

Contents

Acknowledgements	<i>iii</i>
Introduction	1
Background	<i>1</i>
Collaboration in Education	<i>1</i>
Curriculum Development in Manitoba	<i>1</i>
Types of Curriculum Documents	<i>1</i>
English Language Arts Curriculum Framework	<i>2</i>
Purposes of the ELA Framework	<i>2</i>
Contents of the Senior 4 ELA Framework	<i>3</i>
Language and Language Learning	4
The Nature and Importance of Language	<i>4</i>
Language Acquisition and Development	<i>4</i>
Language Uses in ELA Learning	<i>4</i>
Continuum of Language Uses	<i>5</i>
Language Learning in Senior 4 ELA	<i>6</i>
The Six English Language Arts	<i>7</i>
Listening and Speaking	<i>7</i>
Reading and Writing	<i>7</i>
Viewing and Representing	<i>7</i>
The Nature of the Student Learning Outcomes	<i>8</i>
General Student Learning Outcomes	<i>8</i>
Specific Student Learning Outcomes	<i>9</i>
Integrating the Student Learning Outcomes and the Language Arts	<i>9</i>
An Organizational Framework	<i>10</i>
Guide to Reading the Student Learning Outcomes	<i>11</i>

Senior 4 English Language Arts: Comprehensive Focus	13
Student Learning Outcomes	15
Introduction	<i>15</i>
General Learning Outcome 1	<i>17</i>
General Learning Outcome 2	<i>25</i>
General Learning Outcome 3	<i>35</i>
General Learning Outcome 4	<i>45</i>
General Learning Outcome 5	<i>57</i>
Standards of Student Performance	64
Background	<i>64</i>
Nature of Standards	<i>64</i>
Purpose of Standards	<i>64</i>
Levels of Student Performance	<i>64</i>
The ELA Standards of Performance	<i>65</i>
Standard 1: Preparing to Learn	<i>66</i>
Standard 2: Making Meaning	<i>68</i>
Standard 3: Responding to Oral, Print, and Other Media Texts	<i>70</i>
Standard 4: Managing and Organizing Ideas and Information	<i>72</i>
Standard 5: Composing, Revising, and Presenting	<i>74</i>
Standard 6: Working As a Community	<i>78</i>
Standard 7: Monitoring Language Learning	<i>80</i>

**Senior 4 English Language Arts:
Literary Focus 81**

Student Learning Outcomes 83

Introduction	83
General Learning Outcome 1	85
General Learning Outcome 2	93
General Learning Outcome 3	103
General Learning Outcome 4	113
General Learning Outcome 5	125

Standards of Student Performance 132

Background	132
Nature of Standards	132
Purpose of Standards	132
Levels of Student Performance	132
The ELA Standards of Performance	133
Standard 1: Preparing to Learn	134
Standard 2: Making Meaning	136
Standard 3: Responding to Oral, Print, and Other Media Texts	138
Standard 4: Managing and Organizing Ideas and Information	140
Standard 5: Composing, Revising, and Presenting	142
Standard 6: Working As a Community	146
Standard 7: Monitoring Language Learning	148

**Senior 4 English Language Arts:
Transactional Focus 149**

Student Learning Outcomes 151

Introduction	151
General Learning Outcome 1	153
General Learning Outcome 2	161
General Learning Outcome 3	171
General Learning Outcome 4	181
General Learning Outcome 5	193

Standards of Student Performance 200

Background	200
Nature of Standards	200
Purpose of Standards	200
Levels of Student Performance	200
The ELA Standards of Performance	201
Standard 1: Preparing to Learn	202
Standard 2: Making Meaning	204
Standard 3: Responding to Oral, Print, and Other Media Texts	206
Standard 4: Managing and Organizing Ideas and Information	208
Standard 5: Composing, Revising, and Presenting	210
Standard 6: Working As a Community	214
Standard 7: Monitoring Language Learning	216

References 217