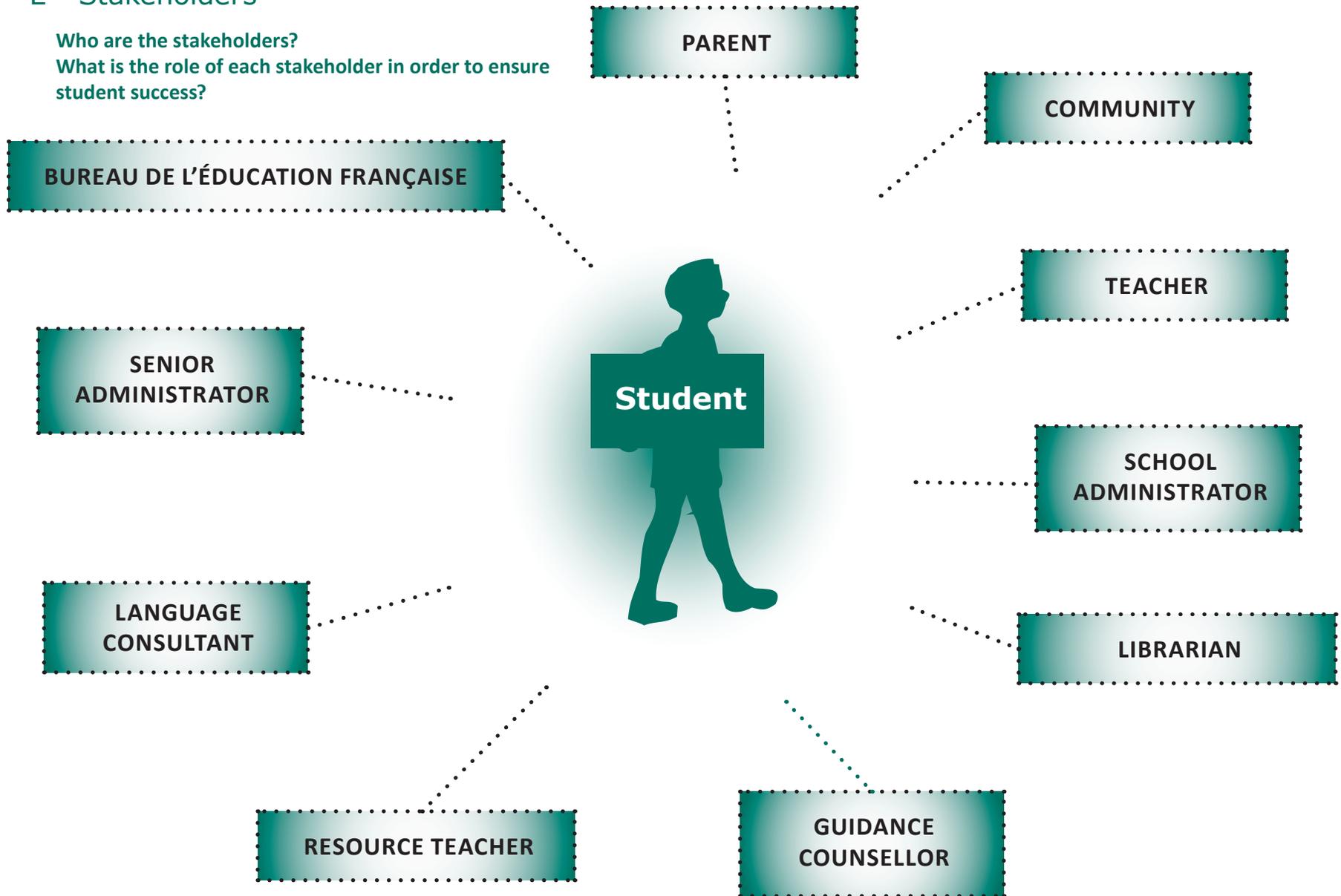


E - Stakeholders

Who are the stakeholders?
What is the role of each stakeholder in order to ensure student success?



E -Stakeholders (continued)

What is the role of each stakeholder in order to ensure student success?	
 Student	<ul style="list-style-type: none">- Be engaged learners.- Communicate and interact in French.- Understand the reasons for and the benefits of learning French.- Reflect on learning and set personal goals.
PARENT	<ul style="list-style-type: none">- Know of the reasons, benefits and importance of learning French.- Support the child's development of French language skills.- Facilitate participation in cultural activities outside of school.
COMMUNITY	<ul style="list-style-type: none">- Understand the reasons for and the benefits of learning French.- Facilitate participation in cultural activities outside of school.- Promote the learning of French.
TEACHER	<ul style="list-style-type: none">- Speak French in class; model language structures.- Develop and maintain French language skills.- Develop an awareness and understanding of francophone cultures and routinely integrate culture in classroom activities.- Learn, understand and use the literacy based methodology and be familiar with the curriculum.- Choose appropriate resources that support classroom learning.- Allocate sufficient time to attain learning outcomes.- Integrate French throughout the day in routines, in responsive classroom activities and by using common expressions.- Create a positive, co-operative learning environment that promotes oral interaction and student engagement.- Include French samples in student portfolios.- Promote the learning of French.

E -Stakeholders (continued)

SCHOOL ADMINISTRATOR

- Support the teaching and learning of French in the school.
- Invite the language consultant to participate in interviews when selecting potential teachers of French.
- Hire teachers who:
 - o speak French (conduct part of the hiring interview in French);
 - o understand and use the literacy based approach;
 - o have an awareness and appreciation of francophone cultures;
 - o have a willingness to pursue professional learning related to teaching French.
- Understand the benefits of learning French.
- Become familiar with curricular outcomes and the literacy based methodology.
- Ensure that current curriculum and appropriate resources are being used.
- Allocate categorical grant funding to support the teaching of French.
- Provide the recommended blocks of time in the timetable for French instruction.
- Ensure that supports are in place so that all students are included in French (students with special needs, allophones).
- Ensure there is a linguistically rich environment for French instruction; celebrate and promote French.

LIBRARIAN

- Support the teaching and learning of French in the school.
- Collaborate with French teachers to establish a section of the library with high quality and relevant French resources that support the literacy based methodology.
- Participate in the annual meeting organized by the Direction des ressources éducatives françaises (DREF).

GUIDANCE COUNSELLOR

- Support the teaching and learning of French in the school.
- Understand the benefits of learning French and communicate them to students.
- Collaborate with teachers, administrators and parents to support students' decisions to continue learning French at the high school level.

RESOURCE TEACHER

- Support the teaching and learning of French in the school.
- Understand the benefits of learning French.
- Collaborate with teachers, administrators and parents to support students in French classrooms (consistent inclusion of students with special needs and English language learners in French class).

E - Stakeholders (continued)

LANGUAGE CONSULTANT

- Promote the teaching and learning of French in the school division.
- Provide support, networking opportunities, mentorship and professional learning for all teachers of French.
- Be informed of current research and developments in second language teaching.
- Disseminate information to administrators and teachers regarding research, resources and professional learning opportunities.
- Promote (encourage/support) hiring practices that ensure effective French instruction (participate in interviews in order to assess teacher's language proficiency for the grade level and their knowledge of second language methodology).
- Coordinate cultural and other events in French.

SENIOR ADMINISTRATOR

- Support the teaching and learning of French in the school division.
- Understand the benefits of learning French.
- Invite the language consultant to participate in interviews when selecting potential teachers of French.
- Support the hiring of teachers who:
 - o speak French (conduct part of the hiring interview in French);
 - o understand and promote the literacy based approach/methodology;
 - o have an awareness and appreciation of francophone cultures;
 - o have a willingness to pursue on-going professional learning.

BUREAU DE L'ÉDUCATION FRANÇAISE

- Promote the value of teaching and learning French in Manitoba schools.
- Develop curricula and support documents for all French courses.
- Keep abreast of current research.
- Review and recommend resources for use in the classroom.
- Provide professional learning workshops to support the teaching and learning of French throughout the province (model and promote best teaching practices).
- Plan with individual school divisions/assist in implementing curricula and appropriate learning resources.
- Work closely with divisional representatives to support the delivery of French in Manitoba schools.
- Review Categorical Grants and Revitalization Grants.
- Liaise with post-secondary institutions regarding pre-service and in-service teacher education.
- Maintain contact with appropriate organizations at local, provincial and national levels.