

STUDENT SURVEY

French (English Program) – Grades 4 to 12



VISION OF FRENCH (ENGLISH PROGRAM)

French courses aim to provide all students in Manitoba with quality French instruction that enables them to communicate in the French language and to appreciate Francophone cultures.

GOAL OF THE TOOL

The goal of this tool is to provide an opportunity for students in Grades 4 to 12 to reflect upon and to communicate their perception of learning French.

PURPOSE OF THE TOOL

This tool is designed to gather feedback from students, inform instructional practices, improve the learning environment, and enhance overall student engagement and success.

BENEFITS OF THE TOOL

- **Understanding Student Perspectives:** By conducting the survey, teachers gain a deeper understanding of students' perspectives on the course and on their perception of learning French.
- **Promoting Student Engagement:** Involving students in the feedback process empowers them to take ownership of their learning experiences. It demonstrates that their voices are valued and encourages active participation in their learning.
- **Fostering Communication and Collaboration:** The survey serves as a communication tool between students and teachers, allowing for discussion and collaborative goal setting.
- **Informing Teaching Practices:** Student feedback can help teachers evaluate the effectiveness of their instructional practices, classroom environment, and learning materials.
- **Supporting Data-Driven Decision-Making:** The data collected from student surveys provides opportunities for professional conversations between teachers and between teachers and school leaders. The data may inform decision-making processes at the classroom, school, and divisional level by identifying trends, prioritizing areas for improvement, and measuring progress over time.



STEPS TO ADMINISTER THE TOOL

Before administering the survey

1. Inform your school leader about your intention to conduct this survey. Ensure that any school division policy regarding data collection is respected.
2. Consider when you will conduct the survey and how often. We recommend that the survey be completed during class time and not as a homework assignment. This is to ensure that you can read the instructions and survey questions with the students, and explain the goal and benefits of doing the survey.
3. To access the survey template, select the link for the grade level being surveyed:



[Grades 4 – 8](#)



[Grades 9 – 12](#)

4. Once the survey is open, save a copy to your Microsoft account by clicking on the “**Duplicate it**” button on the top menu bar. You may need to log into your Microsoft account to complete this step. If you are doing this survey with multiple classes, make several duplicates and rename them with class identifiers.

Duplicate this form to use as your own.

Duplicate it

STUDENT SURVEY
Grades 4 – 8
French (English Program)

Dis-nous ce que tu penses de l'apprentissage du français. Avant de répondre à ce sondage, prends le temps de lire ce qui suit :

- Le sondage ne demande pas ton nom. L'enseignant ne saura pas quelles réponses sont les tiennes.
- N'écris pas ton nom ou le nom de ton enseignant dans la zone de commentaires.
- Les résultats du sondage pourraient aussi servir pour des discussions en classe sur l'apprentissage du français.

Let us know how you feel about learning French. Before completing the survey, please read the following:

- The survey does not ask for your name. The teacher will not know what your answers are.
- Do not write your name or your teacher's name in the comment box.
- The survey results may also be used for classroom discussions about learning French.

Administering the survey

5. Once you are ready to administer the survey to your students, click on the “**Collect responses**” button, then select “**Copy link**” in the menu that appears. To share this link with your students, paste the link into an email, Team Channel, or other platform that your students have access to. Your students will then be able to click on the link to access the survey.



STUDENT SURVEY
Grades 4 – 8
French (English Program) (Copy)

Dis-nous ce que tu penses de l'apprentissage du français. Avant de répondre à ce sondage, prends le temps de lire ce qui suit :

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Send and collect responses

☒ Anyone can respond
Anonymous response, doesn't require sign-in

☐ Only people in Government of Manitoba can respond

☐ Specific people in Government of Manitoba can respond

Copy link
https://forms.office.com/Pag... Shorten URL Copy link

To: People name, Teams group or channel...

You are invited to take this:
STUDENT SURVEY Grades 4 – 8 French (English Program) (Copy)

Hi! Would you mind taking 2 minutes to complete this form?
It would be great if you can submit your response by Jul 17, 2026. Thank you!

Start now

Add Teams Channel
Add a Teams channel to inform your audience instantly about your latest form.

☒ Outlook ☐ Teams (Message only)
Invitation will be sent via Outlook

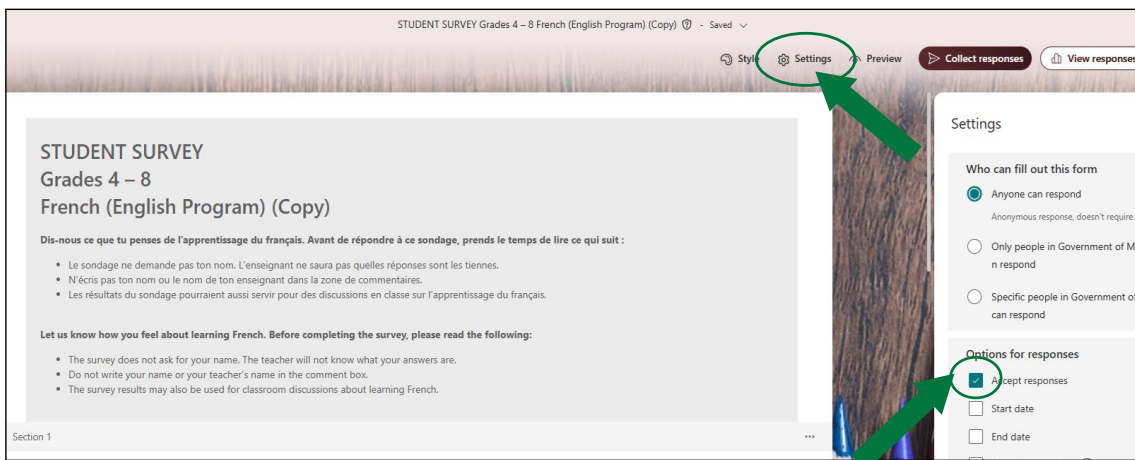
Send

6. Prior to beginning the survey, read the questions with the students to ensure comprehension and inform students that
- all questions are required to be answered, except the general comment question at the end
 - they should not write any identifying information such as their name or the teacher's name in the comment box
 - the data will be anonymous

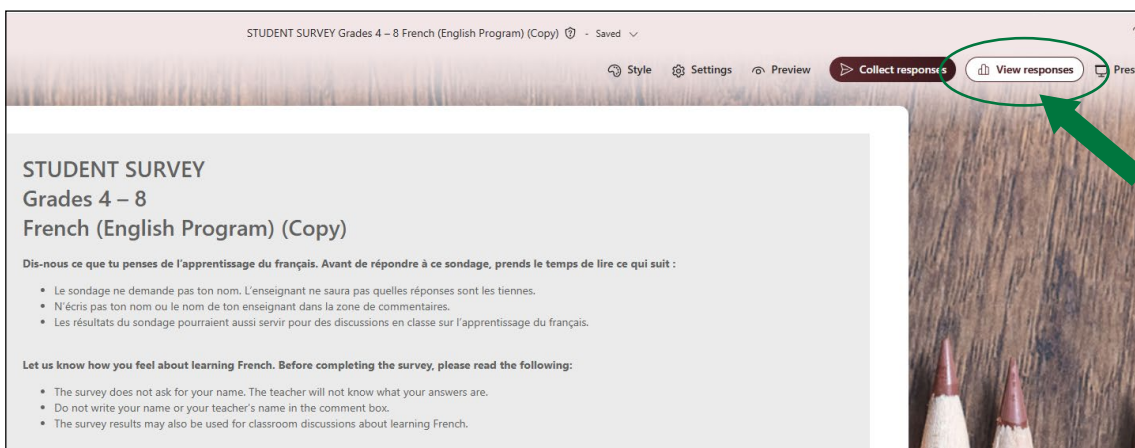


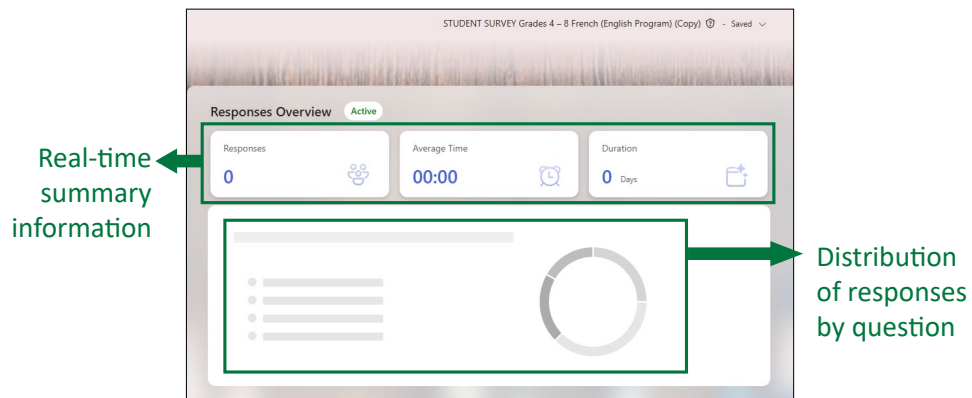
After the survey

- Once the students have completed the survey, be sure to close the survey by clicking the “**Setting**” button in the top menu bar. Then uncheck the box next to “**Accept responses**” in the menu that appears. The status of the survey should now indicate “**Closed**” and no more responses can be added to the survey.



- To view the results, click on the “**View responses**” button on the top right corner of the menu bar. Across the top, you will see real-time summary information, such as number of responses and average score. Next to each question, you will see the number of responses and a chart that shows the distribution of responses.





9. Read and analyze the results of the survey.
 - What stands out for you?
 - Compare the results to your reflections from the *Teacher Guide for Self-Reflection*. What parallels can you see?
 - What positive conclusions can you draw from the survey?
 - What might you consider further because of the survey?
10. Engage students in a discussion regarding the survey results. Draw important conclusions together.
 - What do you notice?
 - What are our strengths?
 - Where do we need to improve?
 - What are some goals that we can set for ourselves?
11. Consider sharing the data with your colleagues as well as your school leaders to collaborate on continued growth relating to the effective teaching and learning of French.

Note: It is important that you do not modify the questions and privacy settings of the surveys from the above links, as these are provided by Manitoba Education and Early Childhood Learning. If you wish to conduct a survey with different questions, you are welcome to create your own with the approval of your school leaders.

CONNECTION TO OTHER TOOLS



Teachers may consider using the *Teacher Guide for Self-Reflection* to compare responses, inform practices, and reflect on student learning.



Leaders and teachers may consider using the *Classroom Observation and Discussion* to further consider the impact of teaching practices.



Notes



Grades 4 to 8

Let us know how you feel about learning French. Before completing the survey, please read the following:

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- Do not write your name or your teacher's name in the comment box.
- The survey results may also be used for classroom discussions about learning French.

Grade: _____

Read each statement and choose the answer that matches how you feel about learning.

Scale:

NOT REALLY



A BIT



QUITE A BIT



A LOT



a) I like learning French.

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b) I think that speaking French is important.

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c) I speak French during classroom activities.

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d) I understand spoken French during classroom activities.

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e) I feel comfortable speaking French in class.

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f) I use French outside of school (e.g., speak, read, watch).

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g) I like learning about Francophone cultures.

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h) I feel like my French skills are improving.

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i) I want to continue to learn French next year.

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What else would you like to share about learning French?

Do not write your name or your teacher's name in the comment box.



4^e à 8^e année

Dis-nous ce que tu penses de l'apprentissage du français. Avant de répondre à ce sondage, prends le temps de lire ce qui suit :

- Tu ne devras pas fournir ton nom. L'enseignant ne saura pas quelles réponses sont les tiennes.
- N'écris pas ton nom ou le nom de ton enseignant dans la zone de commentaires.
- Les résultats du sondage pourraient aussi servir pour des discussions en classe sur l'apprentissage du français.

Année scolaire : _____

Lis chaque énoncé et choisis la réponse qui correspond à ce que tu penses de l'apprentissage du français.

Échelle :

PAS VRAIMENT	UN PEU	ASSEZ	BEAUCOUP

a) J'aime apprendre le français.				
b) Je pense qu'il est important de parler français.				
c) Je parle français pendant les activités en classe.				
d) Je comprends le français parlé pendant les activités en classe.				
e) Je me sens à l'aise de parler français en classe.				
f) J'utilise le français en dehors de l'école (p. ex. je parle, je lis, je regarde du contenu vidéo en français).				
g) J'aime apprendre à connaître les cultures francophones.				
h) J'ai l'impression que mes compétences en français s'améliorent.				
i) Je souhaite continuer à apprendre le français l'année prochaine.				

Qu'aimerais-tu ajouter au sujet de ton apprentissage du français?

N'écris pas ton nom ou le nom de ton enseignant dans la zone de commentaires.



Grades 9 to 12

Let us know how you feel about learning French. Before completing the survey, please read the following:

- The survey does not ask for your name. The teacher will not know which answers are yours.
- Do not write your name or your teacher's name in the comment box.
- The survey results may also be used for classroom discussions about learning French.

Grade: _____

Read each statement and choose the answer that matches how you feel about learning.

Scale:

STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE
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a) I like learning French.				
b) I think that speaking French is important.				
c) I speak French during classroom activities.				
d) I understand spoken French.				
e) I read and understand written French.				
f) I write well in French.				
g) I feel confident speaking French.				
h) I use French outside of school (e.g., speak, read, watch).				
i) I like learning about Francophone cultures.				
j) I feel like my French skills are improving.				
k) I want to continue to learn French next year.				

What else would you like to share about learning French?

Do not write your name or your teacher's name in the comment box.



9^e à 12^e année

Dis-nous ce que tu penses de l'apprentissage du français. Avant de répondre à ce sondage, prends le temps de lire ce qui suit :

- Tu ne devras pas fournir ton nom. L'enseignant ne saura pas quelles réponses sont les tiennes.
- N'écris pas ton nom ou le nom de ton enseignant dans la zone de commentaires.
- Les résultats du sondage pourraient aussi servir pour des discussions en classe sur l'apprentissage du français.

Année scolaire : _____

Lis chaque énoncé et choisis la réponse qui reflète ce que tu penses de l'apprentissage du français.

Échelle :

PAS DU TOUT D'ACCORD	EN DÉSACCORD	D'ACCORD	TOUT À FAIT D'ACCORD
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a) J'aime apprendre le français.				
b) Je pense qu'il est important de parler français.				
c) Je parle français pendant les activités en classe.				
d) Je comprends le français parlé.				
e) Je lis et comprends le français écrit.				
f) J'écris bien en français.				
g) Je me sens à l'aise lorsque je m'exprime en français.				
h) J'utilise le français en dehors de l'école (p. ex. je parle, je lis, je regarde du contenu vidéo en français).				
i) J'aime apprendre à connaître les cultures francophones.				
j) J'ai l'impression que mes compétences en français s'améliorent.				
k) Je souhaite continuer à apprendre le français l'année prochaine.				

Qu'aimerais-tu ajouter au sujet de ton apprentissage du français?

N'écris pas ton nom ou le nom de ton enseignant dans la zone de commentaires