

References

References

- Abrami, Philip C., et al. *Classroom Connections: Understanding and Using Cooperative Learning*. Toronto, ON: Harcourt Brace, 1995.
- Adams, M.J. *Beginning to Read: Thinking and Learning about Print*. Cambridge, MA: MIT Press, 1990.
- Alberta Department of Education. *Elementary Language Arts*. Rev. ed. Edmonton, AB: Curriculum Standards Branch, 1991.
- - -. *Focus on Research: A Guide to Developing Students' Research Skills*. Edmonton, AB: Curriculum Support Branch, 1990.
- - -. *Junior High School English Language Arts*. Edmonton, AB: Curriculum Standards Branch, 1987.
- - -. *Junior High School Language Arts Program of Studies*. Draft. Edmonton, AB: Curriculum Standards Branch, 1995.
- - -. *Senior High School Language Arts Program of Studies*. Edmonton, AB: Curriculum Standards Branch, 1981.
- Allington, R.L., and S.A. Walmsley, eds. *No Quick Fix: Rethinking Literacy Programs in America's Elementary Schools*. Newark, DE: Teachers College Press/International Reading Association, 1995.
- Alvermann, D.E. "The Discussion Web: A Graphic Aid for Learning across the Curriculum." *The Reading Teacher* 45.2 (1991): 92-99.
- Alvermann, D.E., and S.F. Phelps. *Content Reading and Literacy: Succeeding in Today's Diverse Classroom*. Boston, MA: Allyn and Bacon, 1994.
- Anthony, R., T. Johnson, N. Mickelson, and A. Preece. *Evaluating Literacy: A Perspective for Change*. Toronto, ON: Irwin, 1991.
- Applebee, A.N. *Literature in the Secondary School: Studies of Curriculum and Instruction in the United States*. Urbana, IL: National Council of Teachers of English, 1993.
- - -. *Writing in the Secondary School: English and the Content Areas*. Urbana, IL: National Council of Teachers of English, 1993.
- Armstrong, Thomas. *Multiple Intelligences in the Classroom*. Alexandria, VA: Association for Supervision and Curriculum Development, 1994.
- Atwell, N. *In the Middle: Writing, Reading, and Learning with Adolescents*. Portsmouth, NH: Boynton Cook, 1987.
- Australian Education Council, the National Council of Ministers of Education. *English: A Curriculum Profile for Australian Schools*. Carlton, Australia: Curriculum Corporation, 1994.
- - -. *A Statement on English for Australian Schools*. Carlton, Australia: Curriculum Corporation, 1994.
- - -. *Using the English Profile*. Carlton, Australia: Curriculum Corporation, 1994.
- Badger, L., P. Cormack, and J. Hancock. *Success Stories from the Classroom*. Rozelle, Australia: Primary English Teaching Association, 1990.
- Barbieri, Maureen, and Linda Rief, eds. *Voices from the Middle*. Urbana, IL: National Council of Teachers of English, 1995.
- Baron, Mark A., and Floyd Boschee. "Dispelling the Myths Surrounding OBE." *Phi Delta Kappan* 77.8 (April 1996): 574-76.
- Baumann, J.E., and M.C. Schmitt. "The What, Why, How and When of Comprehension Instruction." *The Reading Teacher* 39.9 (March 1986): 640-46.
- Beach, R. *A Teacher's Introduction to Reader-Response Theories*. Urbana, IL: National Council of Teachers of English, 1993.
- Bean, J. "Introduction: What Is a Coherent Curriculum?" In *Toward a Coherent Curriculum*. Alexandria, VA: Association for Supervision and Curriculum Development, 1995. 1-14.
- Bellanca, James, and Robin Fogarty. *Blueprints for Thinking in the Cooperative Classroom*. Arlington Heights, IL: IRI/Skylight, 1990.
- Bennett, Barrie, Carol Rolheiser-Bennett, and Laurie Stevahn. *Where Heart Meets Mind*. Toronto, ON: Educational Connections, 1991.
- Bloom, B.S., ed. *Taxonomy of Educational Objectives: Handbook I: Cognitive Domain*. New York, NY: David McKay, 1956.
- Bonilla, J. *Response Journals: Inviting Students to Think and Write about Literature*. Richmond Hill, ON: Scholastic, 1991.

References

Senior 3 English Language Arts

- Booth, David. *Classroom Voices*. Toronto, ON: Harcourt Brace, 1994.
- Booth, David, and Bill Moore. *Poems Please: Sharing Poems with Children*. Markham, ON: Pembroke, 1988.
- Boschee, Floyd, Bruce M. Whitehead, and Marlys Ann Boschee. *Effective Reading Programs: The Administrator's Role*. Lancaster, PA: Technomic, 1993.
- Brandon School Division No. 40. Draft. *Assessment for Learning*. Brandon, MB: Brandon School Division No. 40, 1996.
- British Columbia Ministry of Education. *Evaluating Group Communication Skills across Curriculum*. Victoria, BC: British Columbia Ministry of Education, 1995.
- - -. *Evaluating Problem Solving across Curriculum*. Victoria, BC: British Columbia Ministry of Education, 1995.
- - -. *Evaluating Reading across Curriculum: Using the Reading Reference Set to Support Learning and Enhance Communication*. Victoria, BC: British Columbia Ministry of Education, 1994.
- British Columbia Ministry of Education and Ministry Responsible for Multiculturalism and Human Rights. *Evaluating Writing across Curriculum: Student Samples for the Writing Reference Set*. Victoria, BC: British Columbia Ministry of Education and Ministry Responsible for Multiculturalism and Human Rights, 1992.
- - -. *Evaluating Writing across Curriculum: Using the Writing Reference Set to Support Learning*. Victoria, BC: British Columbia Ministry of Education and Ministry Responsible for Multiculturalism and Human Rights, 1992.
- - -. *Language Arts English Primary-Graduation, The Research Base: Research about Teaching and Learning*. Victoria, BC: British Columbia Ministry of Education and Ministry Responsible for Multiculturalism and Human Rights, reprinted 1992.
- - -. *Primary through Graduation Curriculum/Assessment Framework: Humanities Strand, Language Arts English*. Victoria, BC: British Columbia Ministry of Education and Ministry Responsible for Multiculturalism and Human Rights, 1992.
- Britton, James. *Language and Learning*. Coral Gables, FL: University of Miami Press, 1970.
- Britton, J., T. Burgess, N. Martin, A. McLeod, and H. Rosen. *The Development of Writing Abilities (11-18)*. New York, NY: Macmillan Education, 1975.
- Bromley, Karen. *Journaling*. Richmond Hill, ON: Scholastic, 1993.
- Bromley, Karen, Linda Irwin De-Vitis, and Marcia Modlo. *Graphic Organizers: Visual Strategies for Active Learning*. New York, NY: Scholastic Professional Books, 1995.
- Brooks, Jacqueline Grennon, and Martin G. Brooks. *The Case for the Constructivist Classroom*. Alexandria, VA: Association for Supervision and Curriculum Development, 1993.
- Brown, A.L. "Learning to Learn How to Read." In *Reader Meets Author— Bridging the Gap: A Psycholinguistic and Sociolinguistic Perspective*. Ed. J. Langer and T. Smith-Burke. Newark, DE: International Reading Association, 1982. 26-54.
- Brown, C.S., and S.L. Lytle. "Merging Assessment and Instruction: Protocols in the Classroom." In *Re-examining Reading Diagnosis: New Trends and Procedures*. Ed. S.M. Glazer and L.W. Searfoss. Newark, DE: International Reading Association, 1988.
- Brown, R. "Introduction." In *Teaching the Universe of Discourse*. By James Moffett. Boston, MA: Houghton Mifflin, 1968. v-ix.
- Brownlie, Faye, and Susan Close. *Beyond Chalk and Talk: Collaborative Strategies for the Middle and High School Years*. Markham, ON: Pembroke, 1992.
- Brownlie, Faye, Susan Close, and Linda Wingren. *Tomorrow's Classroom Today*. Markham, ON: Pembroke, 1990.
- Buchanan, Ethel. *Spelling for Whole Language Classrooms*. Winnipeg, MB: Whole Language Consultants, 1989.
- Buehl, Doug. *Classroom Strategies for Interactive Learning*. Schofield, WI: Wisconsin State Reading Association, 1995.
- Burke, Kay, ed. *Authentic Assessment: A Collection*. 2nd ed. Arlington Heights, IL: IRI/Skylight, 1992.
- Butler, Andrea, and Jan Turbill. *Toward a Reading-Writing Classroom*. Portsmouth, NH: Heinemann Educational Books, 1987.
- Calkins, Lucy M. *The Art of Teaching Writing*. New ed. Portsmouth, NH: Heinemann Educational Books, 1994.
- - -. *Lessons from a Child: On the Teaching and Learning of Writing*. Portsmouth, NH: Heinemann Educational Books, 1983.

References

Senior 3 English Language Arts

- Calkins, L.M., and Shelley Harwayne. *Living Between the Lines*. Portsmouth, NH: Heinemann, 1991.
- - -. *The Writing Workshop: A World of Difference*. Toronto, ON: Irwin, 1987.
- Cambourne, Brian. "Basic Conditions for Language Development." Paper presented at the Meeting of the 10th Annual Australian Reading Association. Sydney, Australia, 1984.
- - -. *The Whole Story: Natural Learning and the Acquisition of Literacy in the Classroom*. Portsmouth, NH: Ashton Scholastic, 1988.
- Carletti, Silvana, Suzanne Girard, and Kathlene Willing. *The Library/Classroom Connection*. Markham, ON: Pembroke, 1991.
- Carlton Board of Education. *Outcome-Based Unit Planner: Support Document*. Nepean, ON: Carlton Board of Education, 1995.
- Carr, Eileen, and Donna Ogle. "K-W-L Plus: A Strategy for Comprehension and Summarization." *Journal of Reading* 30.7 (April 1987): 626–31.
- Cazden, C. *Child Language and Education*. New York, NY: Alfred A. Knopf, 1971.
- Chall, Jeanne S., Vicki A. Jacobs, and L.E. Baldwin. *The Reading Crisis*. Cambridge, MA: Harvard University Press, 1990.
- Chapman, Carolyn. *If the Shoe Fits . . . How to Develop Multiple Intelligences in the Classroom*. Palatine, IL: IRI/Skylight, 1993.
- Clarke, Judy, Ron Wideman, and Susan Eadie. *Together We Learn*. Scarborough, ON: Prentice-Hall, 1990.
- Clay, M. *Becoming Literate: The Construction of Inner Control*. Auckland, NZ: Heinemann Educational Publishers, 1991.
- - -. *The Early Detection of Reading Difficulties*. Toronto, ON: Irwin, 1979.
- - -. *An Observation Survey of Early Literacy Achievement*. Auckland, NZ: Heinemann, 1993.
- - -. *Reading Recovery: A Guidebook for Teachers in Training*. Auckland, NZ: Heinemann Educational Publishers, 1993.
- - -. *What Did I Write?* Auckland, NZ: Heinemann Educational Publishers, 1993.
- Clifford, John, ed. *The Experience of Reading: Louise Rosenblatt and Reader-Response Theory*. Portsmouth, NH: Boynton/Cook, 1991.
- Cochrane, O., D. Cochrane, S. Scalena, and E. Buchanan. *Reading, Writing and Caring*. Winnipeg, MB: Whole Language Consultants, 1984.
- Collerson, John. *Writing for Life*. Rozelle, Australia: Primary English Teaching Association, 1988.
- Colorado State Board of Education. *Colorado Model Content Standards for Reading and Writing*. Denver, CO: Colorado State Board of Education, 1995.
- Cook, Doris M., ed. *Guide to Curriculum Planning in English Language Arts*. Madison, WI: Wisconsin Department of Education, 1991.
- - -. *A Guide to Curriculum Planning in Reading*. Madison, WI: Wisconsin Department of Public Instruction, 1986.
- - -. *Strategic Learning in the Content Areas*. Madison, WI: Wisconsin Department of Public Instruction, 1989.
- Cooper, D. *Literacy: Helping Children Construct Meaning*. Houghton-Mifflin, 1993.
- Cornfield, R.J., et al. *Making the Grade: Evaluating Student Progress*. Scarborough, ON: Prentice-Hall Canada, 1987.
- The Corporate Council of Education. *Employability Skills Profile: The Critical Skills Required of Canadian Workers*. Ottawa, ON: The Conference Board of Canada, n.d.
- Costa, Arthur, James Bellanca, and Robin Fogarty. *If Minds Matter: Vol. I and II*. Palatine, IL: Skylight, 1992.
- Council of Ministers of Education, Canada. *Common Framework of Science Learning Outcomes, K to 12, Pan-Canadian Protocol for Collaboration on School Curriculum*. Toronto, ON: Council of Ministers of Education, Canada, 1997.
- Crystal, D. *The Cambridge Encyclopedia of the English Language*. New York, NY: Cambridge University Press, 1995.
- Cunningham, P.M. *Phonics They Use: Words for Reading and Writing*. New York, NY: HarperCollins, 1991.
- Daniels, H. *Literature Circles: Voice and Choice in the Student-Centered Classroom*. Markham, ON: Pembroke, 1994.
- Davey, B. "Think-Aloud: Modeling the Cognitive Processes of Reading Comprehension." *Journal of Reading* 27.1 (Oct. 1983): 44–47.

References

Senior 3 English Language Arts

- Davies, Anne, Caren Cameron, Colleen Politano, and Kathleen Gregory. *Together Is Better: Collaborative Assessment, Evaluation and Reporting*. Winnipeg, MB: Peguis, 1992.
- Delaware Department of Public Instruction. *English Language Arts Content Standards*. Draft. Dover, DE: Delaware Department of Public Instruction, 1995.
- Depree, H., and S. Iversen. *Early Literacy in the Classroom: A New Standard for Young Readers*. Richmond Hill, ON: Scholastic, 1994.
- Depree, Helen, and Lola MacKinnin. *Art, Books and Children: Art and Literature in the Classroom*. Lower Hutt, NZ: Lands End, 1993.
- Doake, David B. *Reading Begins at Birth*. Richmond Hill, ON: Scholastic-TAB, 1988.
- Duffield, G. "The Narrative Reading Strategy." Winnipeg, MB: The Winnipeg School Division No. 1, Diagnostic Learning Centre, 1994.
- Duffy, Gerald G., Laura Roehler, and Jana Mason. *Comprehension Instruction: Perspectives and Suggestions*. New York, NY: Longman, 1984.
- Dwyer, John, ed. *A Sea of Talk*. Victoria, Australia: Primary English Teaching Association, Australian Print Group Maryborough, 1989.
- Education Department of South Australia. *Literacy Assessment in Practice: Language Arts*. Urbana, IL: National Council of Teachers of English, 1991.
- Elbow, P. *Writing with Power: Techniques for Mastering the Writing Process*. New York, NY: Oxford University Press, 1981.
- England and Wales Department of Education, Welsh Office. *English in the National Curriculum*. London, England: Her Majesty's Stationery Office, 1995.
- Fish, S. *Is There a Text in This Class? The Authority of Interpretive Communities*. Cambridge, MA: Harvard University Press, 1980.
- Flood, J., J. Jensen, D. Lapp, and J.R. Squire, eds. *Handbook of Research on Teaching the English Language Arts*. Toronto, ON: Collier Macmillan Canada, 1991.
- Fogarty, Robin. *The Mindful School: How to Teach for Metacognitive Reflection*. Palatine, IL: IRI/Skylight, 1994. (Kitchener, ON: Mind Resources.)
- Forrester, A., and M. Reinhard. *The Learners' Way*. Winnipeg, MB: Peguis, 1989.
- Frayser, Dorothy, Wayne C. Fredrick, and Herbert J. Klausmeier. *A Schema for Testing the Level of Cognitive Mastery*. Working Paper No. 16. Madison, WI: Wisconsin Center for Education Research, 1969.
- Fredericks, Anthony D. *Frantic Frog and Other Frankly Fractured Folktales for Reader's Theatre*. Englewood, CO: Teacher Ideas Press, 1993.
- Freder, Gloria. *Learning to Learn: Strengthening Study Skills and Brain Power*. Nashville, TN: Incentive, 1990. (Kitchener, ON: Mind Resources.)
- Froehlich, E., K. Foubert, and K. David. *Early Years Continuum*. Beausejour, MB: Agassiz School Division No. 13, 1994.
- Fulwiler, T. "Writing: An Act of Cognition." In *Teaching Writing in All Disciplines*. Ed. Kenneth Erle and John Noonan. San Francisco, CA: Jossey Bass, 1982.
- Glazer, J. *Literature for Young Children*. New York, NY: Merrill, 1986.
- Glazer, S.M., and L.W. Searfoss, eds. *Re-examining Reading Diagnosis: New Trends and Procedures*. Newark, DE: International Reading Association, 1988.
- Glazer, Susan Mandel. *Reading Comprehension: Self-Monitoring Strategies to Develop Independent Readers*. New York, NY: Scholastic Professional Books, 1992.
- Goodman, K., Y. Goodman, and W. Hood. *The Whole Language Evaluation Book*. Toronto, ON: Irwin, 1989.
- Goodman, K.S., W.B. Smith, R. Meredith, and Y.M. Goodman. *Language and Thinking in School: A Whole Language Curriculum*. New York, NY: Richard C. Owen, 1987.
- Goodman, Yetta M., Carolyn L. Burke, and Dorothy J. Watson. *Reading Miscue Inventory: Alternative Procedures*. New York, NY: Richard C. Owen, 1972.
- Graves, D.H. *Writing: Teachers and Children at Work*. Portsmouth, NH: Heinemann, 1983.
- Graves, Donald H. *Build a Literate Classroom*. Toronto, ON: Irwin, 1991.
- Graves, Michael, and Bonnie Graves. *Scaffolding Reading Experiences: Designs for Student Success*. Norwood, MA: Christopher-Gordon, 1994.
- Griffin, P., P. Smith, and L. Burrill. *The American Literacy Profile Scales: A Framework for Authentic Assessment*. Portsmouth, NH: Heinemann, 1995.

References

- Gunning, Thomas G. *Creating Reading Instruction for All Children*. Needham Heights, MA: Allyn and Bacon, 1996.
- Halliday, M.A.K. *Learning How to Mean: Explorations in the Development of Language*. New York, NY: Elsevier North-Holland, 1975.
- Hamston, J., and K. Murdoch. *Integrating Socially: Planning Integrated Units of Work for Social Education*. Portsmouth, NH: Heinemann, 1996.
- Hansen, J., T. Newkirk, and D. Graves. *Breaking Ground*. Portsmouth, NH: Heinemann, 1985.
- Harris, T.L., and R.E. Hodges, eds. *The Literacy Dictionary: The Vocabulary of Reading and Writing*. Newark, DE: International Reading Association, 1995.
- Harste, J. "Inquiry Based Instruction." *Primary Voices K-6 1.1* (1992): 2-5.
- Hiebert, E., and B. Taylor, eds. *Getting Reading Right from the Start: Effective Early Literacy Interventions*. Needham Heights, MA: Allyn and Bacon, 1994.
- Hill, Bonnie Campbell, Nancy J. Johnson, and Katherine Schlick Noe. *Literature Circles and Response*. Norwood, MA: Christopher-Gordon, 1995.
- Hill, Bonnie Campbell, and Cynthia Ruptic. *Practical Aspects of Authentic Assessment: Putting the Pieces Together*. Norwood, MA: Christopher-Gordon, 1994.
- Hill, S., and J. Hancock. *Reading and Writing Communities*. Armadal, Australia: Eleanor Curtain, 1993.
- Holborn, Patricia. Field test version. *Vision to Action: Supporting Curriculum Change*. Vancouver, BC: Simon Fraser University, 1992.
- Holdaway, D. *The Foundation of Literacy*. New York, NY: Ashton Scholastic, 1979.
- - -. *Independence in Reading*. New York, NY: Ashton Scholastic, 1980.
- Hord, Shirley M., and Shirley Huling-Austin. "Effective Curriculum Implementation: Some Promising New Insights." *The Elementary School Journal* 87.1 (1996): 97-115.
- Hughes, S. *The Webbing Way: Integrating the Curriculum through Writing*. Winnipeg, MB: Peguis, 1994.
- Hyerle, David. *Visual Tools for Constructing Knowledge*. Alexandria, VA: Association for Supervision and Curriculum Development, 1994.
- Hynds, S. and D.L. Rubin, eds. *Perspectives on Talk and Learning*. Urbana, IL: National Council of Teachers of English, 1990.
- International Reading Association and National Council of Teachers of English. *Standards for the English Language Arts*. Newark, DE: International Reading Association, 1996.
- Jasmine, S. *Portfolios and Other Assessments*. Huntington Beach, CA: Teacher Created Materials, 1993.
- Jenkins, Carol Brennan. *Inside the Writing Portfolio: What We Need to Know to Assess Children's Writing*. Portsmouth, NH: Heinemann, 1996.
- Jeroski, G., F. Brownlie, and L. Kasper. *Reading and Responding: Evaluation Resources for Your Classroom*. Toronto, ON: Nelson, 1990.
- Jett-Simpson, M., and L. Leslie. *Ecological Assessment: Under Construction*. Schofield, WI: Wisconsin State Reading Association, 1994.
- Johns, Jerry L., Peggy VanLeirsburg, and Susan J. Davis. *Improving Reading: A Handbook of Strategies*. Dubuque, IA: Kendall Hunt, 1994.
- Johnson, D., and P. Pearson. *Teaching Reading Vocabulary*. 2nd ed. New York, NY: Holt, Rinehart and Winston, 1984.
- Johnson, Terry, and Louis R. Daphne. *Literacy through Literature*. Richmond Hill, ON: Scholastic, 1985.
- Jones, B.F., A. Palincsar, D. Ogle, and E. Carr. *Strategic Teaching and Learning: Cognitive Instruction in the Content Areas*. Alexandria, VA: Association for Supervision and Curriculum Development, 1987.
- Kagan, Spencer. *Cooperative Learning*. San Juan Capistrano, CA: Resources for Teachers, 1992.
- Kendall, John S., and Robert J. Marzano. *The Systematic Identification and Articulation of Content Standards and Benchmarks*. Update. Aurora, CO: Mid-Continent Regional Educational Laboratory, 1995.
- Kentucky Department of Public Instruction. *Content Guidelines for Writing and Reading*. Frankfort, KY: Kentucky Department of Public Instruction, 1994.

Senior 3 English Language Arts

References

Senior 3 English Language Arts

- Kibby, M.W. *Practical Steps for Informing Literacy Instruction: A Diagnostic Decision-Making Model*. Newark, DE: International Reading Association, 1995.
- Kitikmeot Divisional Board of Education. *English Language Inventory and Support Document, K–3*. Kulugtuk, NT: Kitikmeot Divisional Board of Education, n.d.
- Kovacs, Deborah, and James Preller. *Meet the Authors and Illustrators*. Richmond Hill, ON: Scholastic, 1991.
- Langer, J.A. *Envisioning Literature: Literary Understanding and Literature Instruction*. Newark, DE: Teachers College Press/International Reading Association, 1995.
- Langer, Judith. "Facilitating Text Processing: The Elaboration of Prior Knowledge." In *Reader Meets Author—Bridging the Gap: A Psycholinguistic and Sociolinguistic Perspective*. Ed. J. Langer and M.T. Smith-Burke. Newark, DE: International Reading Association, 1982. 149–63.
- Laura Secord School. *Reading Development Scope and Sequence*. Winnipeg, MB: The Winnipeg School Division No. 1, 1995.
- Lazear, David. *Multiple Intelligence Approaches to Assessment*. Tucson, AZ: Zephyr Press, 1994.
- Lipson, M., and K. Wixson. *Assessment and Instruction of Reading Disability: An Interactive Approach*. New York, NY: HarperCollins, 1991.
- Lyons, Carol, Gay Su Pinnell, and Dianne DeFord. *Partners in Reading*. New York, NY: Teachers College Press, 1993.
- MacKenzie, Terry. *Reader's Workshop*. New York, NY: Scholastic, 1993.
- Macon, J.M., D. Bewell, and M. Vogt. *Responses to Literature Grades K–8*. Newark, DE: International Reading Association, 1991.
- Manitoba Education. *English Language Arts, Early Years*. Winnipeg, MB: Manitoba Department of Education, 1982.
- - -. *English Language Arts, Middle Years*. Winnipeg, MB: Manitoba Education, 1982.
- - -. *A Time for Learning, A Time for Joy: The Early Years. A Sourcebook K–2*. Winnipeg, MB: Manitoba Education, 1986.
- Manitoba Education and Training. *The Action Plan*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1995.
- - -. *A Blueprint for Action*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1994.
- - -. *A Foundation for Excellence*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1995.
- - -. *English Language Arts (9–12)*. Winnipeg, MB: Manitoba Education and Training, 1991.
- - -. *English Language Arts, Grades 9–12*. Winnipeg, MB: Manitoba Education and Training, 1987.
- - -. *English Language Arts Overview K–12*. Winnipeg, MB: Manitoba Education and Training, 1988.
- - -. *Information Literacy Skills K–12*. Work in progress. Winnipeg, MB: Manitoba Education and Training.
- - -. *K–4 Mathematics: Manitoba Curriculum Framework of Outcomes and Grade 3 Standards*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1995.
- - -. *Grades 5 to 8 English Language Arts: A Foundation for Implementation*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1998.
- - -. *Grades 5 to 8 English Language Arts: Manitoba Curriculum Framework of Outcomes and Grade 6 Standards*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1996.
- - -. *Kindergarten to Grade 4 English Language Arts: A Foundation for Implementation*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1998.
- - -. *Kindergarten to Grade 4 English Language Arts: Manitoba Curriculum Framework of Outcomes and Grade 3 Standards*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1996.
- - -. *Kindergarten to Senior 1 (Grade 9) English Language Arts Learning Resources: Annotated Bibliography: A Reference for Selecting Learning Resources*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1998.

References

Senior 3 English Language Arts

- . *Senior 1 English Language Arts: A Foundation for Implementation*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1997.
- . *Senior 1 English Language Arts: Manitoba Curriculum Framework of Outcomes and Senior 1 Standards*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1996.
- . *Senior 2 English Language Arts: A Foundation for Implementation*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1998.
- . *Senior 2 English Language Arts: Manitoba Curriculum Framework of Outcomes*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1998.
- . *Success for All Learners: A Handbook on Differentiating Instruction: A Resource for Kindergarten to Senior 4 Schools*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1996.
- . *A Thinking Framework: Teaching Thinking across the Curriculum*. Renewing Education: New Directions series. Winnipeg, MB: Manitoba Education and Training, 1996.
- . *A Time for Learning, A Time for Joy: A Sourcebook for Grades 3 and 4*. Part 2. Winnipeg, MB: Manitoba Education and Training, 1992.
- Margulies, Nancy. *Mapping Inner Space*. Tucson, AZ: Zephyr Press, 1991. (Kitchener, ON: Mind Resources.)
- Marlyn, Jody, and Marianne Saccardi. *Computer Conversations: Readers and Books Online*. Urbana, IL: National Council of Teachers of English, 1996.
- Marzano, R.J. *A Different Kind of Classroom: Teaching with Dimensions of Learning*. Alexandria, VA: Association for Supervision and Curriculum Development, 1992.
- Marzano, Robert J., Debra Pickering, and Jay McTighe. *Assessing Student Outcomes: Performance Assessment Using the Dimensions of Learning Model*. Alexandria, VA: Association for Supervision and Curriculum Development, 1993.
- Maslow, A.H. *Motivation and Personality*. New York, NY: Harper and Row, 1954.
- Massam, Joanne, and Anne Kulik. *And What Else? Integrated Approaches for Emergent Language and Reading Programmes*. Auckland NZ: Shortland, 1986.
- Maxwell, Rhoda J., and Mary Jordan Meiser. *Teaching English in Middle and Secondary Schools*. 2nd. ed. Upper Saddle River, NJ: Prentice Hall, 1997.
- May, F.B. *Reading As Communication*. 4th ed. Toronto, ON: Maxwell Macmillan Canada, 1993.
- McCracken, M., and R. McCracken. *Reading Is Only the Tiger's Tail*. Winnipeg, MB: Peguis, 1987.
- McTeague, Frank. *Shared Reading: In the Middle and High School Years*. Markham, ON: Pembroke, 1992.
- McTighe, Jay, and Steven Ferrara. *Assessing Learning in the Classroom*. Washington, DC: National Educational Association, 1994.
- Meek, M. *On Being Literate*. Portsmouth, NH: Heinemann, 1992.
- Michigan Department of Education. *Michigan Model Content Standards for Curriculum in English Language Arts*. Lansing, MI: Michigan Department of Education, 1995.
- Michigan Reading Association, Early Childhood Committee. *Linking: Developing Strategic Readers and Writers in the Primary Classroom*. Grand Rapids, MI: Michigan Reading Association, 1993.
- Miller, Wilma H. *Alternative Assessment Techniques for Reading and Writing*. Paramus, NJ: The Center for Applied Research in Education, 1995.
- Minnesota Department of Public Instruction. *Model Learner Outcomes for Language Arts Education*. St. Paul, MN: Department of Public Instruction, 1988.
- Moffett, J., and B.J. Wagner. *Student-Centered Language Arts, K-12*. Portsmouth, NH: Boynton Cook, 1991.
- Moline, Steve. *I See What You Mean*. Toronto, ON: Stenhouse, 1995.
- Murray, Donald M. *Learning by Teaching: Selected Articles on Writing and Teaching*. Portsmouth, NH: Boynton/Cook-Heinemann, 1982.
- . *Write to Learn*. 5th ed. Orlando, FL: Harcourt Brace, 1996.
- National Council of Teachers of English. *Primary Voices K-6: The First-Year Collection*. Urbana, IL: National Council of Teachers of English, 1994.
- . *Primary Voices K-6: The Second-Year Collection*. Urbana, IL: National Council of Teachers of English, 1995.

References

Senior 3 English Language Arts

- Nessel, Denise. "The New Face of Comprehension Instruction: A Closer Look at Questions." *The Reading Teacher* 40.7 (1987): 604–606.
- Newkirk, T. *More Than Stories: The Range of Children's Writing*. Portsmouth, NH: Heinemann, 1989.
- - -. "On the Inside Where It Counts." In *Breaking Ground: Teachers Relate Reading and Writing in the Elementary School*. Eds. Jane Hansen, Thomas Newkirk, and Donald Graves. Portsmouth, NH: Heinemann, 1985.
- Newkirk, Thomas, and Nancie Atwell. *Understanding Writing*. Portsmouth, NH: Heinemann, 1988.
- Newman, Judith. *Whole Language Theory in Use*. Toronto, ON: Irwin, 1985.
- Northwest Territories Education, Culture and Employment. *Communication K–6 (English)*. 1989. Yellowknife, NT: Northwest Territories Education, Culture and Employment, 1994.
- - -. *Dene Kede: Education: A Dene Perspective*. Yellowknife, NT: Northwest Territories Education, Culture and Employment, 1993.
- - -. *English Language Arts: Junior High*. 1988. Yellowknife, NT: Northwest Territories Education, Culture and Employment, 1994.
- - -. *Innuuqatigiit*. Draft. Yellowknife, NT: Northwest Territories Education, Culture and Employment, n.d.
- Ogle, D.M. "The Know, Want to Know, Learned Strategy." In *Children's Comprehension of Text: Research into Practice*. Ed. K.D. Muth. Newark, DE: International Reading Association, 1989.
- - -. "KWL Plus: A Strategy for Comprehension and Summarization." *Journal of Reading* 30.7 (1987): 626–31.
- Olsen, Mary W., and Susan P. Homan, eds. *Teacher to Teacher: Strategies for the Elementary Classroom*. Newark, DE: International Reading Association, 1993.
- Ontario Ministry of Education. *Media Literacy: Resource Guide, Intermediate and Senior Divisions*. Toronto, ON: Ontario Ministry of Education, 1989.
- Ontario Ministry of Education and Training. *Provincial Standards, Language, Grades 1–9*. Field test version. Toronto, ON: Ontario Ministry of Education and Training, 1995.
- Paris, S., M. Lipson, and K. Wixson. "Becoming a Strategic Reader." *Contemporary Educational Psychology* 8.3 (1983): 293–316.
- Parsons, Les. *Expanding Response Journals*. Markham, ON: Pembroke, 1994.
- Pearson, P.D., and D.D. Johnson. *Teaching Reading Comprehension*. New York, NY: Holt, Rinehart and Winston, 1978.
- Pearson, P. David, and Margaret C. Gallagher. "The Instruction of Reading Comprehension." *Contemporary Educational Psychology* 8 (1983): 317–44.
- Peterson, R. *Life in a Crowded Place: Making a Learning Community*. Richmond Hill, ON: Scholastic, 1992.
- Peterson, R., and M. Eeds. *Grand Conversations: Literature Groups in Action*. Richmond Hill, ON: Scholastic, 1990.
- Phenix, Jo. *The Spelling Teacher's Book of Lists: Words to Illustrate Spelling Patterns . . . and Tips for Teaching Them*. Markham, ON: Pembroke, 1996.
- Phenix, Jo, and Doreen Scott-Dunne. *Spelling for Parents*. Markham, ON: Pembroke, 1994.
- Phinney, Margaret. *Reading with the Troubled Reader*. Richmond Hill, ON: Scholastic, 1988.
- Porter, Carol, and Janell Cleland. *The Portfolio as a Learning Strategy*. Portsmouth, NH: Boynton/Cook, Heinemann, 1995.
- Powell, Debbie, and David Hornsby. *Learning Phonics and Spelling in a Whole Language Classroom*. Richmond Hill, ON: Scholastic, 1993.
- Pratt, David. *Curriculum Planning: A Handbook for Professionals*. Toronto, ON: Harcourt Brace College Publishers, 1994.
- Probst, Robert E. *Response and Analysis: Teaching Literature in Junior and Senior High School*. Portsmouth, NH: Boynton/Cook, 1988.
- The Provinces of Nova Scotia, Newfoundland, New Brunswick, and Prince Edward Island. *Foundation for the Atlantic Canada English Language Arts Curriculum*. Validation draft. Halifax, NS: Nova Scotia Department of Education and Culture, 1995.
- Purves, A.C., ed. *Encyclopedia of English Studies and Language Arts*. New York, NY: National Council of Teachers of English and Scholastic, 1994.
- Raman, M., B. Struch, and P. Dolyniuk. *Dimensions of Literacy: Developmentally Appropriate Reading Instruction in the Early Years*. Winnipeg, MB: n.p., 1993.

References

Senior 3 English Language Arts

- Raphael, T.E. "Teaching Question Answer Relationships Revisited." *The Reading Teacher* 39.6 (Feb. 1986): 516–22.
- Raphael, T.E., and C.S. Englert. "Writing and Reading: Partners in Constructing Meaning." *The Reading Teacher* 43 (1990): 388–900.
- Raphael, T.E., B.W. Kirschner, and C.S. Englert. "Expository Writing Program: Making Connections Between Reading and Writing." *The Reading Teacher* 41 (1988): 790–95.
- Rhodes, L., and C. Dudley-Marling. *Readers and Writers with a Difference: A Holistic Approach to Teaching Learning Disabled and Remedial Students*. Portsmouth, NH: Heinemann, 1996.
- Rhodes, Lynn K., and Nancy L. Shanklin. *Windows into Literacy: Assessing Learners K–Eight*. Portsmouth, NH: Heinemann, 1993.
- Rhodes, Lynn, ed. *Literacy Assessment: A Handbook of Instruments*. Portsmouth, NH: Heinemann, 1993.
- Rief, L. *Seeking Diversity: Language Arts with Adolescents*. Portsmouth, NH: Heinemann, 1992.
- River East School Division No. 9. *Programming in the Early Years*. Winnipeg, MB: River East School Division No. 9, 1992.
- Robinson, Richard D., Michael C. McKenna, and Judy M. Wedman. *Issues and Trends in Literacy Education*. Boston, MA: Allyn and Bacon, 1996.
- Romano, T. *Clearing the Way: Working with Teenage Writers*. Portsmouth, NH: Heinemann, 1987.
- Rosenblatt, L.M. *Literature as Exploration*. 4th ed. New York, NY: The Modern Language Association, 1993.
- . *The Reader, The Text, The Poem: The Transactional Theory of the Literary Work*. Carbondale, IL: Southern Illinois University Press, 1978.
- Routman, Regie. *Invitations: Changing as Teachers and Learners, K–12*. Toronto, ON: Irwin, 1991.
- Ruddell, R.B. "A Whole Language and Literature Perspective: Creating a Meaning Making Instructional Environment." *Language Arts* 69 (1992): 612–20.
- Ruddell, R.B., M. Rapp Ruddell, and H. Singer. *Theoretical Models and Processes of Reading*. 4th ed. Newark, DE: International Reading Association, 1994.
- Ruddell, Robert, and Martha Rapp Haggard. *Thinking about Reading: Focus on Story Comprehension*. Scarborough, ON: Ginn, 1986.
- Ruddell, Robert B., and Martha Rapp Ruddell. *Teaching Children to Read: Becoming an Influential Teacher*. Boston, MA: Allyn and Bacon, 1995.
- St. James-Assiniboia School Division No. 2. *Grade Three Language Arts Learning Outcomes*. Winnipeg, MB: St. James-Assiniboia School Division No. 2, n.d.
- Sanborn, J. "Grammar: Good Wine before Its Time." *English Journal* 75.3 (1986): 72–80.
- Saskatchewan Education. *English Language Arts: A Curriculum Guide for the Elementary Level*. Regina, SK: Saskatchewan Education, 1992.
- . *Indian and Métis Education Policy from Kindergarten to Grade 12*. Regina, SK: Saskatchewan Education, 1989.
- . *Policy for English Language Arts Kindergarten to Grade Twelve for Saskatchewan Schools*. Regina, SK: Saskatchewan Education, 1989.
- . *Technological Literacy*. Saskatoon, SK: Saskatchewan Education, 1987.
- . *Understanding the Common Essential Learnings: A Handbook for Teachers*. Regina, SK: Saskatchewan Education, 1988.
- Schwartz, R.M., and T.E. Raphael. "A Concept of Definition: A Key to Improving Students' Vocabulary." *The Reading Teacher* 39.2 (Nov. 1985): 198–205.
- Schwartz, Susan, and Mindy Polishuke. *Creating the Child-Centered Classroom*. Toronto, ON: Irwin, 1990.
- Scott, John. *Teach Thinking Strategies*. Melbourne, Australia: Longman Chesire, 1992. (Winnipeg, MB: Peguis.)
- Sergiovanni, Thomas J. *Building Community in Schools*. San Francisco, CA: Jossey-Bass, 1994.
- Short, K., J. Harste, and C. Burke. *Creating Classrooms for Authors and Inquirers*. 2nd ed. Portsmouth, NH: Heinemann, 1996.
- Short, K.G., et al. *Learning Together through Inquiry: From Columbus to Integrated Curriculum*. York, ME: Stenhouse, 1996.
- Simons, Sandra M. *Strategies for Reading Nonfiction*. Eugene, OR: Spring Street Press, 1991.

References

Senior 3 English Language Arts

- Smith, F. *Essays into Literacy*. Portsmouth, NJ: Heinemann Educational Books, 1983.
- - -. *Joining the Literacy Club: Further Essays into Education*. Portsmouth, NH: Heinemann, 1988.
- - -. *Reading without Nonsense*. New York, NY: Teachers College Press, 1978.
- Smith, P., and G. Tompkins. "Structured Notetaking: A New Strategy for Content Area Readers." *Journal of Reading* 32.1 (Oct. 1988): 46–53.
- Solon, C. "The Pyramid Diagram: A College Study Skills Tool." *Journal of Reading* 23.7 (1980): 594–97.
- Spiro, R.J., B.C. Bruce, and W.F. Brewer. *Theoretical Issues in Reading Comprehension*. Hillsdale, NJ: Laurence Erlbaum Associates, 1980.
- Staab, C. *Oral Language for Today's Classroom*. Markham, ON: Pippin, 1992.
- Stiggins, Richard J. *Student-Centered Classroom Assessment*. Toronto, ON: Maxwell Macmillan International, 1994.
- Strickland, D., and L. Morrow. *Emerging Literacy*. Newark, DE: International Reading Association, 1990.
- Sulzby, E., and W.H. Teale, eds. *Emergent Literacy*. Norwood, NJ: Ablex, 1986.
- Swartz, Larry. *Classroom Events through Poetry*. Markham, ON: Pembroke, 1993.
- Tarasoff, M. *Reading Instruction That Makes Sense*. Victoria, BC: Active Learning Institute, 1993.
- Tarasoff, Mary. *Spelling Strategies You Can Teach*. Victoria, BC: Pixelart Graphics, 1990.
- Taylor, B.L., and D.P. Pearson. *Reading Difficulties: Instruction and Assessment*. Mississauga, ON: Random House, 1988.
- Tchudi, S., and D. Mitchell. *Explorations in the Teaching of English*. New York, NY: HarperCollins, 1989.
- Temple, C., and J.W. Gillet. *Language Arts: Learning Processes and Teaching Practices*. Glenview, IL: Scott, Foresman, 1989.
- Templeton, S. *Children's Literacy: Contexts for Meaningful Learning*. Boston, MA: Houghton Mifflin, 1995.
- Tierney, R.J., J.E. Readence, and E.K. Dishner. *Reading Strategies and Practices: A Compendium*. 4th ed. Toronto, ON: Allyn and Bacon, 1995.
- Tompkins, Gail E. "Becoming an Effective Teacher of Reading." *Wisconsin State Reading Association Journal* 40.2 (Spring/Summer 1996): 1–7.
- Tonjes, Marion J. *Secondary Reading, Writing and Learning*. Toronto, ON: Allyn and Bacon, 1991.
- Tough, Joan. *Listening to Children Talking*. London, England: Wardlock Educational, 1985.
- Truill, Leanna. *Highlight My Strengths: Assessment and Evaluation of Literacy Learning*. Crystal Lake, IL: Rigby, 1993.
- Transcona School Division No. 12. *Stages of Reading Development*. Winnipeg, MB: Transcona School Division No. 12, n.d.
- Vacca, Richard T., and Jo Anne L. Vacca. *Content Area Reading*. 5th ed. New York, NY: HarperCollins, 1993.
- Valencia, S., and P.D. Pearson. "Reading Assessment: Time for a Change." *The Reading Teacher* 30 (1987): 726–31.
- Valencia, Sheila W., Elfrieda H. Hiebert, and Peter P. Afflerbach, eds. *Authentic Reading Assessment: Practices and Possibilities*. Newark, DE: International Reading Association, 1994.
- Vaughan, J.L., and T.H. Estes. *Reading and Reasoning Beyond the Primary Grades*. Boston, MA: Allyn and Bacon, 1986.
- Victoria Ministry of Education and Training. *English Profiles Handbook*. Victoria, Australia: Victoria Ministry of Education and Training, 1991.
- Vygotsky, L.S. *Mind in Society: The Development of Higher Psychological Process*. Cambridge, MA: Harvard University, 1978.
- - -. *Thought and Language*. Cambridge, MA: The MIT Press, 1962.
- Wagstaff, J. *Phonics That Work: New Strategies for the Reading/Writing Classroom*. New York, NY: Scholastic Professional Books, 1994.
- Walshe, R. B. *Every Child Can Write*. Rozelle, Australia: Primary English Teaching Association, 1986.
- Weaver, C. *Grammar for Teachers*. Urbana, IL: National Council of Teachers of English, 1979.

References

Senior 3 English Language Arts

- Weaver, Constance. *Reading Process and Practice: From Socio-Psycholinguistics to Whole Language*. Portsmouth, NH: Heinemann Educational Books, 1988.
- Wells, Gordon. *The Meaning Makers: Children Learning Language and Using Language to Learn*. Portsmouth, NH: Heinemann, 1986.
- Wells, Jan, and Linda Hart-Hewins. *Phonics, Too!* Markham, ON: Pembroke, 1994.
- The Western Provinces and Territories of Alberta, British Columbia, Manitoba, Northwest Territories, Saskatchewan, and Yukon Territory. *The Common Curriculum Framework for English Language Arts, Kindergarten to Grade 12 (Grades 10–12 Draft)*. Winnipeg, MB: Manitoba Education and Training, 1996.
- - -. *The Common Curriculum Framework for English Language Arts, Kindergarten to Grade 12*. Winnipeg, MB: Manitoba Education and Training, 1998.
- Whistler, N., and Judy Williams. *Literature and Cooperative Learning: Pathway to Literacy*. Sacramento, CA: Literature Co-op., 1990.
- Wilde, S. *You can read this! Spelling and Punctuation for Whole Language Classrooms, K–6*. Portsmouth, NH: Heinemann, 1992.
- Wilks, Susan. *Critical and Creative Thinking: Strategies for Classroom Inquiry*. Portsmouth, NH: Heinemann, 1995.
- Wood, Karen D., Diane Lapp, and James Flood. *Guiding Readers through Text: A Review of Study Guides*. Newark, DE: International Reading Association, 1992.
- Zemelman, S., and H. Daniels. *A Community of Writers: Teaching Writing in the Junior and Senior High School*. Portsmouth, NH: Heinemann, 1988.
- Zemelman, Steven, Harvey Daniels, and Arthur Hyde. *Best Practice: New Standards for Teaching and Learning in America's Schools*. Portsmouth, NH: Heinemann, 1993.
- Zinsser, W. *On Writing Well*. New York, NY: Harper and Row, 1990.