

Maximizing Listening and Speaking Action Plan

Name(s): _____ Date: _____

Formative assessment information gathered from focused observation by Kindergarten educators reflects the following area(s) of the English language arts Kindergarten curriculum for next steps in instruction. The specific learning outcomes identified below reflect realistic goals for _____ at this time.

Strengths	Area(s) for Development

Action Plan			
Targeted Specific Learning Outcomes	Strategies to Facilitate Language Learning	Descriptors for Focused Observation	Sources/Resources