I Choose Different Kinds of Texts to Read
- picture books
- poetry
- songs
- comics
- non-fiction
- newspaper articles
- magazines
- online texts
- directions to do things

I Decide How I Will Read
- alone or with someone
- all or part of the text
- for a short time or for a long time
- aloud or silently

I Make Predictions
- from the title, cover, author’s name, illustrations, interesting words
- from what I think I already know about the text
- I ask questions and wonder

I Use Strategies to Make Meaning of Texts
- I am aware of my feelings.
- I notice important and interesting ideas.
- I make pictures in my mind.
- I sketch what I think I see.
- I support my predictions with ideas/information from texts.
- I problem solve when something does not make sense.
- I can pause to think about, or say in my own words, what I have just read.
- I imagine what might come next.
- I reread.
- I adjust my predictions and make new ones.
- I answer my questions and ask new questions.
- I make connections to what I already know.
- I use other strategies when I am stuck—for example, I read what comes before and after a word.
- I use evidence from texts in my reading, writing, through drawing, through drama, through music, through dance.
- I need more information.
- I ask new question.
- I read more on the topic.
- I discuss with others.
- I do more research or inquiry.

I Reflect on and Celebrate My Reading with Others
I reflect on my reading strategies, wonder about authors and illustrators’ strategies, and recommend texts to others.
I revisit and/or set new reading goals.
I put evidence of my reading work and reflections in my portfolio to share with my family and others.

Before Reading
- I decide why I am going to read.
- to work on my reading goal
- to satisfy my curiosity
- to get information
- to have fun
- to solve a problem
- to draw a picture
- to write a text

During Reading
- I talk about my reading with others.
- what I think.
- what I have learned.
- what I feel.
- what I liked.
- what I wonder about.
- I support my thinking with evidence from texts.
- I think about and use ideas from my reading.
- in my writing.
- through drawing.
- through drama.
- through music.
- through dance.
- I need more information.
- I ask new questions.
- I read more on the topic.
- I discuss with others.
- I do more research or inquiry.

After Reading
- I reflect on my reading strategies, wonder about authors and illustrators’ strategies, and recommend texts to others.
- I revisit and/or set new reading goals.
- I put evidence of my reading work and reflections in my portfolio to share with my family and others.

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