time allotments are required for French courses? Funding What funding is available to support French courses? Staffing of Qualified French Teachers What competencies are required for effective teaching? Models for Teaching Which teaching models respond best to the needs and contexts of individual schools?	Understanding the Guiding Principles What principles guide the methodology for teaching French? Professional Learning What professional and language learning opportunities are available to teachers? Resources What resources support the effective teaching of French, and how can these resources be accessed?	Benefits of Learning French What are the benefits of learning French, and how is this communicated to students, families, and the community? Promotional Initiatives What initiatives enhance the visibility of French courses, encourage student retention, and affirm the value of learning French? Awareness of Data What data can be collected and analyzed in order to positively impact student success and retention?
TOOLS TO SUPPORT THE TEACHING AND LEARNING OF FRENCH			
 INTERVIEW QUESTIONS	 TEACHER GUIDE FOR SELF-REFLECTION	CLASSROOM OBSERVATION AND DISCUSSION 	STUDENT SURVEY 
This tool builds leadership capacity by providing interview questions to evaluate the necessary competencies to successfully teach French courses.	This tool builds teacher capacity by guiding reflection on the knowledge and skills required to effectively teach French courses.	This tool builds leadership and teacher capacity by providing a guide for classroom observation and supportive follow-up discussion.	This tool builds leadership and teacher capacity by providing a student feedback survey to inform instructional practices and enhance student engagement and success.