

# GRADE 2 SOCIAL STUDIES *at a glance*

## Communities in Canada

This *Grade 2 Social Studies at a Glance* can be used in designing, planning, and assessing student learning for the year. It can be used to preview the content of the [Grade 2 Social Studies curriculum](#).

It organizes the knowledge and values specific learning outcomes into thematic groups referred to as **clusters** or **essential ideas**. Together with the [Grade 2 Social Studies Curriculum Overview: General Learning Outcomes with Grade 2 Specific Learning Outcomes](#), this document can be used to plan student learning and to develop cross-curricular connections.

## Social Studies SKILLS AND COMPETENCIES

Social studies involves the development of inquiry and research skills and methods, historical thinking, and geographic thinking. The skills and competencies learning outcomes are integrated throughout each cluster and are developed, refined, and applied across the grades. These skills and competencies are outlined in detail in the [Social Studies Foundation for Implementation](#) documents.

## ACTIVE DEMOCRATIC CITIZENSHIP MANAGING INFORMATION AND IDEAS CRITICAL AND CREATIVE THINKING COMMUNICATION



### OUR LOCAL COMMUNITY

#### ▶ Characteristics of communities

KI-004 KI-005 KL-018

#### ▶ Natural resources

KL-016 KL-017

#### ▶ Stories of the past

KH-025 VH-008

#### ▶ Culture and heritage

KI-006 KI-010

#### ▶ Personal identity

KI-007 KI-008 KI-009 VI-005

#### ▶ Contributing to our communities

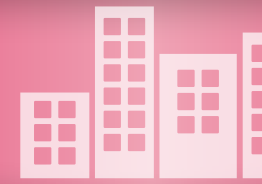
KC-001 VC-001 VC-002

#### ▶ Leadership

KP-033 KP-034 VP-011

#### ▶ Remembrance Day

KC-003 KP-035 VP-012



### COMMUNITIES IN CANADA

#### ▶ Diverse peoples

KH-027 KH-028

#### ▶ Features of Canadian communities

KI-012 KL-019 KL-023

#### ▶ Natural resources

KL-020 KL-021 KL-022 VH-009

#### ▶ Work, goods, and products

KE-036 KE-037 VE-013

#### ▶ Diversity and change

KH-026 VI-006



### THE CANADIAN COMMUNITY

#### ▶ Canadian symbols

KC-002

#### ▶ Historical influences

KH-029 KH-030

#### ▶ Cultural communities

KI-013 KI-014 KI-015 VC-003

#### ▶ Canadian diversity

KI-011 VI-004 VL-007

#### ▶ Canadian needs, choices, and decisions

KE-038 KE-039

#### ▶ Global connections

KL-024 KG-031 KG-032 VG-010

# GRADE 2 SOCIAL STUDIES Curriculum Overview: General Learning Outcomes with Grade 2 Specific Learning Outcomes

Grade 2 students explore the cultural and geographic diversity in Canada. They begin with their own community, past and present, including how people interact with the natural environment. They also learn about an Aboriginal (First Nations, Métis, or Inuit) community and one other

Canadian community. Students come to understand the concept of community, including differences and similarities among Canadian communities. Through this exploration, students discover the diversity and commonalities that link Canadian communities.

In social studies, six general learning outcomes (GLOs) provide the broad conceptual structure from Kindergarten to Grade 12. Each general learning outcome is expressed as an **essential learning** for the grade level. Overarching all six GLOs is the core concept of Citizenship. The skills and competencies are interwoven throughout the clusters as shown below.



### ACTIVE DEMOCRATIC CITIZENSHIP

Citizenship skills enable students to develop good relations with others, to work in cooperative ways toward achieving common goals, and to collaborate with others for the well-being of their communities. These interpersonal skills focus on cooperating, resolving conflict, taking responsibility, accepting differences, building consensus, negotiating, making decisions collaboratively, and learning to deal with dissent and disagreement.

### MANAGING INFORMATION AND IDEAS

Information-management skills enable students to access, select, organize, and record information and ideas, using a variety of sources, tools, and technologies. These skills include inquiry and research skills that enhance historical and geographical thinking.

### CRITICAL AND CREATIVE THINKING

Critical and creative thinking skills enable students to make observations and decisions, to solve problems, and to devise forward-thinking strategies. These skills involve making connections among concepts and applying a variety of tools. Critical thinking involves the use of criteria and evidence to make reasoned judgments. These judgments include distinguishing fact from opinion and interpretation, evaluating information and ideas, identifying perspectives and bias, and considering the consequences of decisions and actions. Creative thinking emphasizes divergent thinking, the generation of ideas and possibilities, and the exploration of diverse approaches to questions.

### COMMUNICATION

Communication skills enable students to interpret and express ideas clearly and purposefully, using a variety of media. These skills include the development of oral, visual, print, and media literacy, and the use of information and communication technologies for the exchange of information and ideas.